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ABSTRACT

In 1982, writing was added to the North Carolina Annual Testing Program. Results from the 1990-91 writing evaluations in grades 6 and 8 are reported. Tests were read by two readers, with an agreement rate of over 71%. In 1990-91, sixth-grade students were asked to describe a kitchen so that readers could picture it. Quality was determined on the characteristics of: (1) main idea; (2) supporting detail; (3) organization; and (4) coherence. A focused holistic score scale of 1 to 4 was used, with a second independent plus or minus score for the use of standard English conventions. Of the 80,843 sixth graders, 43.1% wrote well enough to score at or above the midpoint of the four-point scale. About 5.2% received a score of 3.5 or 4.0, and 23.3% received a score of 1.0 or 1.5. Eighth graders were required to take a position on violence on television. There were 79,568 compositions, and about 54.8% scored at or above the midpoint. About 8.1% received a score of 4.0 or 3.5, and about 8.7% received a score of 1.0 or 1.5. Writing scores declined in both grades. Results are presented in 10 tables for individual school districts and 22 bar graphs for the state as a whole. An appendix provides extensive tabulated statistics from the 1990-91 writing assessment. (SLD)

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Report of Student Performance 1990-1991

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NORTH CAROLINA ANNUAL TESTING PROGRAM 3 6 8

BASIC SKILLS

WRITING, GRADES 6 AND 8

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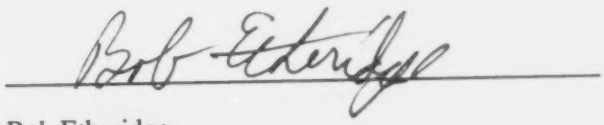
FOREWORD

The North Carolina Annual Writing Assessment has been in place for eight years. We can be proud of the emphasis on the performance test, which allows students to demonstrate higher order thinking skills. When students are asked to explain, to describe, or to persuade they must exercise multi-level thought processes, and this exercise will help them become better thinkers. I am pleased to see that students' scores have improved over the years as the emphasis on writing has increased. Several school systems had an impressive percentage of students scoring a 3.5 or 4.0. However, as this report describes, there are some areas which need a great deal of improvement. For example, sixth and eighth-grade scores declined from previous comparisons and the decline in sixth-grade scores is a matter of concern. Since writing is an essential skill that all of our students need to be successful in school and after, we must provide the encouragement and resources necessary to bring about improvement.



Bob Etheridge
State Superintendent of Public Instruction

STATE REPORT
TESTING WRITING: GRADES SIX AND EIGHT, 1990-91

ABSTRACT

In 1982, the Annual Testing Commission recommended that writing be added to the North Carolina Annual Testing Program because writing is a basic skill and can be improved with appropriate emphasis. In 1990-91, sixth-grade students were asked to describe a kitchen. It could be any kitchen, but the students were asked to describe it in such a way that a reader of their papers could picture it. The quality of the compositions was determined based on the composing characteristics of main idea, supporting detail, organization and coherence, and they were scored using a focused holistic score scale of 1 to 4. A second independent score of a "+" or "-" was obtained from each reader on the student's performance with respect to the usage of standard English conventions. Each of the 80,843 sixth-grade student papers was read by two readers with a perfect agreement rate of 71.3 percent. The results of the sixth-grade writing test for public school students are:

- 43.1 percent of the sixth graders wrote well enough to score at or above the mid-point of the 4 point scale.
- About 5.2 percent of the sixth graders received a score of 3.5 or 4.0, and 23.3 percent scored 1.0 or 1.5.
- 56.7 percent of sixth graders displayed a reasonable command of English conventions (grammar, spelling, punctuation, etc.).
- 19.1 percent were deficient in these skills.

The eighth-grade students were asked to write a point-of-view composition. They were required to take either a pro or con position concerning whether or not violence should be allowed to be shown on television, and then to explain the position. The 79,568 essays were scored by two readers with a perfect agreement rate of 71.2 percent. For eighth-grade public school students, the writing test results are:

- About 54.8 percent of the eighth graders wrote well enough to score at or above the mid-point of the 4 point scale.
- Approximately 8.1 percent of the eighth graders scored 4.0 or 3.5, and about 8.7 percent scored 1.0 or 1.5.
- 68.7 percent of eighth graders displayed a reasonable command of English conventions (grammar, spelling, punctuation, etc.).
- 11.7 percent were deficient in these skills.

Interpretation of writing scores across years must be made with care because of the difference in writing prompts, change in grade levels, time of year of the assessment, and emphasis within the classroom. The assessment was administered in February this year rather than in October as in past years. This year, writing scores declined at both grades six and eight. The decline was slight for papers scored 2.5 and above with the decline more noticeable at the 3.5 and 4.0 levels. The regional scores varied somewhat but were in line with statewide averages. The scores for individual school systems, however, varied widely.

Report of Student Performance

Writing, Grades 6 and 8

1990-91

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Published 1991

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STATE REPORT
TESTING WRITING: GRADES SIX AND EIGHT, 1990-91
THE ANNUAL TESTING PROGRAM

Summary

At the November, 1982, meeting of the State Board of Education, the Annual Testing Commission recommended that writing be added as an assessment area to the North Carolina Annual Testing Program. The Annual Testing Commission believed that: (1) statewide emphasis on writing instruction was needed; (2) the measurement of writing would improve staff development and instructional efforts in the area of writing; (3) more time and resources were needed for teaching writing; and (4) as a result of the writing assessment, there would be more instruction in writing in the public schools. The Commission also strongly believed that writing was and continues to be a basic skill and can be improved with appropriate emphasis.

The attached report describes the writing task which was administered in 1990-91 and explains how student compositions were scored. Grade six students were tested on their ability to write a descriptive composition describing a kitchen that they liked or found interesting so that someone could picture it. Eighth graders were evaluated on their skills in point-of-view composition taking a pro or con position about violence on television. On the day of testing, individual copies of the prompt were removed from sealed envelopes and given to each student who then had fifty minutes to complete the composition. Each paper was scored at a central site by two experienced, trained readers.

As one of two scores, the composition was assigned either a 1, 2, 3, 4, or Non-Scorable, which reflected the reader's general impression of each student's performance with respect to a set of prespecified criteria for each score point (focused holistic scoring). The quality of each composition was determined by considering such characteristics as (1) main idea, (2) supportive details, (3) organization and (4) coherence. A focused holistic score was assigned to each student's paper based on these characteristics. In general, those responses that fell within the lower score-point range (1 and 2) of the score scale were those that, while they identified a main idea, failed to or just met the minimum criteria for supporting details because of a loss of focus or a vagueness in word choice. In these cases, characteristics of organization and coherence were rarely a factor in determining a student's overall score. As a rule, only those students who elaborated such that they demonstrated facility in all or most of the four characteristics achieved higher score-point values (3 and 4).

The student's ability to use standard writing conventions (i.e., grammar, spelling, usage, and sentence formation) was not included in determining a student's focused holistic score. A second, independent score was obtained from each reader on the student's performance with respect to the usage of standard English conventions. This score was reported as a "+" or "-". The "+" paper exhibited an acceptable level of skills in sentence formation, usage, and mechanics; the "-" paper did not exhibit an acceptable level.

At the sixth-grade level, each of the 80,843 student papers was read by two readers, with a perfect agreement rate of 71.4 percent. At the eighth-grade level, 79,568 student papers had a perfect agreement rate of 71.2 percent. Only 0.5 percent of the sixth-grade scores and 0.4 percent of the eighth-grade scores differed by more than one point. At each grade level, there were 120 papers that had been preassigned a true score. They were not distinguishable from any other papers and were circulated and scored daily by randomly selected readers. At the sixth-grade level, readers had absolute agreement with

the scores of these papers 82.5 percent of the time and at the eighth grade they agreed 77.6 percent of the time. These agreement rates are similar to results achieved by other statewide writing assessments.

The results of the writing test were as follows for public schools:

1. 43.1 percent of the sixth graders wrote well enough to score at or above the mid-point of the 4 point scale. About 5.2 percent of the sixth graders received a score of 3.5 or 4.0, and 23.3 percent scored 1.0 or 1.5.

2. About 54.8 percent of the eighth graders wrote well enough to score at or above the 2.5 mid-point on the 4 point scale. Approximately 8.1 percent of the eighth graders scored 4.0 or 3.5, and about 8.7 percent scored 1.0 or 1.5.

3. On the English conventions' scores, a majority of the students (56.7 percent of sixth graders and 68.7 percent of the eighth graders) displayed a reasonable command of English conventions. Only 19.1 percent of the sixth graders and 11.7 percent of the eighth graders were deficient in these skills.

In the annual testing program assessment, the students are tested on four different modes of writing. Sixth-grade students are asked to write either a clarification or descriptive composition, and eighth-grade students are asked to write either a persuasive or point-of-view composition. The years that each mode of writing was administered are shown below:

Year	Sixth Grade	Ninth & Eighth Grade
1983-84	Descriptive	Persuasive
1984-85	Clarification	Point-of-View
1985-86	Clarification	Persuasive
1986-87	Descriptive	Point-of-View
1987-88	Clarification	Persuasive
1988-89	Descriptive	Point-of-View
1989-90	Clarification	Persuasive
1990-91	Descriptive	Point-of-View

Each year when a type of writing assessment is repeated, the same scoring criteria and score point standards are used as in the previous years when the types of writing were assessed, but the guides are tailored to fit a particular prompt and the anchor papers are changed to correspond to the prompt. Therefore, when examining writing scores from year to year, it is important to look at the years when a particular type of writing was evaluated rather than simply looking from one year to the next.

An evaluative comparison of writing scores across years cannot be made without caution because writing prompts change each year. For instance, one prompt may be easier for students to respond to than another; therefore, the scores that year could be slightly higher. Other factors influencing performance include change in grade level, time of the year of the assessment, and emphasis within the classroom. All of those factors, along with writing type, should be kept in mind when interpreting scores.

At both grade levels, scores declined this year from 1988-89 when descriptive scores were the highest in the assessment history. At grade six, there is a slight decline in 3.5's and 4.0's since the descriptive writing was last assessed in 1988-89. There is also a slight decline in the number of students scoring above the 2.5 mark. At the eighth-grade level, there is a slight decline in the number of students scoring 2.5 or better when

compared to the 1988-89 point-of-view scores. On the lower end of the scale, the sixth grade had slightly more 1.0's and 1.5's than in 1988-89 but fewer for the eighth grade than in 1988-89. There has been much improvement over the years in the numbers of students, at both grades, scoring at the lower end of the scale. Because of the similarity in scores to past years, it appears scores in the eighth grade are leveling off. When students have been asked to do descriptive writing in the past, they have scored lower than on the other types of writing. Because of the slight decline this year, an analysis of this year's results is given below.

Evaluation of This Year's Assessment

At both grade levels, scores declined this year. There was a decline in scores at 2.5 and above. When broken down further, there is a more marked decline at the 3.5 and 4.0 scores. Even though the decline is fairly slight at the state level at 2.5 and above, it is worthy of note. It is apparent from the compositions that much writing instruction is occurring in the classrooms across the state. There were very few off-topic scores indicating that students are being taught to address the topic and to write on task. However, many students used a strict formula approach to the task. While formula writing can be an aid to helping students organize their thoughts and have a plan for dealing with a topic, a strict formula approach can certainly hamper students from achieving beyond a 2.0 score point or at best a 3.0 score point. The higher score points require a logical progression of elaborated thought that goes far beyond formula writing.

At grade six, students were asked to write a descriptive essay. Descriptive writing is subject oriented. In order to effectively describe, the writer must focus on the subject matter and describe it to make it possible for readers to picture what is being described. The writer's organization must provide a clear strategy or controlled plan and be unified and complete. The descriptors must be vivid and the elaboration detailed. A major goal of the writer should be to describe so that the reader could identify what is being described. Formula writing was a major problem at grade six. Because descriptive writing is not elaborated by reasons but requires that a writing strategy be determined to fit the particular object or place being described, formula writing is not suitable for description. One of the most important reasons for this is because selectivity is the very core of descriptive writing. The student needs the freedom to select the special, unique, or memorable features of whatever he/she is describing. When a strict formula is imposed on the students' writing, they are forced to approach the task with a strategy that is not applicable to the particular topic. Their writing becomes repetitious because they often have little to say when forced to use an approach that does not work as well for a task as another might. There were three different formulas that students used statewide.

1. In the first type of formula writing, students wrote five-paragraph essays. In a rather lengthy, introductory paragraph they listed the three things about the kitchen that they were going to describe. They gave some details about each. The most common features were walls, floor, and appliances. As they wrote a paragraph about each feature, very little new description was added. The students inserted explanations of the formulas they were using into their description. This made for repetitious, choppy papers and, therefore, destroyed the fluency of the papers.

2. In the second prevalent type of formula, students stated in the opening paragraphs that they were going to describe three objects in the kitchen or three "features." They would choose features like the stove, refrigerator, and sink and describe them in the most minute detail (screws in hinges on the handle of the door). They also dealt

with the obvious (black substance called dirt, surrounding the long, green stem). In these papers, particularly where the objects were not located, there was a loss of focus. The overall picture of the kitchen was lost; therefore, these papers could not receive as high a score as the amount of descriptive detail might have warranted.

3. The third type of formula prevalent was the one that forced students to structure their entire composition around the senses. Students would introduce their composition by saying they were going to describe the smell, taste, and sight of the kitchen or smell, sounds, sight, or touch. Often these papers worked fairly well when the senses led to a concrete picture of the kitchen. Because the students are asked to describe the kitchen so that a reader can picture it, the sense that is relied upon most heavily is visual. However, tactile and sound can be quite effective. The taste sense often created a focus drift because one cannot taste a kitchen and the focus often shifted to food. The same often happened with smell, where extraneous material was often added. While the senses are a perfectly logical way to describe, they often cause the writer to be general and vague in his/her description. Some students may have chosen kitchens that did not have strong sensory appeal and because of the taught formula, had to force their description into a strategy that was less effective than another would have been for the particular kitchen.

At grade 8, forced formula writing was a problem also. Students would choose their position and then explain the formula. An example would be where a student would say, "I am for violence on television. I will give you my three reasons why I am for violence." Then the student would state his/her reasons. In the second paragraph, the student would say, "My first reason is violence is realistic. Now I will give you my elaboration for my first reason." Then the student would list a few bits of information. Often the information would not logically follow the reason. There was no link of the elaboration to the reason, therefore, it often made no sense and did not progress logically. In an attempt to strictly adhere to the prescribed formula, students lost focus of the content. The formula clearly interfered with their explanation.

In both grades six and eight, content is what is being evaluated with the focused holistic score. Students need to be encouraged to evaluate what they are saying as well as how they are saying it. The writing prompts used at both grades allow for a wide variety of interpretation and students need to be given some flexibility in their approach to the writing prompts. If students are taught the writing process, rather than a forced formula approach to any topic, they would be able to approach the topics with fresh interpretation and to focus on what they are saying about the topics.

THE ANNUAL TESTING PROGRAM
TESTING WRITING: GRADES SIX AND EIGHT, 1990-91

Background

On June 13, 1977, the North Carolina General Assembly enacted a law directing the State Board of Education to evaluate annually the educational progress of North Carolina students in the first, second, third, sixth, and ninth grades. Initially, testing was limited to reading, language arts and mathematics.

Developmental efforts in the assessment of writing began in 1979. The Annual Testing Commission over the next four years reviewed materials, met with writing consultants, determined criteria to be measured, developed test items and scoring guides, conducted small-scale tryouts, examined the procedures and products of preliminary studies, and conducted field studies on technical issues. The Commission's deliberations included public hearings to hear testimony from educators and the public.

In 1983, several test items were field tested with selected sixth and ninth graders. Students writing samples were collected and scored using two different methods: focused holistic scoring* and criterion scoring. After examining field-test results, the Annual Testing Commission chose items and the focused holistic scoring method to be used in the statewide assessment of writing scheduled for the 1983-84 school year. Sixth-grade students were asked to do descriptive writing in 1983-84, 1986-87, 1988-89, and 1990-91. They were asked to do clarification writing in 1984-85, 1985-86, 1987-88 and 1989-90. Ninth-grade students were asked to do persuasive writing in 1983-84 and point-of-view writing in 1984-85. Eighth-grade students were asked to do persuasive writing in 1985-86, 1987-88 and 1989-90 and point-of-view writing in 1980-87, 1988-89, and 1990-91.

The Commission believes that statewide emphasis on writing instruction is needed and that the measurement of writing will encourage instructional attention to writing which, in turn, will improve student achievement in other areas of the curriculum. When writing is measured and the results are provided to teachers and students, more information will be available to use in planning instruction, allocating time, and securing resources necessary for those who have not made adequate progress in learning to write well. In 1984, the Commission made the decision to return the students' essays to the schools. Copies of the scoring guides used by readers are sent to all sixth and eighth-grade teachers each year. The return of the students' essays allows teachers to use the scoring guides along with the essays to better understand the scoring criteria and to explain to parents the scores received by students each year. Writing is a basic skill and should be measured in order to focus attention on its development in the State's public schools.

---

* Focused holistic scoring is the technical name given to scoring that reflects a reader's overall impression of a composition's quality, keeping in mind a set of prescribed characteristics and an acceptable level of proficiency.

The Writing Task

The sixth-grade writing task required students to write a descriptive composition within 50 minutes focusing on a kitchen and describing the kitchen to the reader. Basically, the writing task required students to describe the kitchen with sufficient supporting detail so that a reader could picture the kitchen. Throughout the composition, the writer was to demonstrate and maintain organization and to write coherently so that sentences and transitions flowed smoothly.

The writing task at the eighth grade was to write a point-of-view composition on whether or not violence should be shown on television. The composition was to provide sufficient reasons with elaboration to convince the reader that the student's point-of-view was reasonable and logical. In point-of-view writing, the writer must convince the audience to agree with the writer. In attempting to convince the audience, information of sufficient power or compelling details must be provided. Also, information must be presented which is deemed appropriate for influencing a specified audience. As with other composition, the writing must be organized and coherent.

Scoring Writing Samples

Interest in the scoring of writing samples is not new in the field of education. For a long time, the general feeling was that it probably is not possible and certainly is not wise to make assumptions about a writer's proficiency without reading actual writing samples. However, there were problems related to scoring large numbers of writing samples. Writing scores were considered generally unreliable because of the difficulty in getting scorers to agree on the rating that should be assigned to a writing sample.

Within the last ten years, however, sufficient concern about the general quality of writing among public school and college students in this country caused instructional and measurement specialists alike to reopen the issues related to scoring writing samples. Sufficient research has been conducted to isolate the sources of historic unreliability in writing scores. Because of these efforts, more reliable scores are possible when reader training and scoring procedures are carefully controlled and monitored.

Focused holistic scoring has proven to be a versatile and a fairly reliable method of scoring writing samples. It is used by Texas, South Carolina, Maryland, New Jersey, and Maine in their writing assessments and has been adopted for use in North Carolina.

Focused holistic scoring (as defined by the Testing Commission) is closely related to holistic scoring, and an assigned score reflects a reader's general impression of each composition's quality. This process differs from pure holistic scoring, however, in two important ways. First, it requires readers to focus their attention on a set of prescribed composition characteristics and to assign scores based on the level of facility in these areas that the writer demonstrates. Second, this process requires each possible score to represent a specified level of proficiency for the set of composition characteristics being observed. Each point on the scale is anchored by a statement or series of statements describing the proficiency level that the point represents. The Commission selects a sample of student papers that represents each level or score point for readers to use as an anchor for a particular score point. The score is useful because it represents a specific type and level of performance.

The second judgment made by the readers describes the writer's general proficiency with conventions of written composition. The reader decides whether the writer is or is not proficient in using accepted English conventions.

Reader Training

The first objective of reader training is to capitalize on the common knowledge and understanding among readers and to remove, at least temporarily, the biases that readers might have about the importance and appropriateness of certain characteristics of written composition. The training material is designed to define clearly each characteristic that the reader will be asked to evaluate. Wherever possible, the scoring guide, containing actual papers which were selected by the Commission, minimizes the need for making judgments and inferences. It is essential that readers accept the definitions set forth in the scoring guide.

Before scoring begins, test booklets containing the students' actual writing are divided so that obvious student and school identification information are separated from the compositions. Thus, readers cannot be influenced by factors such as geographical location. Each composition is scored by two independent readers who in most cases are expected to assign the same score. To ensure accuracy in scoring, readers are required to reach a common understanding of the definitions and of applications of the definitions. They receive three days of intensive training on the scoring guide and anchor papers. Agreement with other readers and consistent adherence to the scoring criteria are monitored throughout the scoring session. Validity papers are circulated among the readers throughout scoring to ensure room-wide adherence to the scoring standards. If readers do not agree with validity papers a minimum of 70 percent, they are retrained. Team leaders receive special training and are able to provide assistance or clarification to readers during each scoring session. In addition, the scoring director rescores all compositions on which the two scores differ by more than one point. Compositions for which the two scores differ by a single point are assigned a mid-point score. For example, if Reader A assigns a composition score of 2 and Reader B assigns the composition a score of 1, the score reported to the student and teacher is 1.5.

Strict security guidelines are observed for the scoring process. For this reason, readers must sign a confidentiality statement, wear an identification badge in the scoring area, and leave all scoring materials in the scoring rooms. Security personnel monitor compliance with all security guidelines.

Results of the Writing Test

Sixth Grade

Sixth graders were asked to describe a kitchen. The prompt and directions are shown below.

> *Describe a kitchen that you like or find interesting. It can be in a house, in a restaurant, or in a school. Describe it so that someone reading your paper could picture the kitchen.*
>
> - Begin by naming the kitchen that you like or find interesting.
> - Use words that will help your reader picture the kitchen you are describing.
> - Write in complete paragraphs.
> - Check to be sure you are writing good sentences.
> - Use correct grammar, spelling, capitalization, and punctuation.

There were 80,843 public school student papers which were scored by two readers and rescored if the readers differed by more than one point on a four-point scale. The agreement rate of the readers is shown below.

Table 1. Sixth-Grade Reader Agreement Status

Total Public School Papers	Perfect Agreement		Adjacent Agreement		Resolution Required	
	n	Percent	n	Percent	n	Percent
80,843	57,695	71.4%	22,746	28.1%	402	0.5%

The 70 percent criterion rate for perfect agreement required by the State Board of Education was exceeded, and the resolutions required were few. Readers had a 82.5 percent perfect agreement and 17.4 percent adjacent agreement with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

Descriptive Composition Score Scale

4 = The paper exhibits a strong command of descriptive writing.
3 = The paper exhibits a reasonable command of descriptive writing.
2 = The paper describes a kitchen and attempts to let the reader picture the kitchen.
1 = There is evidence that the writer has read the prompt and attempted to respond to it.

The sixth-grade writing results are given below. About 5.2 percent of the students received a score of 3.5 or 4.0 and about 23.3 percent scored a 1.0 or 1.5. Likewise, 22.4 percent scored a 3.0 and 33.3 percent scored a 2.0. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence). The 2 score point indicated that the student is able to focus on the task with a strategy in mind and give concrete details. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and coherence. Less than one percent of the papers had problems which made them non-scorable.

Table 2. Distribution of Writing Scores for Sixth Graders

Score	n	Percentage	Cumulative Percentage
4.0	1,243	1.5	1.5
3.5	2,974	3.7	5.2
3.0	18,148	22.4	27.6
2.5	12,506	15.5	43.1
2.0	26,957	33.3	76.4
1.5	7,266	9.0	85.4
1.0	11,541	14.3	99.7
NS	208	0.3	100.0

A separate score was given for the correct use of accepted English conventions, including the student's ability to write complete sentences, to demonstrate appropriate usage of the language, and to use appropriate spelling, punctuation, and capitalization. A plus ratings score (+) was given if the student had a reasonable level of proficiency in sentence formation, usage, and mechanics. A minus score (-) indicated that the writer displayed severe problems in the three criteria listed above. Table 3 shows that the two readers per paper agreed that 56.7 percent of the papers used English conventions, 19.1 percent of the papers did not, and 24.2 percent of the papers received a plus from one reader and a minus from the other reader. Less than one percent of the papers were judged to be non-scorable and received minus convention scores.

Table 3. English Conventions Scores for Sixth Graders

Reader Agreement	n	Percentage
plus/plus (++)	45,838	56.7
plus/minus (+-)	19,544	24.2
minus/minus (--)	15,461	19.1

Of the students scoring 3.0 or higher on the focused holistic scale, more than 74.7 percent had double-plus (++) ratings on English conventions. The percentage of double-plus ratings for 1.0, 1.5, 2.0, and 2.5 score scales was 36.9 percent, 43.7 percent, 51.4 percent, and 62.7 percent respectively.

Eighth Grade

Eighth graders were asked to write a point-of-view composition. The prompt and directions are shown below.

> DIRECTIONS: Read each of the statements below. Then choose one of the statements and write an article for your school newspaper explaining why you agree with this statement.
>
> *Violent shows should be shown on television*
>
> OR
>
> *Violent shows should not be shown on television.*
>
> As you write your article, remember to:
>
> - Tell whether you are for or against violent shows on television.
> - Give at least two different reasons why you are for or against violent shows on television and explain your reasons.
> - Write in paragraph form.
> - Check to be sure you are writing good sentences.
> - Use correct grammar, spelling, capitalization, and punctuation.

As with the sixth grade, two readers read each paper with rescoring required for any paper with scores that differed by 2 or more points. A total of 79,568 public school student papers were scored, with 71.2 percent perfect agreement. The overall agreement rates are shown below.

Table 4. Eighth Grade Reader Agreement Status

Total Public School Papers	Perfect Agreement		Adjacent Agreement		Resolution Required	
	n	Percent	n	Percent	n	Percent
79,568	56,620	71.2%	22,621	28.4%	327	0.4%

The 70% criterion rate for perfect agreement required by the State Board of Education was exceeded and the resolutions required were few. Readers also had a 77.6 percent perfect agreement and 22.0 percent adjacent agreement rate with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

Point-of-View Composition Score Scale

4 = The response exhibits a strong command of point-of-view writing.
3 = The response exhibits a reasonable command of point-of-view writing.
2 = The response exhibits a weakness of point-of-view writing.
1 = The response exhibits a lack of command of point-of-view writing. There is evidence that the writer has read the prompt and attempted to respond to it.

The eighth-grade writing results show that about 8.1 percent of the students received a score of 3.5 or 4.0 and about 8.7 percent scored at 1.0 or 1.5. About 28.5 percent scored a 3.0 and 36.2 percent scored a 2.0. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence). The 2 score point indicates that the student is able to focus on the task with a strategy in mind and give clear reasons for the position. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and coherence. Only about 0.2 percent of the papers had problems which made them non-scorable. Students had little difficulty writing on task.

Table 5. Distribution of Writing Scores for Eighth Graders

Score	n	Percentage	Cumulative Percentage
4.0	2,064	2.6	2.6
3.5	4,384	5.5	8.1
3.0	22,699	28.5	36.6
2.5	14,503	18.2	54.8
2.0	28,824	36.2	91.0
1.5	3,736	4.7	95.7
1.0	3,184	4.0	99.7
NS	174	0.2	99.9

Each student's ability to use accepted English conventions correctly, to write complete sentences, to use words appropriately, to spell, punctuate, and capitalize properly was measured by a separate score. As with the sixth-grade scoring process, a plus rating (+) was given if the writer demonstrated a reasonable level of proficiency, and minus rating (-) was given if there were severe problems in using English conventions appropriately. Table 6 shows 68.7 percent of the compositions were acceptable to both readers and 11.7 percent were not. 19.6 percent received a plus from one reader and a minus from the other. Less than one percent of the papers were judged to be non-scorable and received minus conventions scores.

Table 6. English Conventions Scores for Eighth Graders

Reader Agreement	n	Percentage
plus/plus (++)	54,673	68.7
plus/minus (+-)	15,590	19.6
minus/minus (--)	9,305	11.7

Of the students scoring 3.0 or higher, more than 85.8 percent received double-plus ratings (++). The percentage of double-plus (++) ratings for the students scoring at 1.0, 1.5, 2.0, and 2.5 was 21.7, 35.8, 59.5, and 72.4 respectively.

Review of Previous Writing Performance

Making comparisons of writing performance, based on focused holistic scoring, across years is difficult due to the pattern of scores that a given prompt produces. One prompt by its very nature may produce a distribution of scores that is uniformly higher or lower than another prompt. Other prompts may tend to be easier to produce reasons and elaborations for and yield greater proportions of particular score points. North Carolina's scoring guides maintain exactly the same standards across years for a mode of composition; however, the special characteristics of a prompt can produce different distributions of scores from these guides. Another problem in making the straight comparisons across years is the difference in experience resulting from the actual time of the school year the assessment was administered, at what grade level the assessment was administered, and the number of years between assessments. Furthermore, emphasis given to each type of writing in the curriculum may vary from classroom to classroom. For these reasons, changes in writing across years are difficult to interpret. However, with these precautions in mind, the data in Tables 7, 8, 9, and 10 are presented.

The percentage of students receiving scores of 3.5 or better has decreased from 7.8 in 1988-89 to 5.2 for descriptive writing at grade 6 and from 10.4 to 8.1 for point-of-view writing at grade 8. In the sixth grade, the percentage of students receiving 2.5 or higher for descriptive writing has decreased from 49.9 in 1988-89 to 43.1 in 1990-91. The number of students scoring 2.5 or above for point-of-view writing has decreased from 55.0 percent to 54.8 percent at grade 8. On the other end of the scale, the percentage receiving 1.0 and 1.5 for grade-6 descriptive writing increased from 17.4 percent in 1988-89 to 23.3 this year and for grade-8 point-of-view writing, decreased from 11.9 in 1988-89 to 8.7 this year.

The following tables show the score point distribution for the years that descriptive, point-of-view, clarification and persuasive writing have been assessed.

Table 7. Distribution of Writing Scores for Descriptive Writing for Sixth Graders

1983-84

Score	n	Percentage
4.0	3,271	3.83
3.5	3,618	4.23
3.0	17,096	19.99
2.5	10,827	12.66
2.0	32,957	38.54
1.5	6,340	7.41
1.0	10,704	12.52
NS	698	.82

1986-87

Score	n	Percentage
4.0	1,812	2.29
3.5	2,632	3.32
3.0	9,405	11.87
2.5	8,730	11.02
2.0	24,345	30.74
1.5	9,688	12.23
1.0	22,312	28.17
NS	279	.36

1988-89

Score	n	Percentage
4.0	2,255	2.78
3.5	4,081	5.03
3.0	21,223	26.17
2.5	2,875	15.88
2.0	26,133	32.22
1.5	4,966	6.12
1.0	9,136	11.27
NS	427	.53

1990-91

Score	n	Percentage
4.0	1,243	1.5
3.5	2,974	3.7
3.0	18,148	22.4
2.5	12,506	15.5
2.0	26,957	33.3
1.5	7,266	9.0
1.0	11,541	14.3
NS	208	0.3

Table 8. Distribution of Writing Scores for Clarification Writing for Sixth Graders

1984-85

Score	n	Percentage
4.0	1,203	1.45
3.5	2,138	2.80
3.0	12,033	14.55
2.5	10,801	13.06
2.0	27,879	33.71
1.5	11,035	13.34
1.0	16,870	20.40
NS	575	.70

1985-86

Score	n	Percentage
4.0	1,131	1.39
3.5	2,591	3.19
3.0	14,657	18.06
2.5	12,913	15.91
2.0	38,928	47.97
1.5	5,584	6.88
1.0	4,928	6.07
NS	423	.52

1987-88

Score	n	Percentage
4.0	3,537	4.59
3.5	4,996	6.49
3.0	16,125	20.93
2.5	11,855	15.39
2.0	29,710	38.56
1.5	4,749	6.16
1.0	5,811	7.54
NS	262	.34

1989-90

Score	n	Percentage
4.0	2,855	3.53
3.5	4,444	5.49
3.0	21,589	26.69
2.5	12,091	14.95
2.0	26,965	33.33
1.5	5,749	7.11
1.0	6,659	8.23
NS	550	0.68

Table 9. Distribution of Writing Scores for Point-of-View Writing for Ninth and Eighth Graders

1984-85

Score	n	Percentage
4.0	3,823	4.10
3.5	4,652	4.99
3.0	18,788	20.16
2.5	11,537	12.38
2.0	35,563	38.15
1.5	6,844	7.34
1.0	11,535	12.28
NS	468	.50

1986-87

Score	n	Percentage
4.0	1,484	1.79
3.5	3,066	3.69
3.0	13,529	16.30
2.5	13,209	15.91
2.0	36,204	43.61
1.5	6,768	8.15
1.0	8,543	10.29
NS	212	.26

1988-89

Score	n	Percentage
4.0	3,179	3.94
3.5	5,237	6.48
3.0	23,109	28.61
2.5	12,915	15.99
2.0	26,562	32.89
1.5	4,332	5.36
1.0	5,265	6.52
NS	165	0.20

1990-91

Score	n	Percentage
4.0	2,064	2.6
3.5	4,384	5.5
3.0	22,699	28.5
2.5	14,503	18.2
2.0	28,824	36.2
1.5	3,736	4.7
1.0	3,184	4.0
NS	174	.2

Table 10. Distribution of Writing Scores for Persuasive Writing for Ninth and Eighth Graders

1983-84

Score	n	Percentage
4.0	869	.99
3.5	1,206	1.38
3.0	4,039	4.61
2.5	5,735	6.54
2.0	19,394	22.12
1.5	15,741	17.95
1.0	39,652	45.23
NS	1,035	1.18

1985-86

Score	n	Percentage
4.0	1,282	1.48
3.5	2,390	2.75
3.0	10,453	12.03
2.5	12,410	14.29
2.0	43,844	50.47
1.5	7,999	9.21
1.0	8,010	9.22
NS	485	.56

1987-88

Score	n	Percentage
4.0	6,664	8.22
3.5	7,525	9.28
3.0	27,202	33.56
2.5	12,169	15.01
2.0	22,361	27.59
1.5	2,307	2.85
1.0	2,541	3.14
NS	278	.34

1989-90

Score	n	Percentage
4.0	3,857	4.95
3.5	5,954	7.64
3.0	24,509	31.43
2.5	12,632	16.20
2.0	20,832	26.72
1.5	3,997	5.13
1.0	4,078	5.23
NS	2,117	2.71

Figure 1

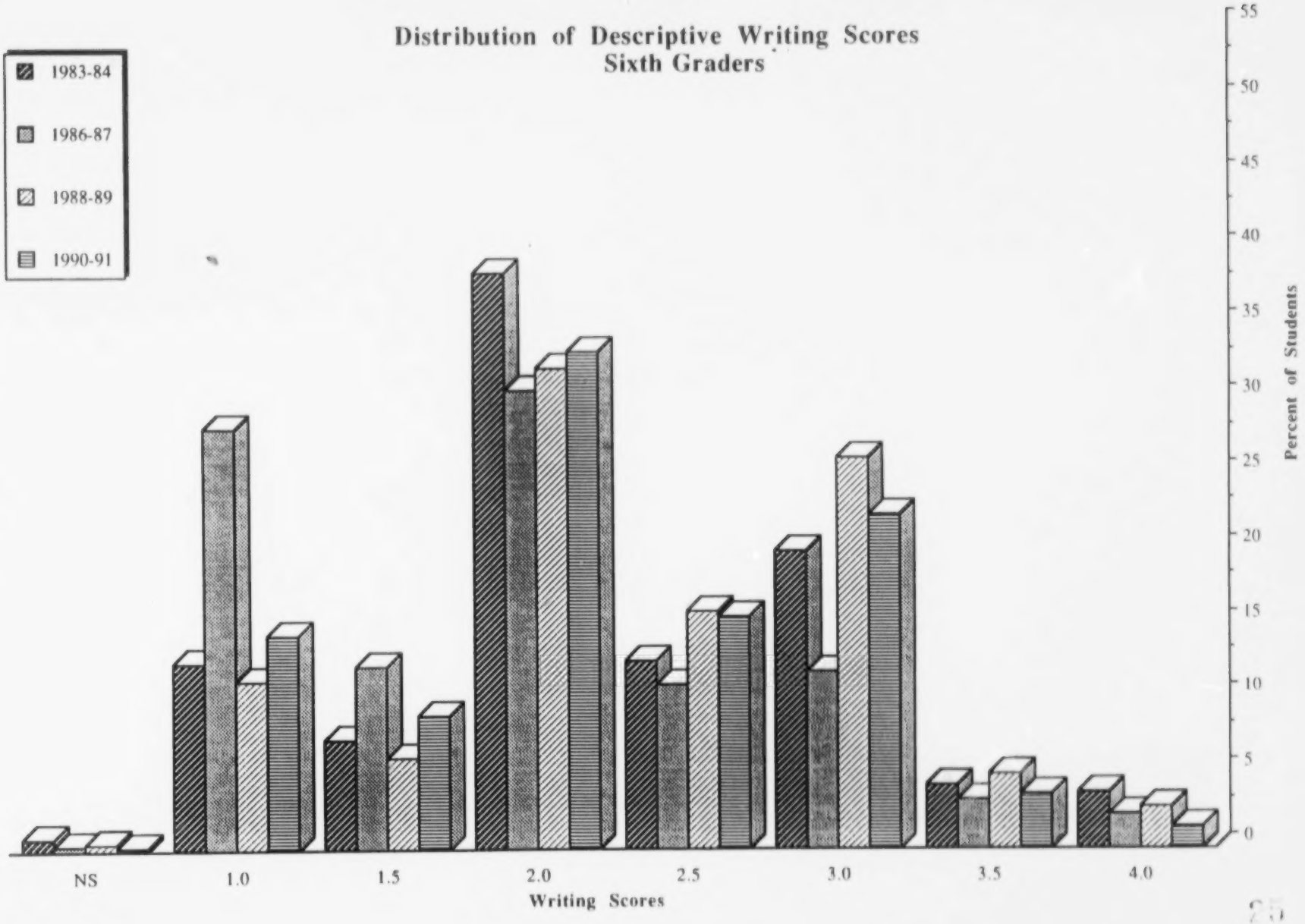

Distribution of Descriptive Writing Scores
Sixth Graders
1983-84
1986-87
1988-89
1990-91
55
50
45
40
35
30
25
20
15
10
5
0
Percent of Students
NS
1.0
1.5
2.0
2.5
3.0
3.5
4.0
Writing Scores

Figure 2
Distribution of Clarification Writing Scores
Sixth Graders

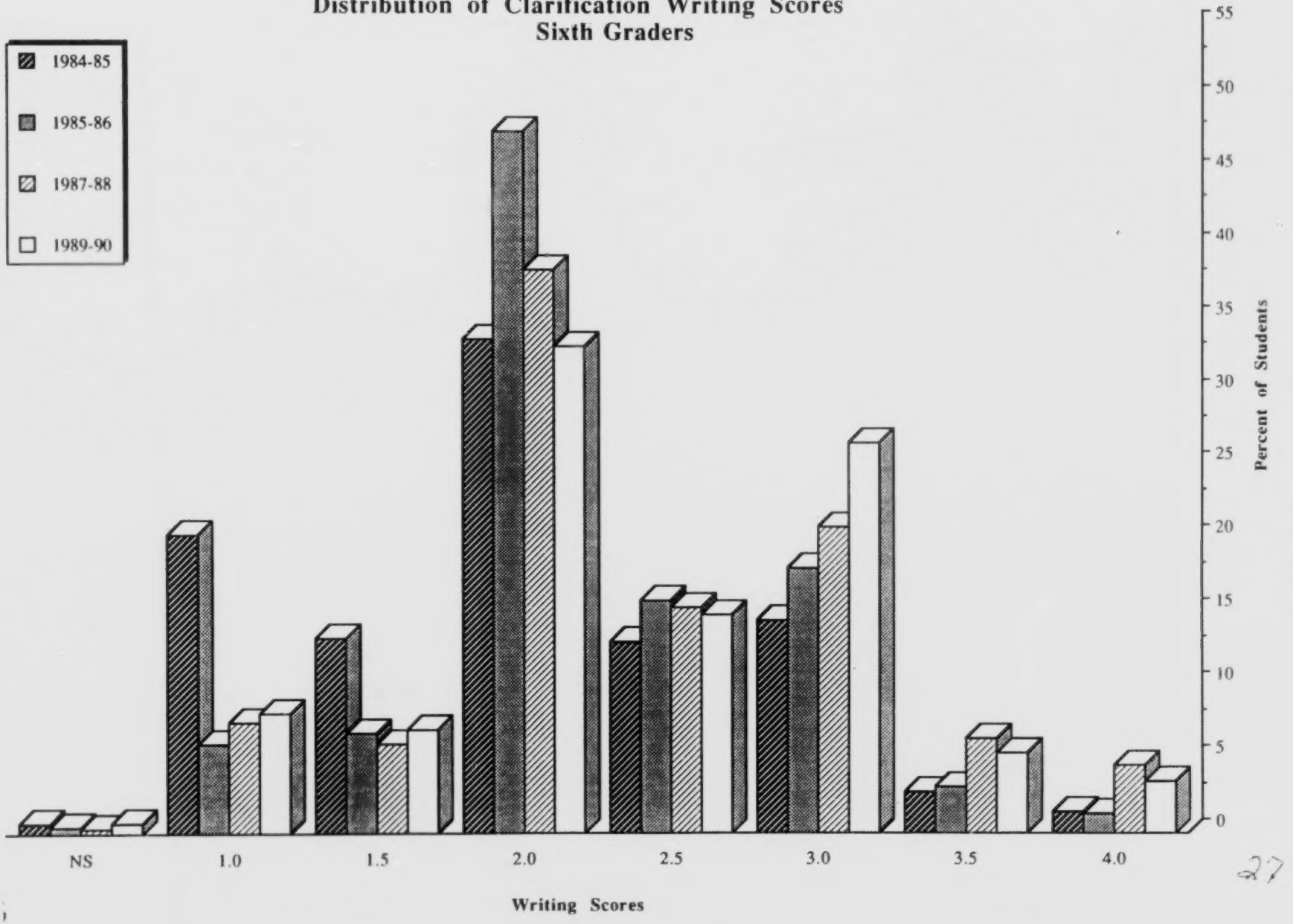
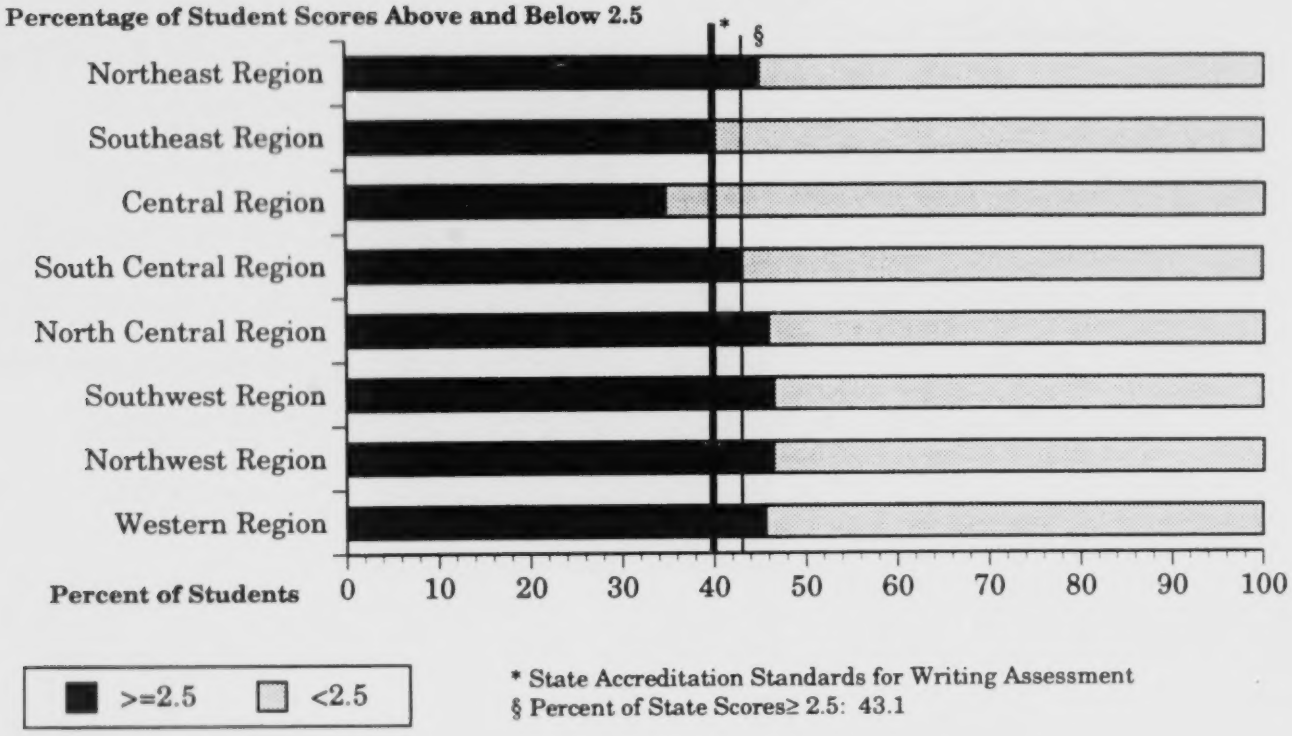
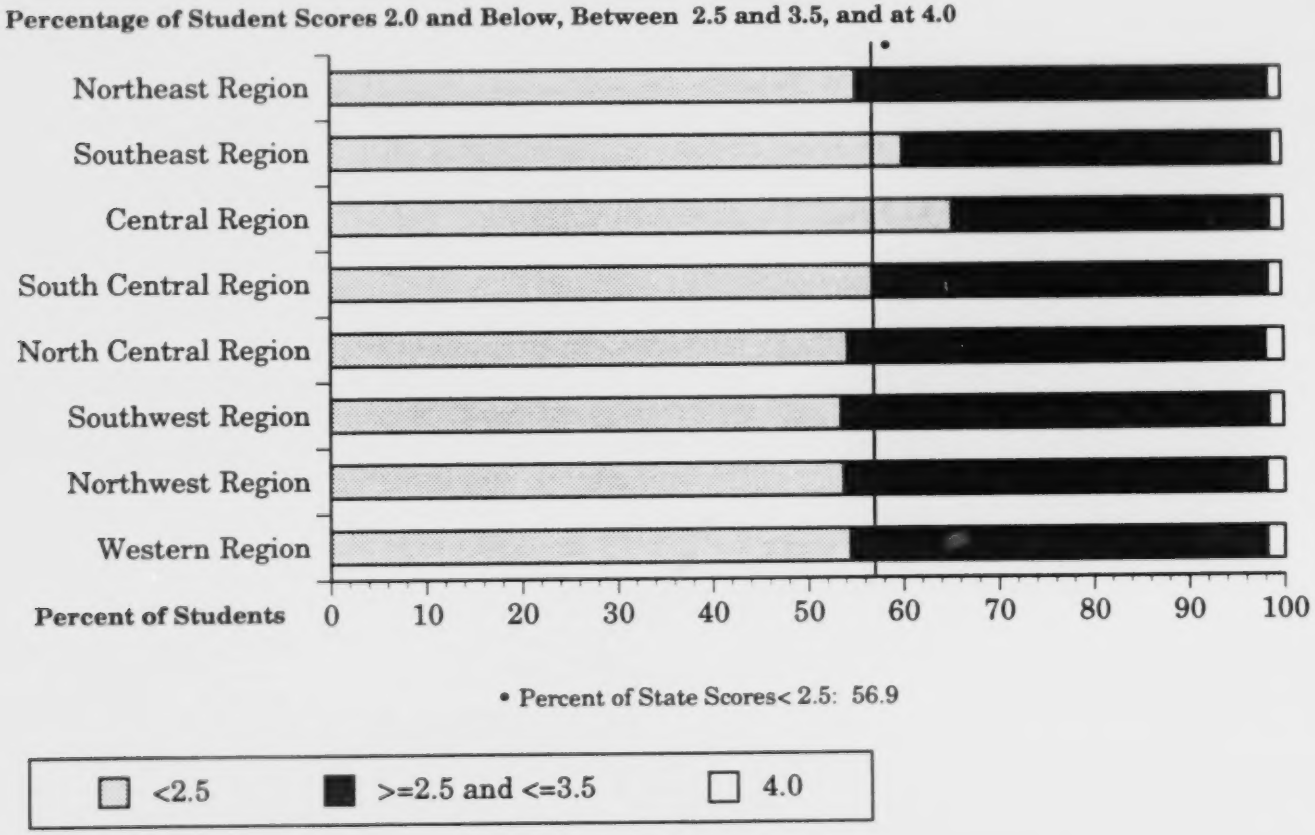


Figure 3
Total Region – Group Distribution
Grade 6 Writing Assessment
1990-1991

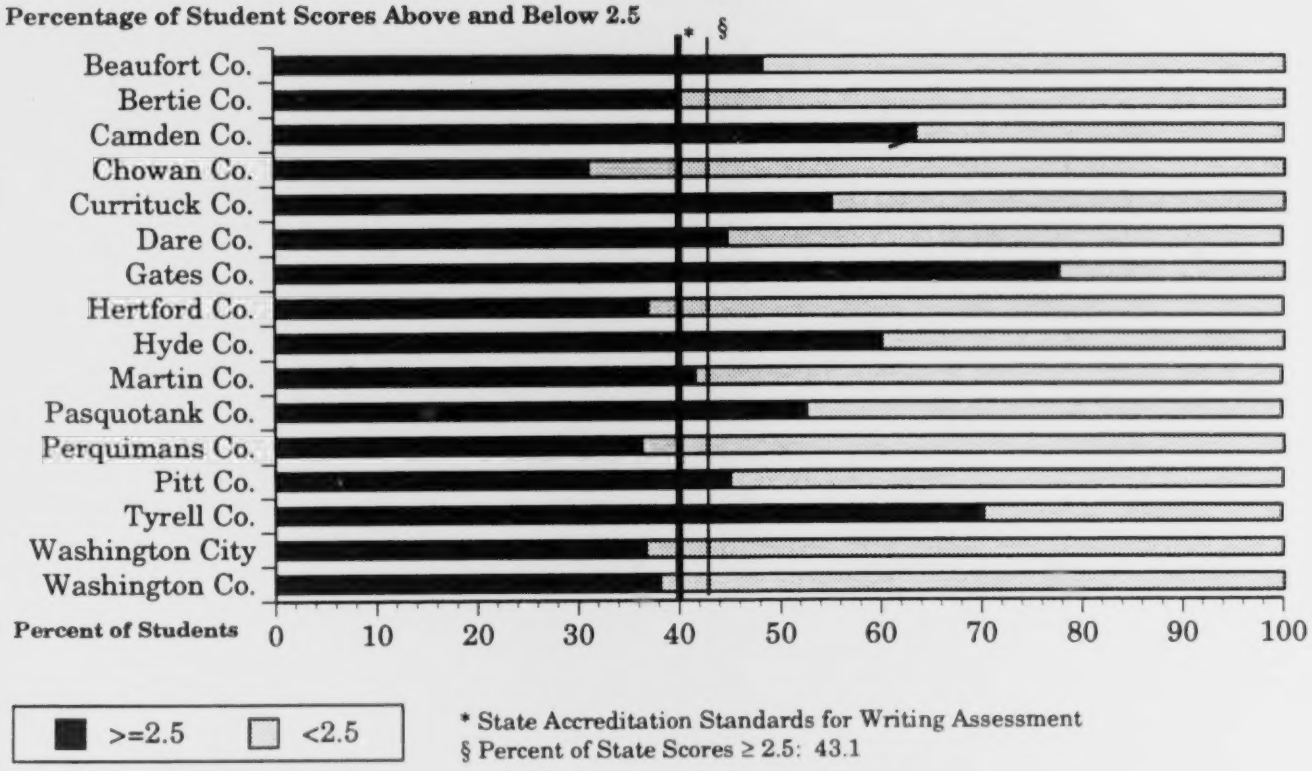


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 43.1

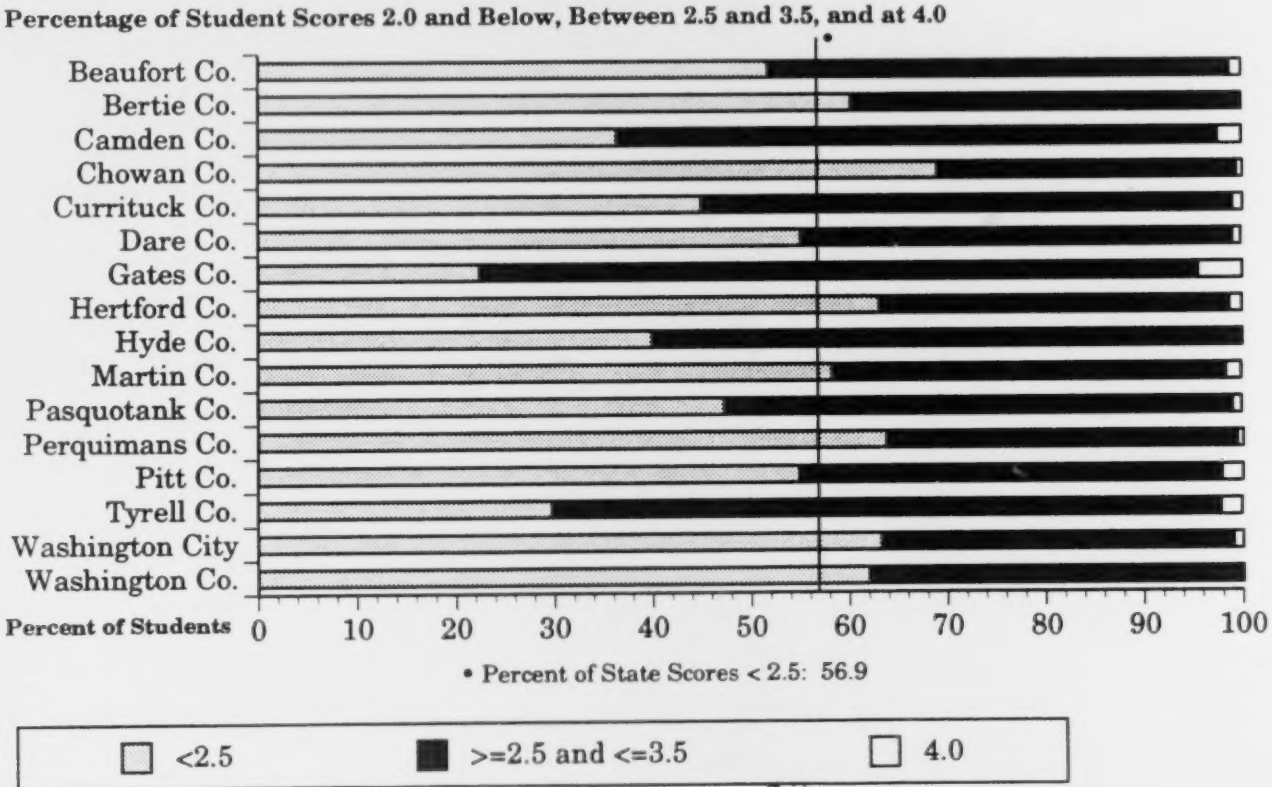


• Percent of State Scores< 2.5: 56.9

Figure 4
Northeast Region – Group Distribution
Grade 6 Writing Assessment
1990-1991

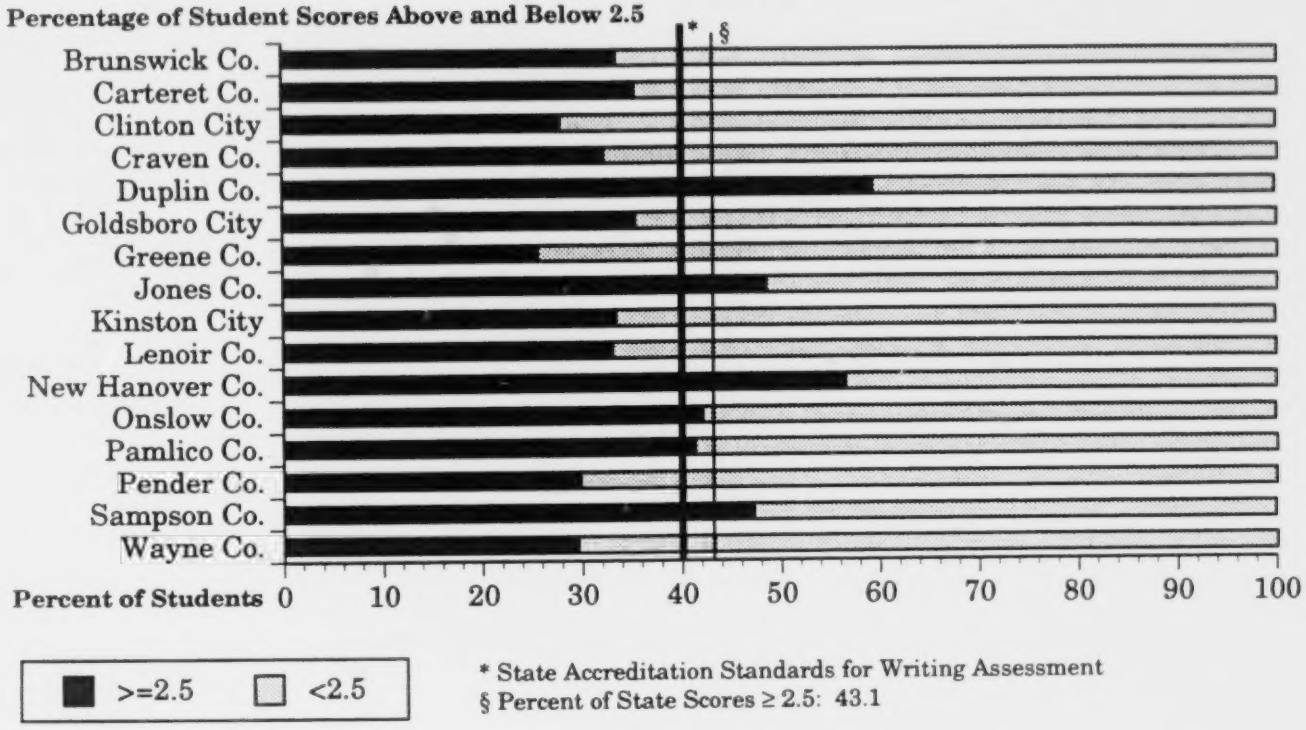


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 43.1

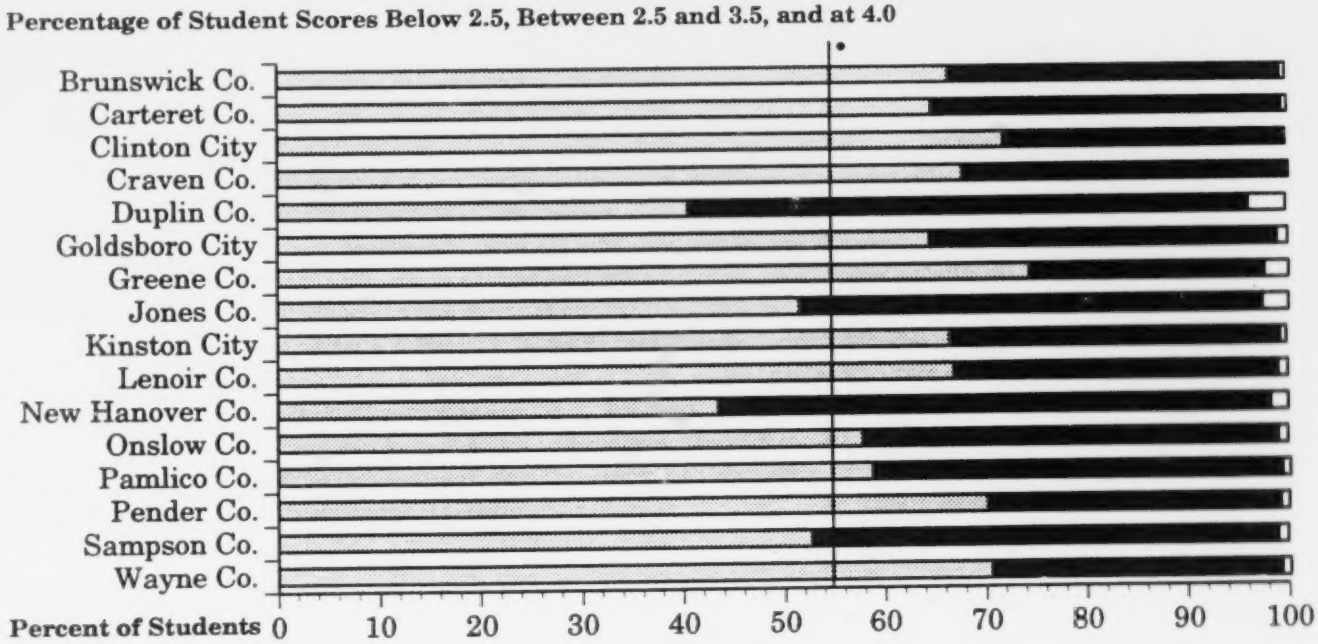


• Percent of State Scores < 2.5: 56.9

Figure 5
Southeast Region – Group Distribution
Grade 6 Writing Assessment
1990-1991

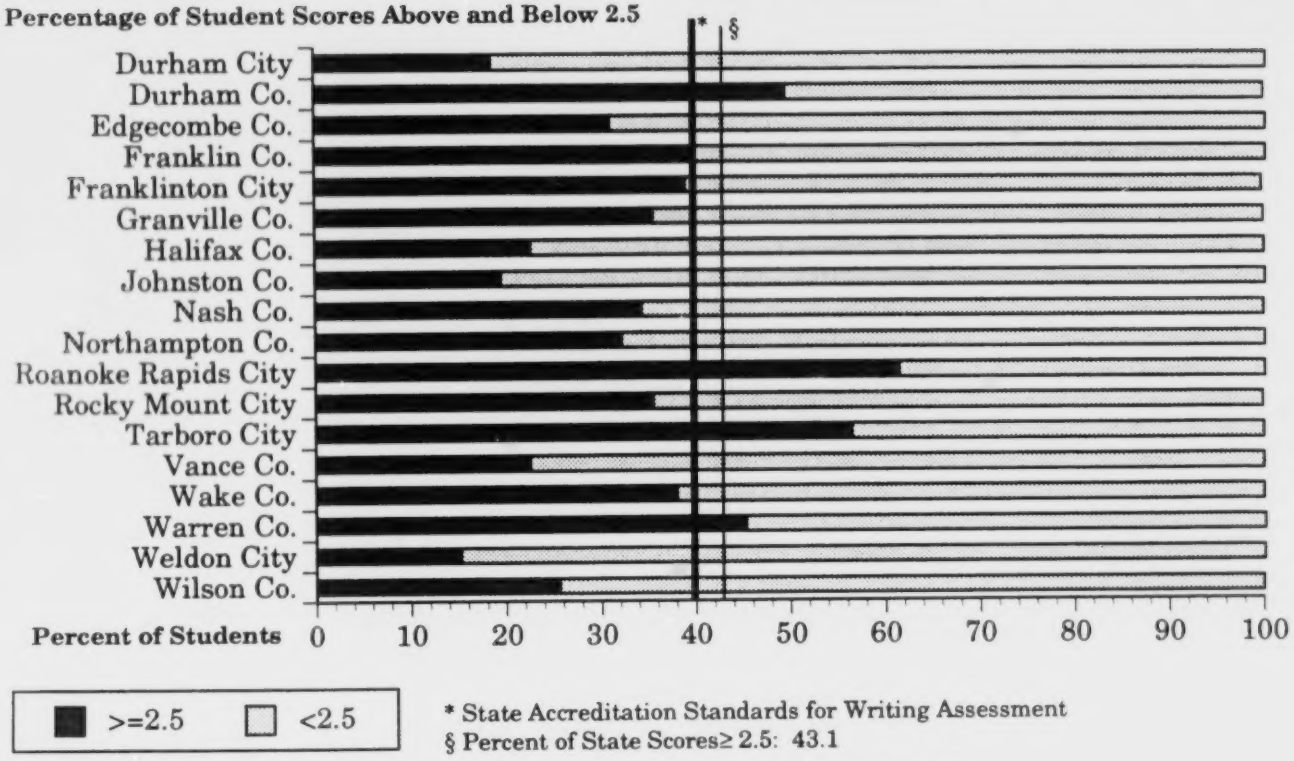


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 43.1

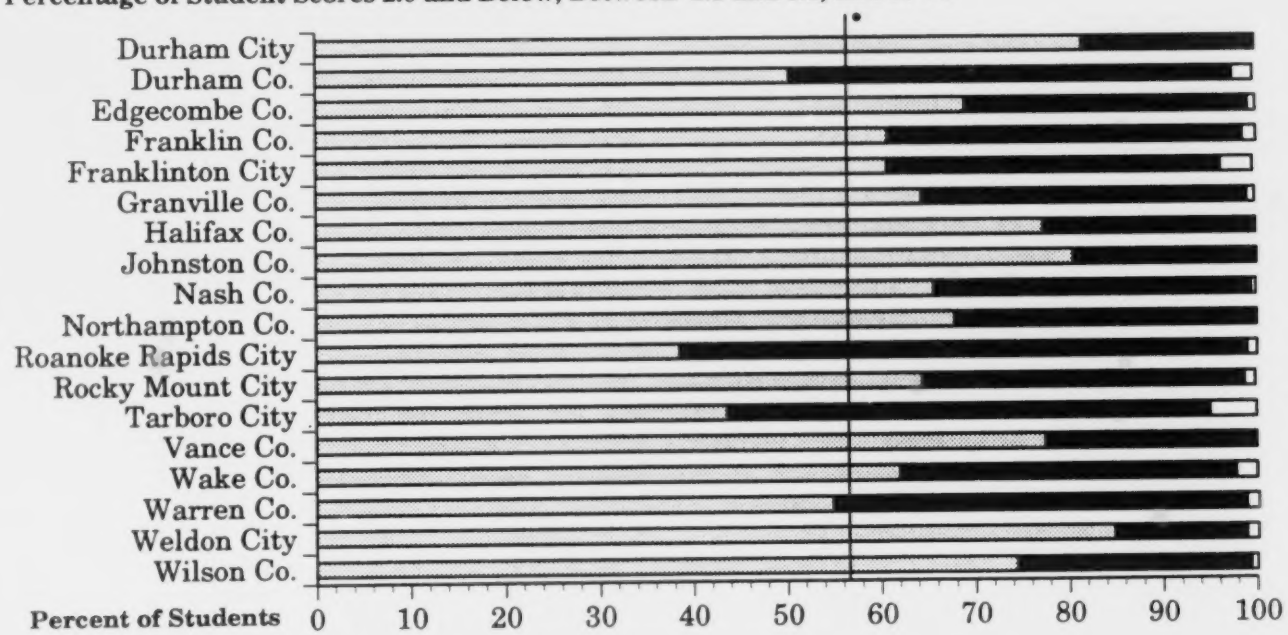


• Percent of State Scores < 2.5: 56.9

Figure 6
Central Region – Group Distribution
Grade 6 Writing Assessment
1990-1991



* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 43.1



• Percent of State Scores< 2.5: 56.9

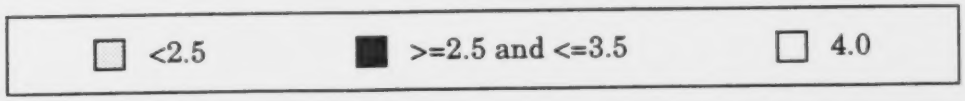
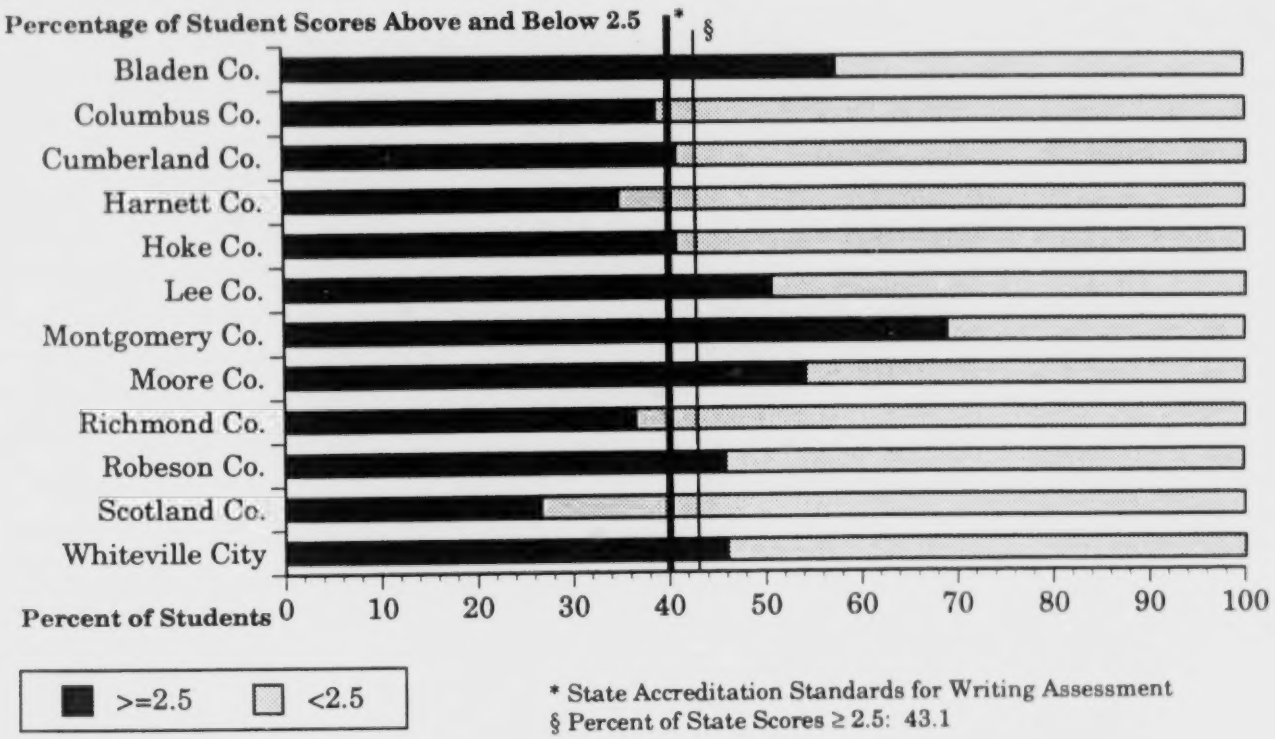
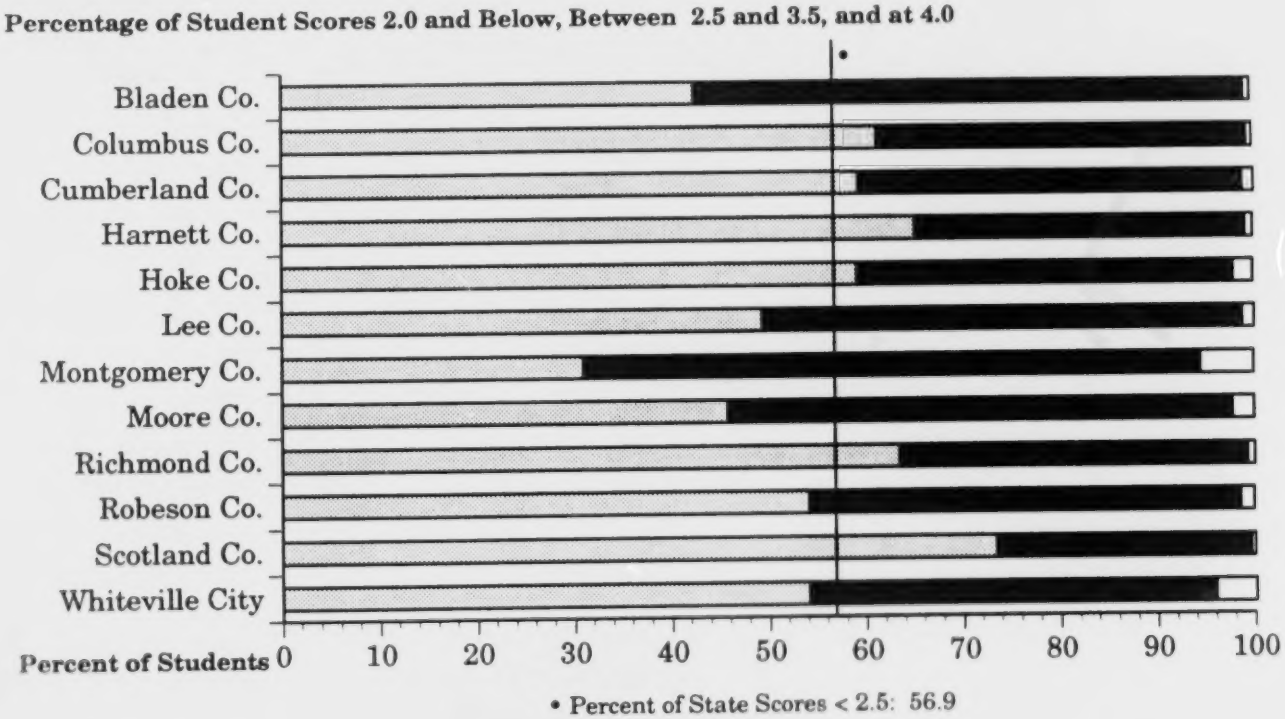


Figure 7
South Central Region – Group Distribution
Grade 6 Writing Assessment
1990-1991

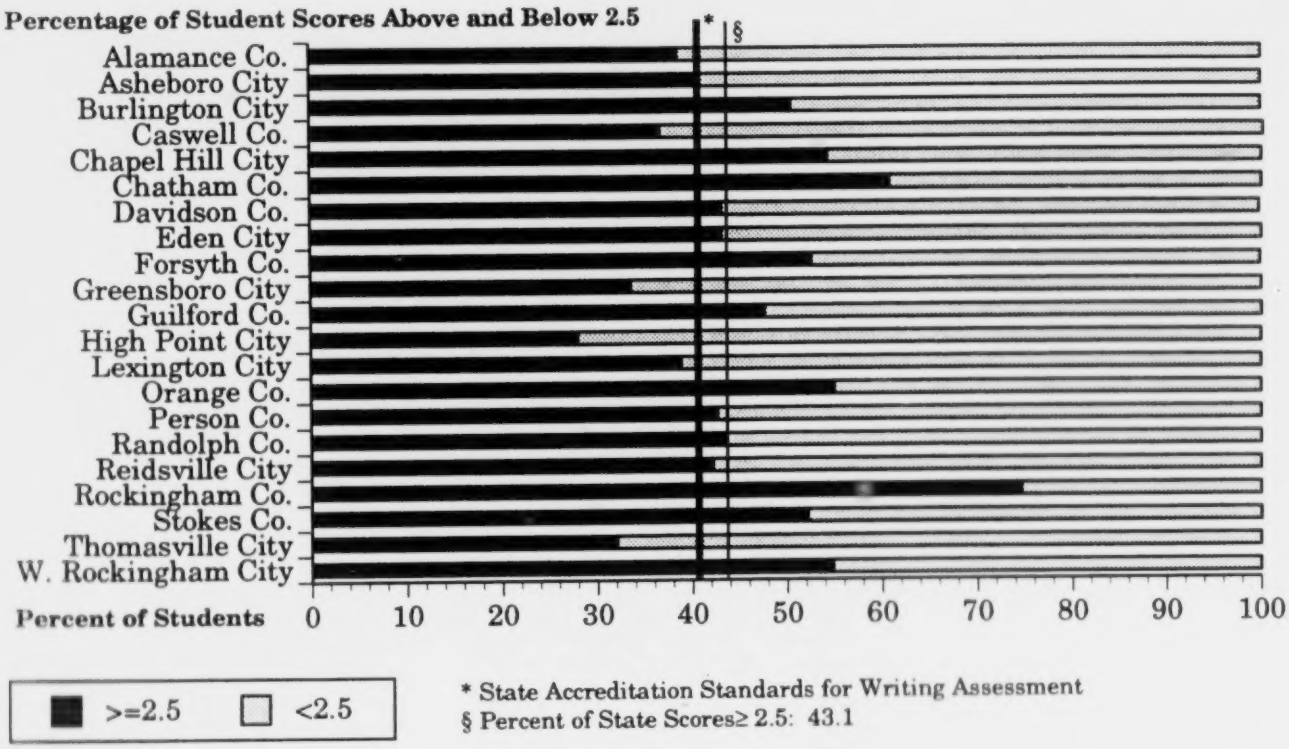


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 43.1

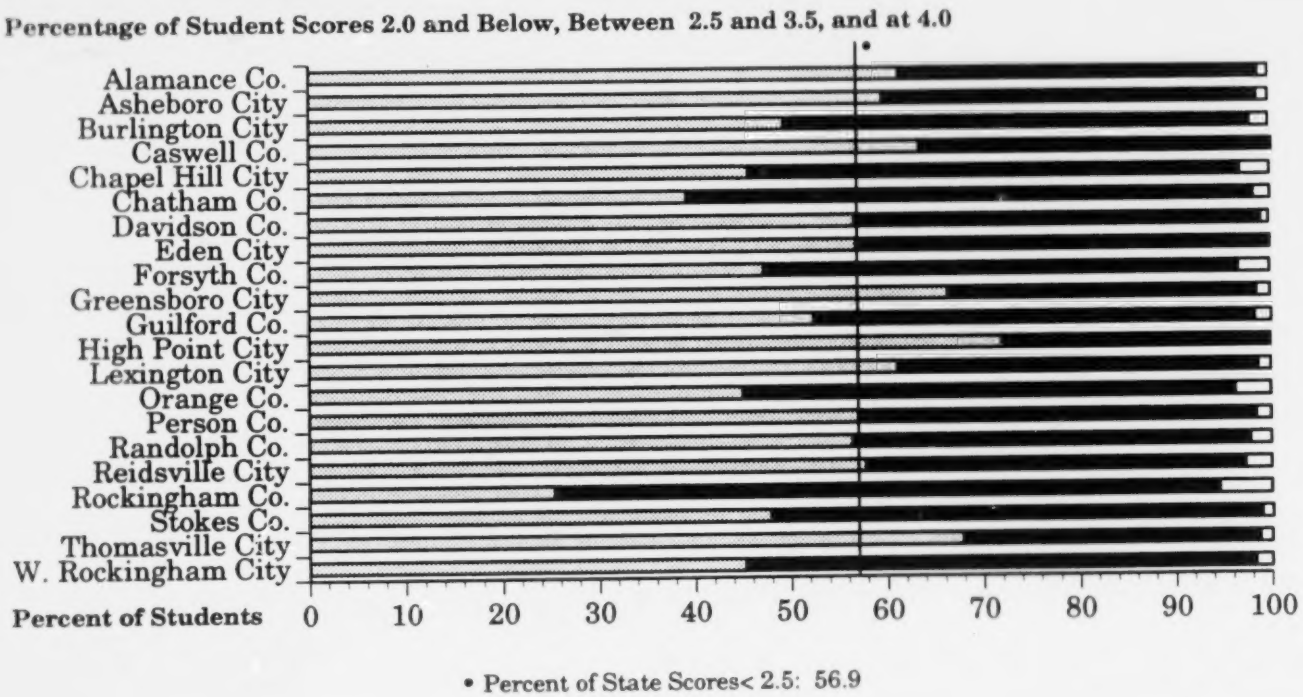


• Percent of State Scores < 2.5: 56.9

Figure 8
North Central Region – Group Distribution
Grade 6 Writing Assessment
1990-1991

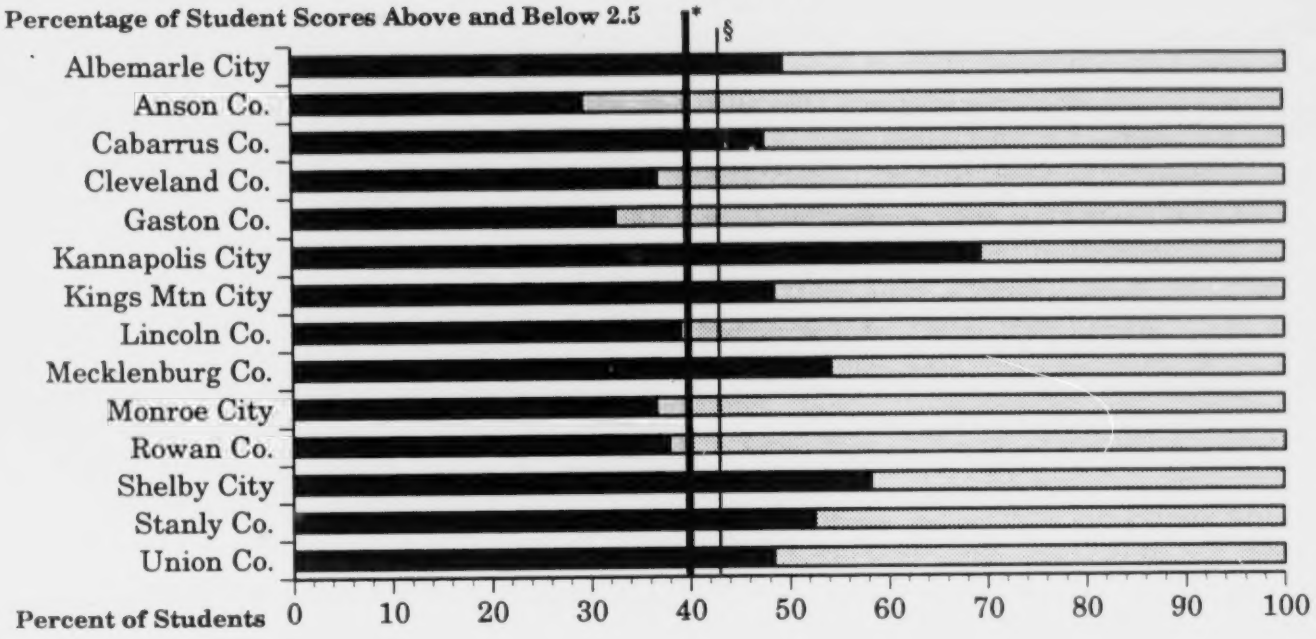


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 43.1

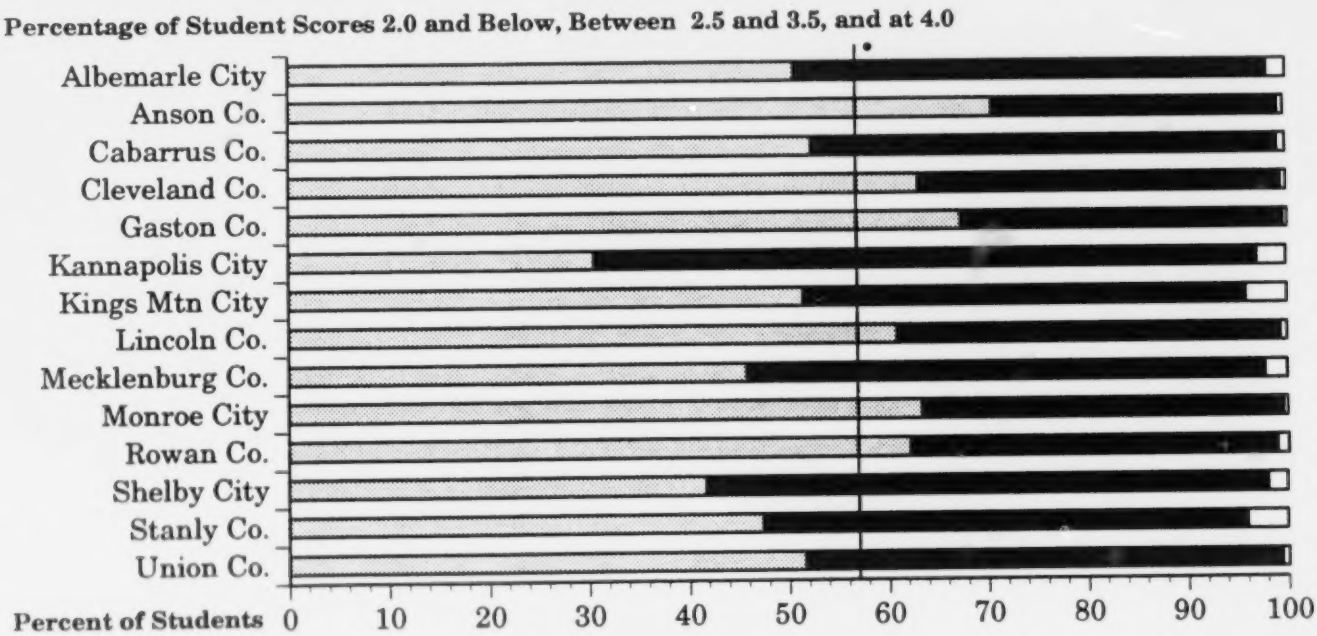


• Percent of State Scores< 2.5: 56.9

Figure 9
Southwest Region – Group Distribution
Grade 6 Writing Assessment
1990-1991

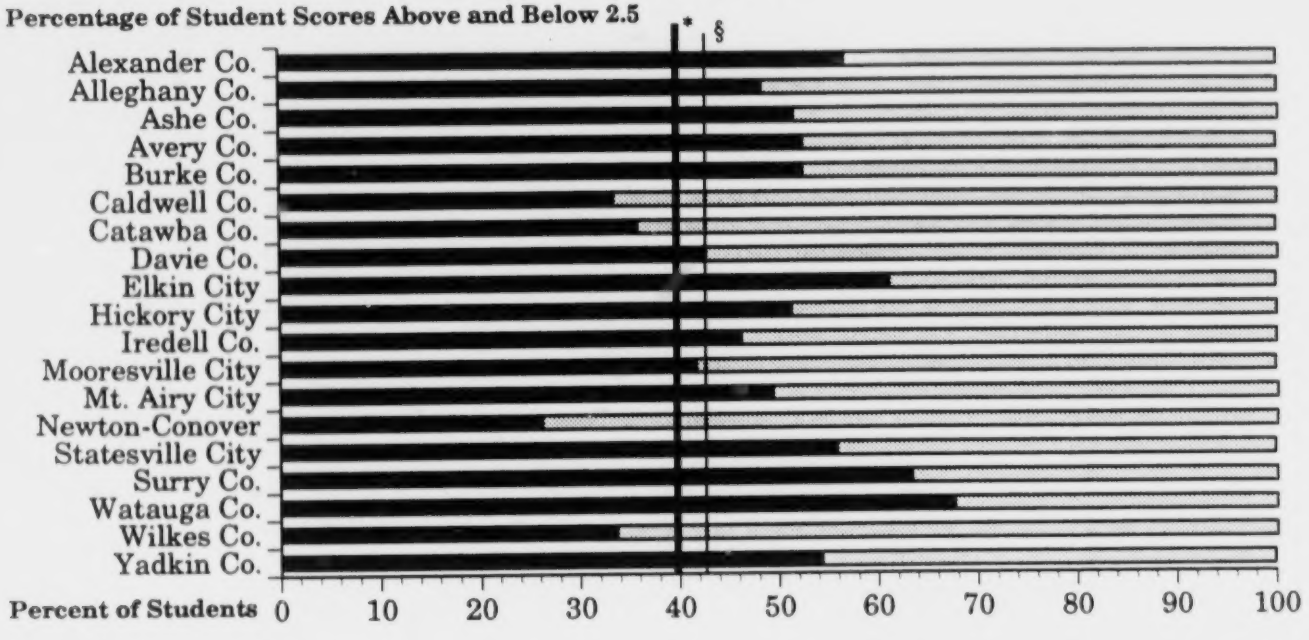


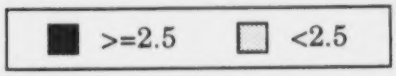
* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 43.1



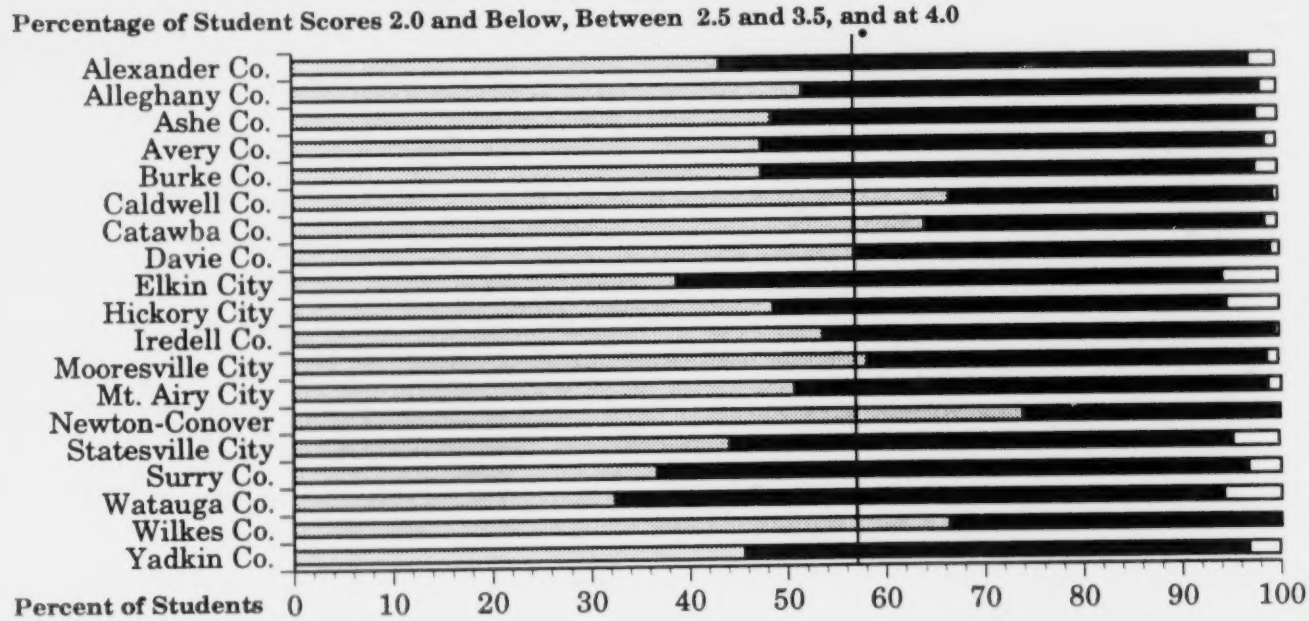
• Percent of State Scores< 2.5: 56.9

Figure 10
Northwest Region – Group Distribution
Grade 6 Writing Assessment
1990-1991





* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 43.1



• Percent of State Scores< 2.5: 56.9

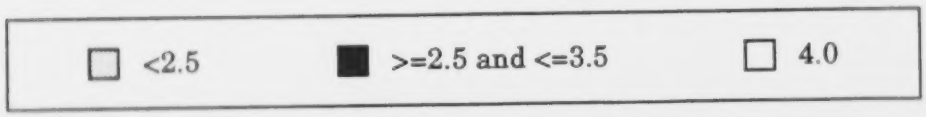
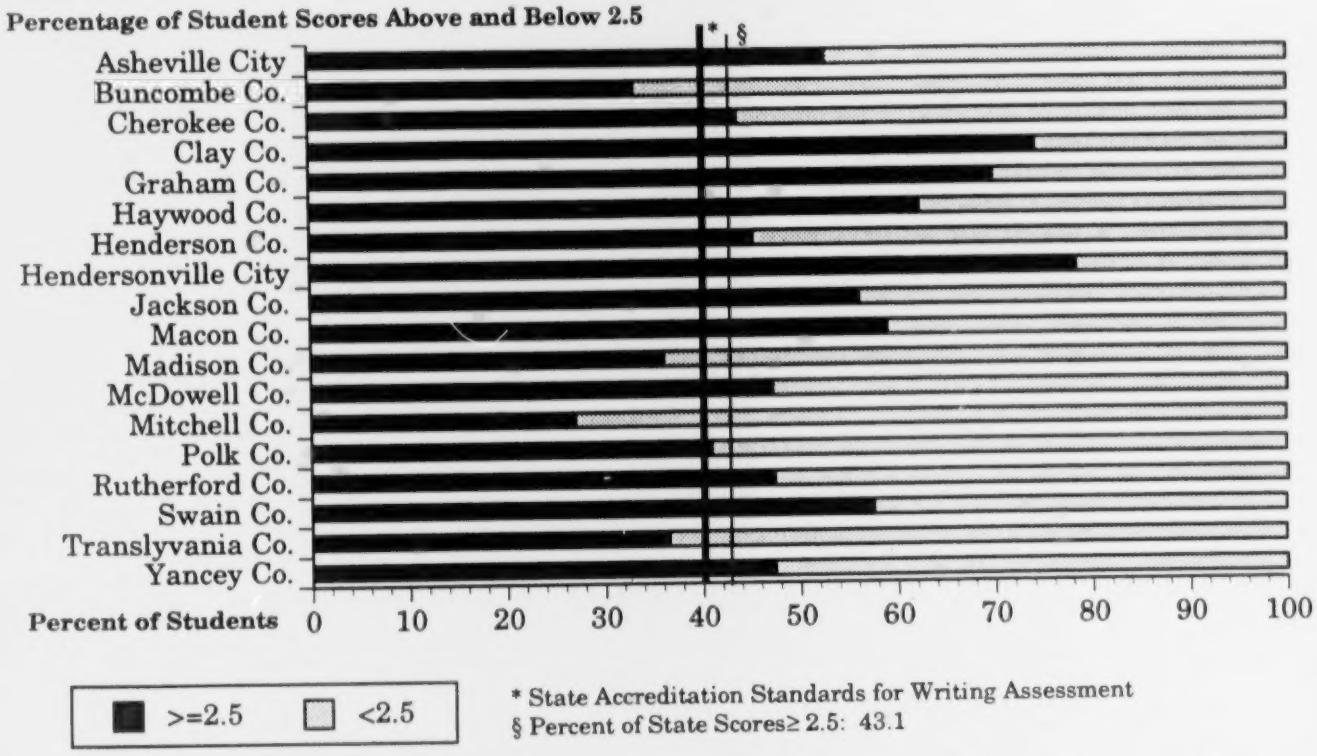
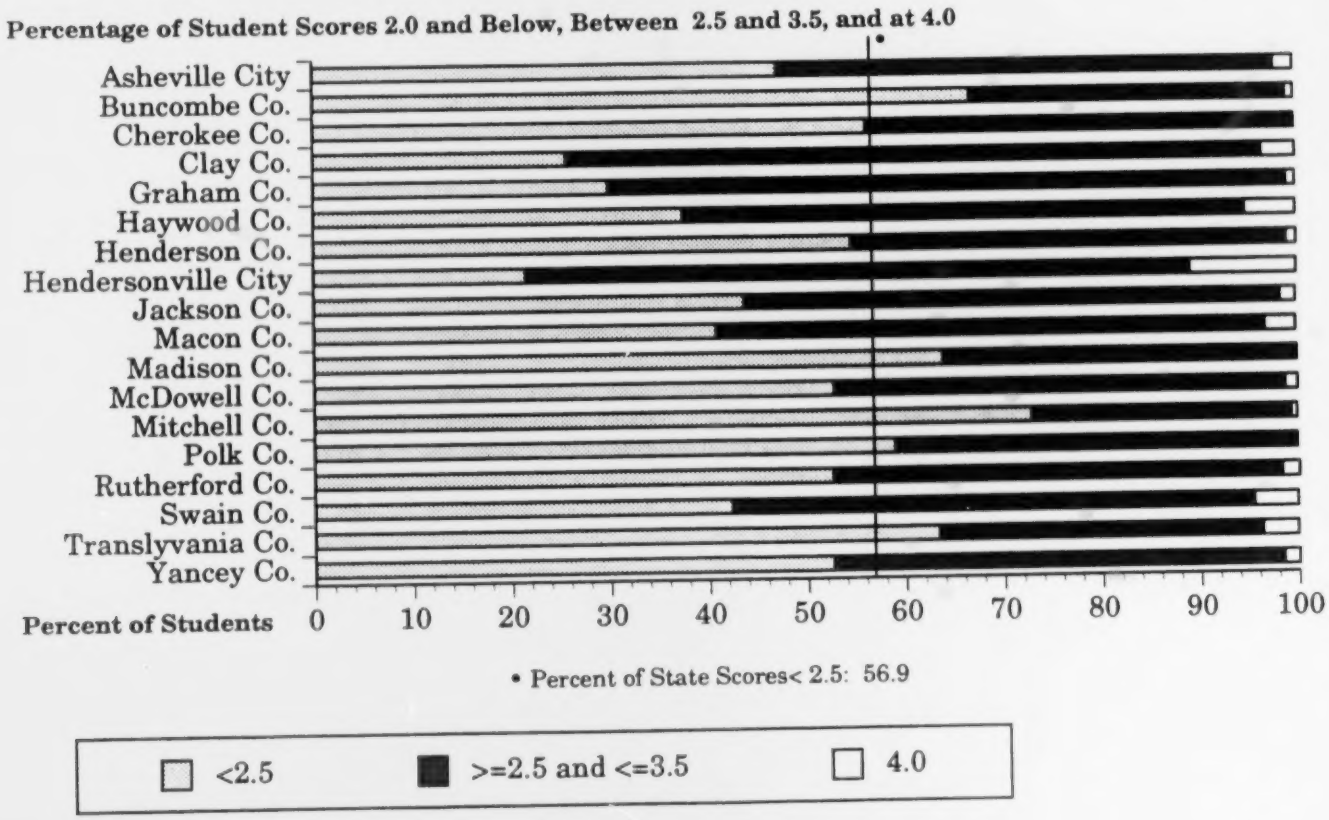


Figure 11
Western Region – Group Distribution
Grade 6 Writing Assessment
1990-1991



* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 43.1



• Percent of State Scores< 2.5: 56.9

Figure 12
Distribution of Point-of-View Writing Scores
Ninth and Eighth Graders

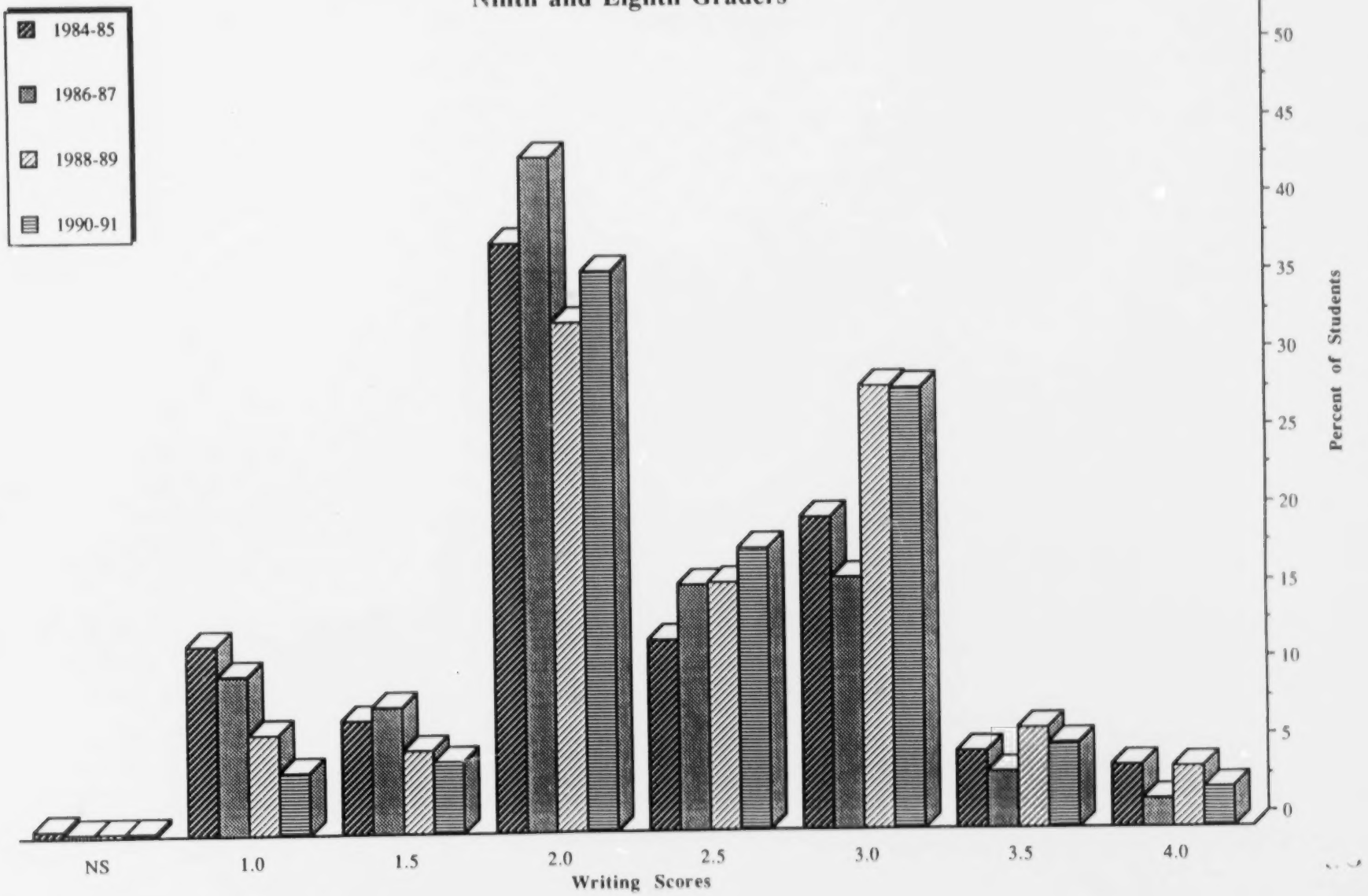
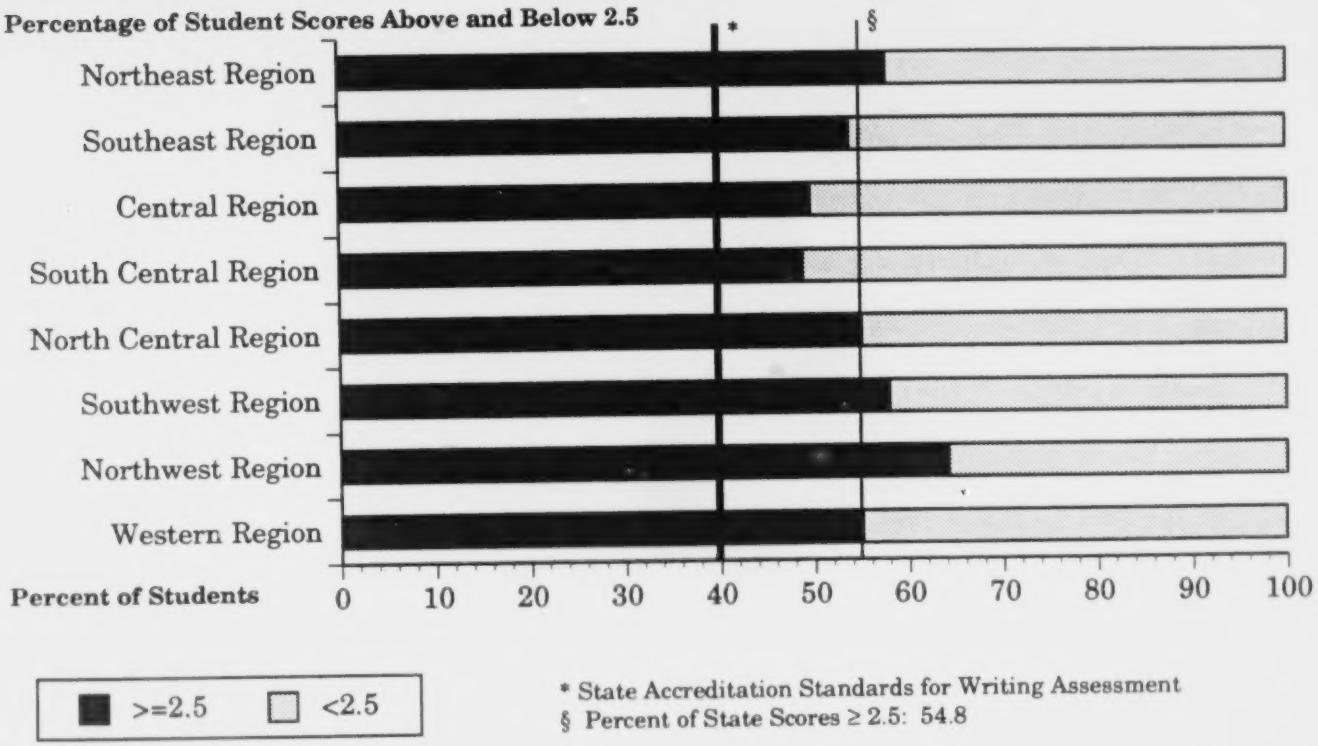
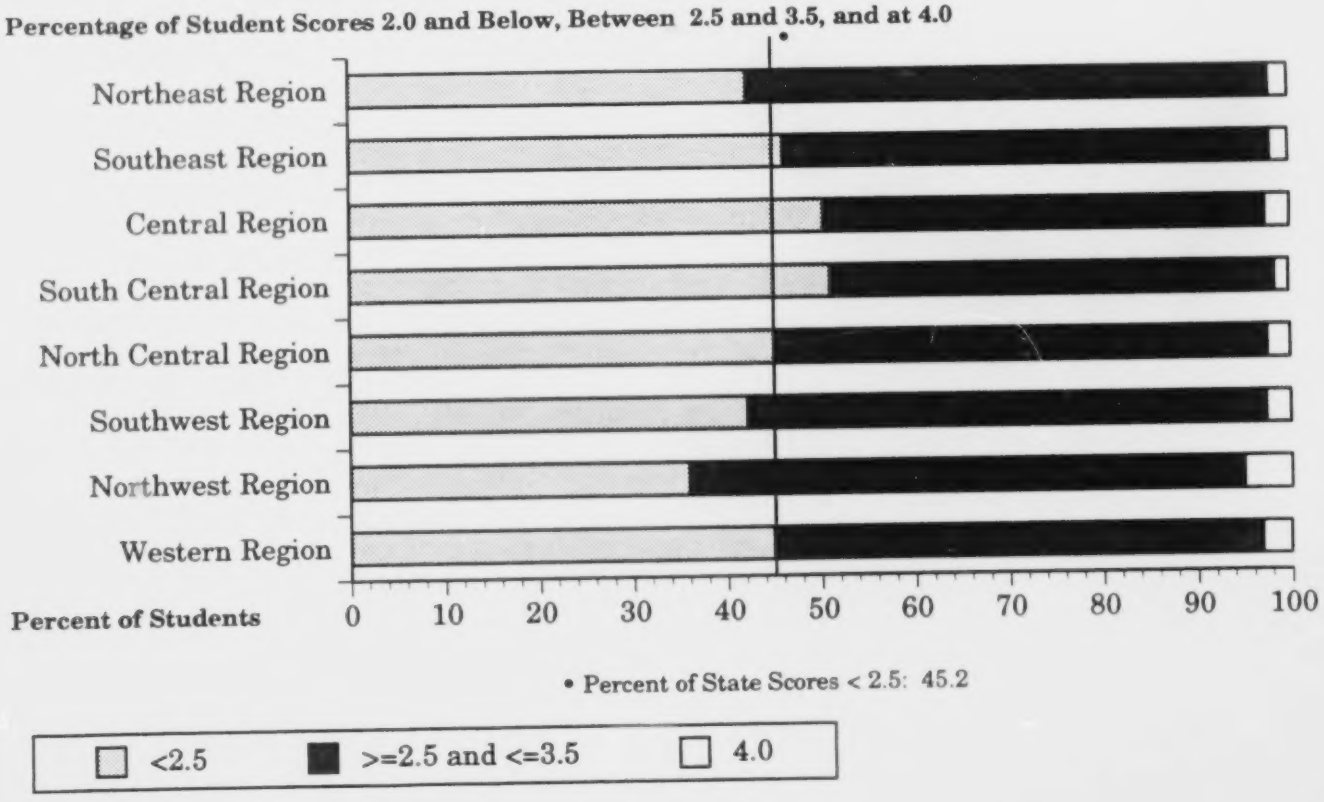


Figure 13
Distribution of Persuasive Writing Scores
Ninth and Eighth Graders

Figure 14
Total Region – Group Distribution
Grade 8 Writing Assessment
1990-1991

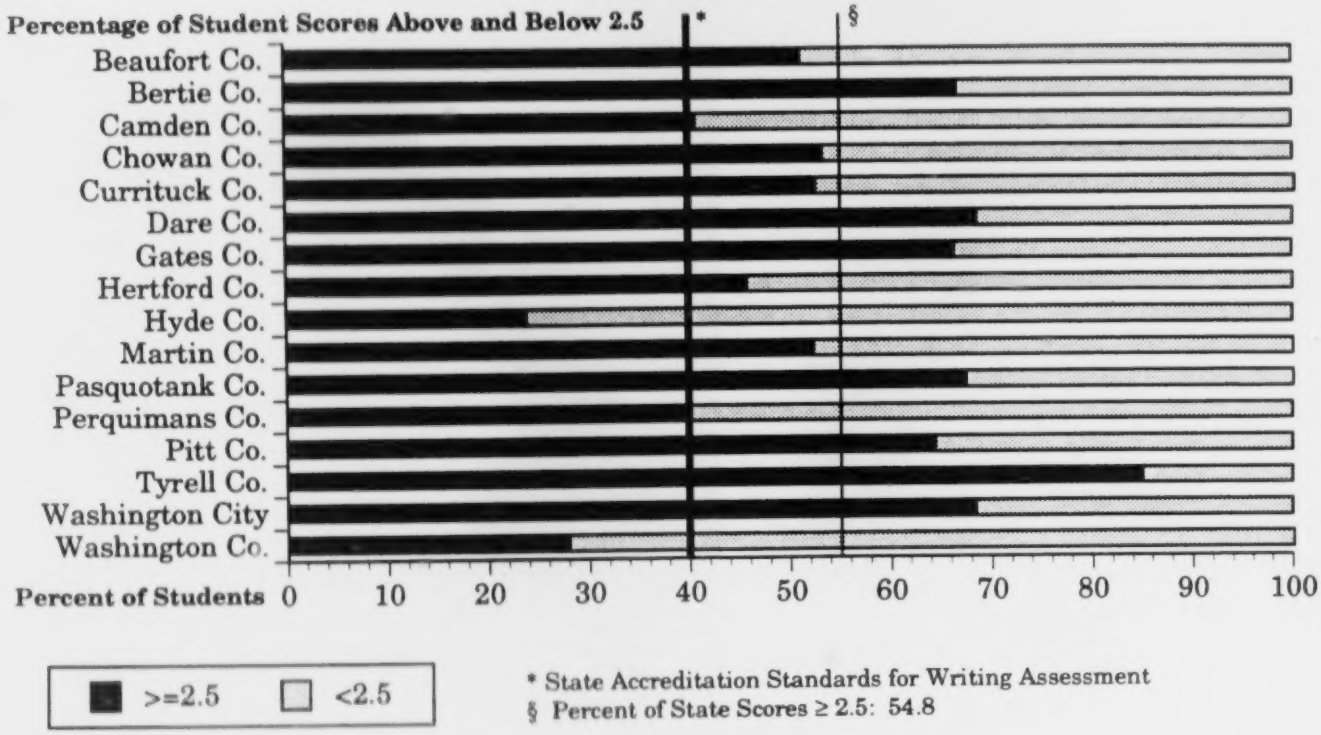


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8

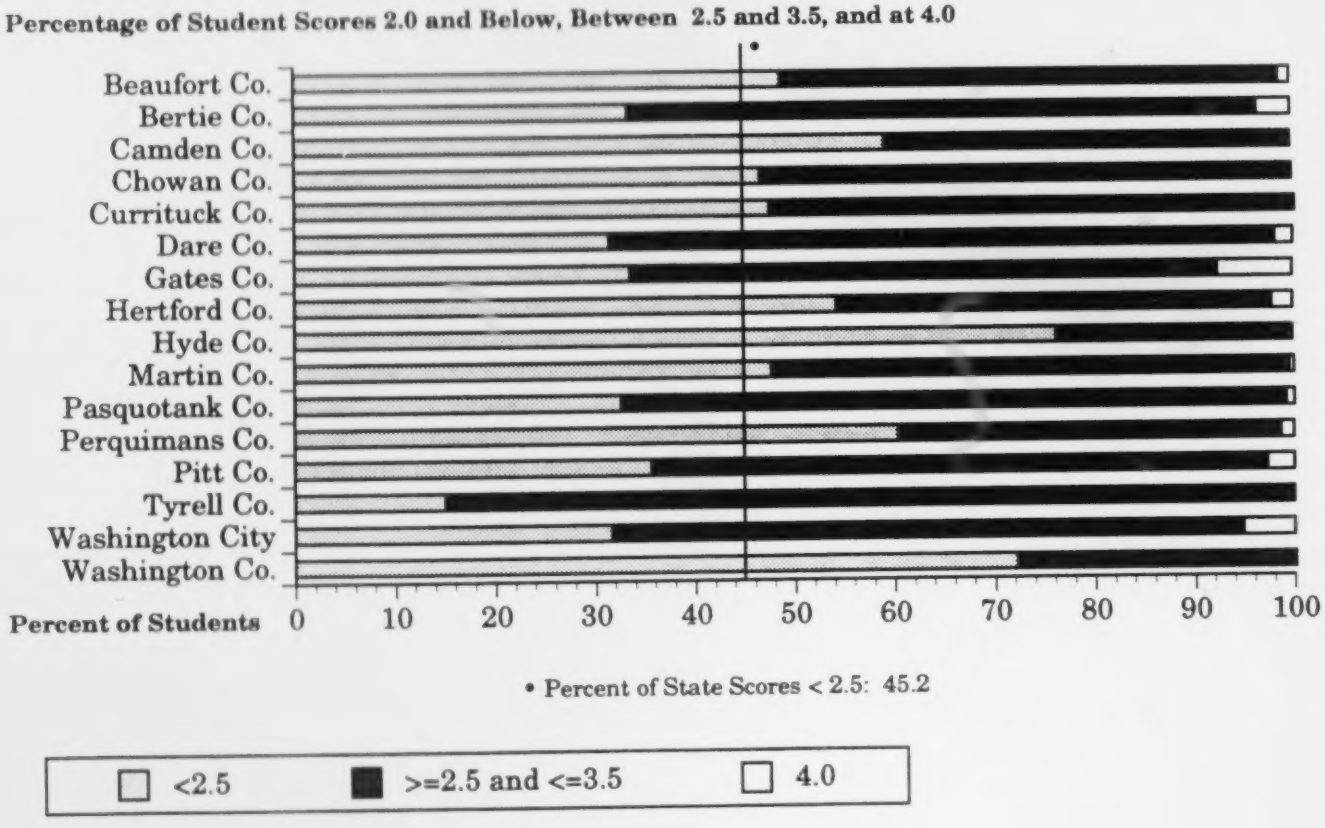


• Percent of State Scores < 2.5: 45.2

Figure 15
Northeast Region – Group Distribution
Grade 8 Writing Assessment
1990-1991



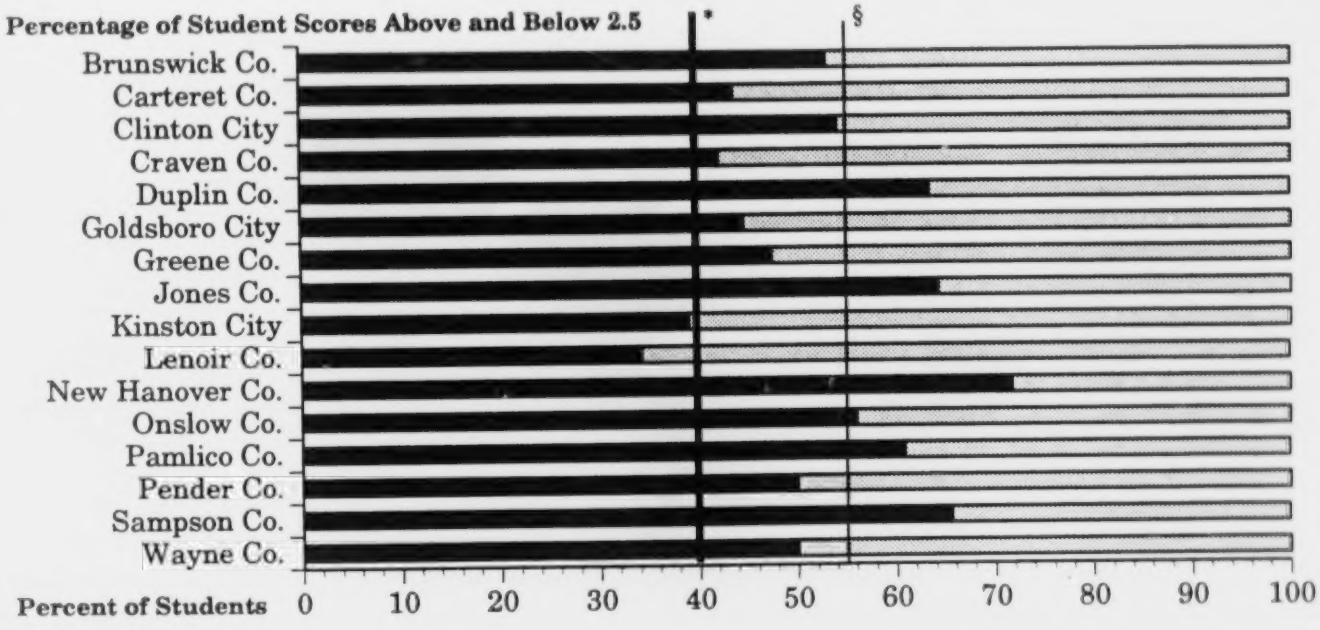
* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8

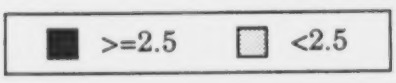


• Percent of State Scores < 2.5: 45.2

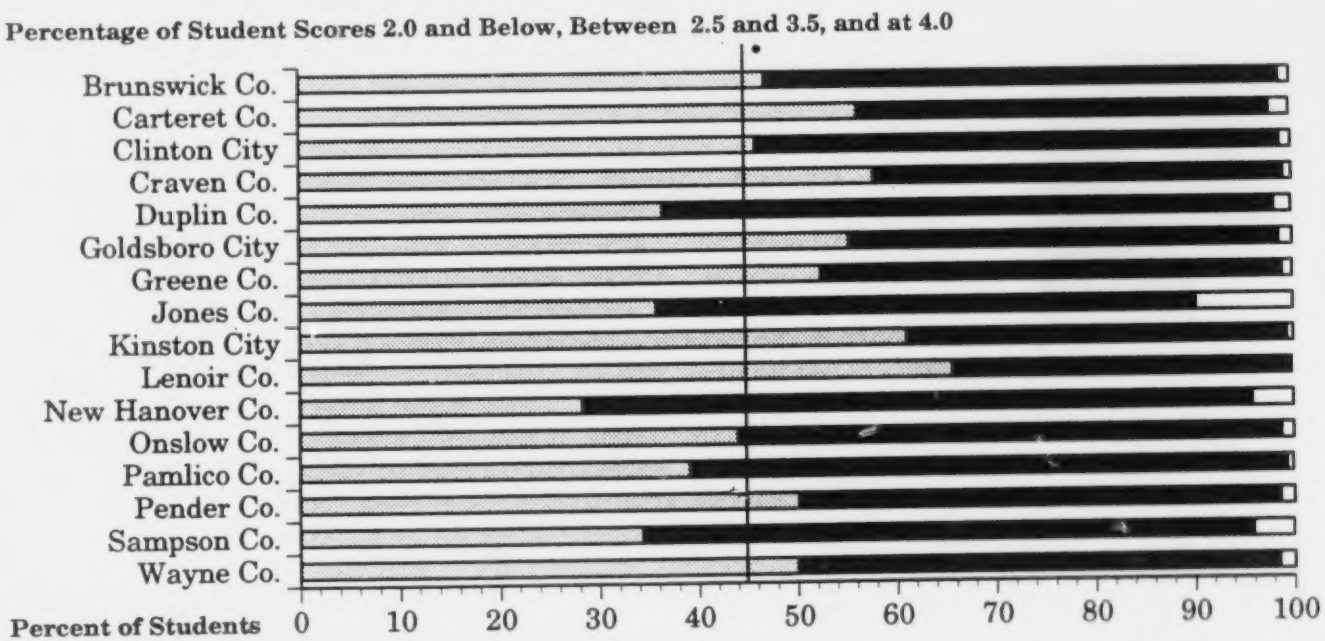
42

Figure 16
Southeast Region – Group Distribution
Grade 8 Writing Assessment
1990-1991





* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8



• Percent of State Scores < 2.5: 45.2

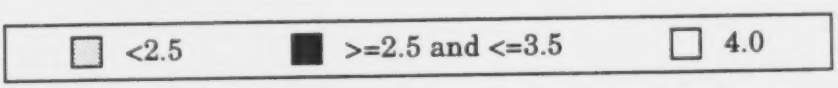
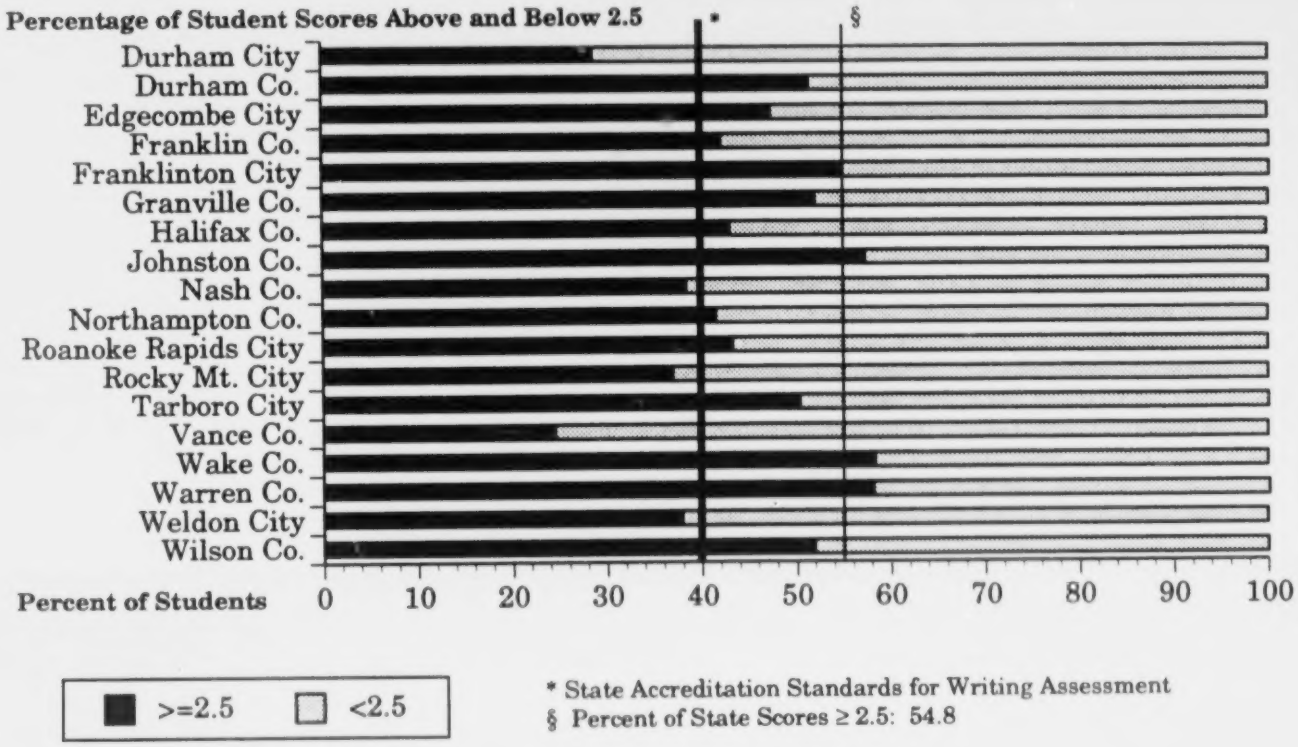
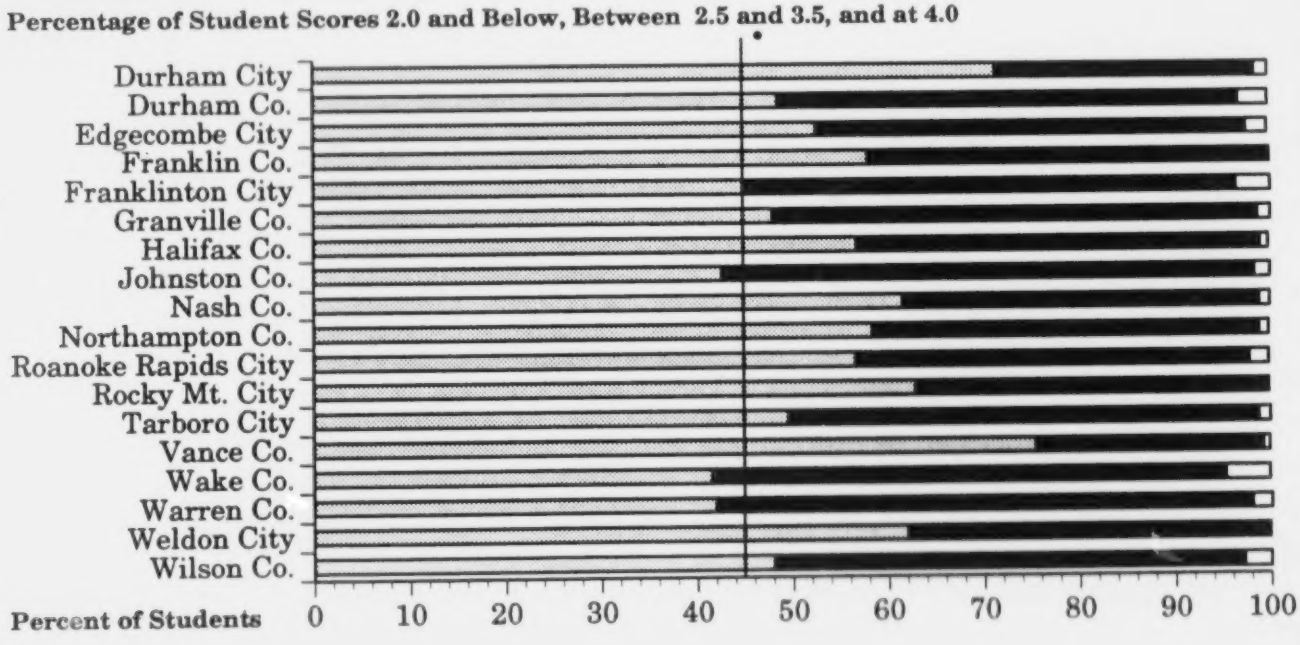


Figure 17
Central Region – Group Distribution
Grade 8 Writing Assessment
1990-1991

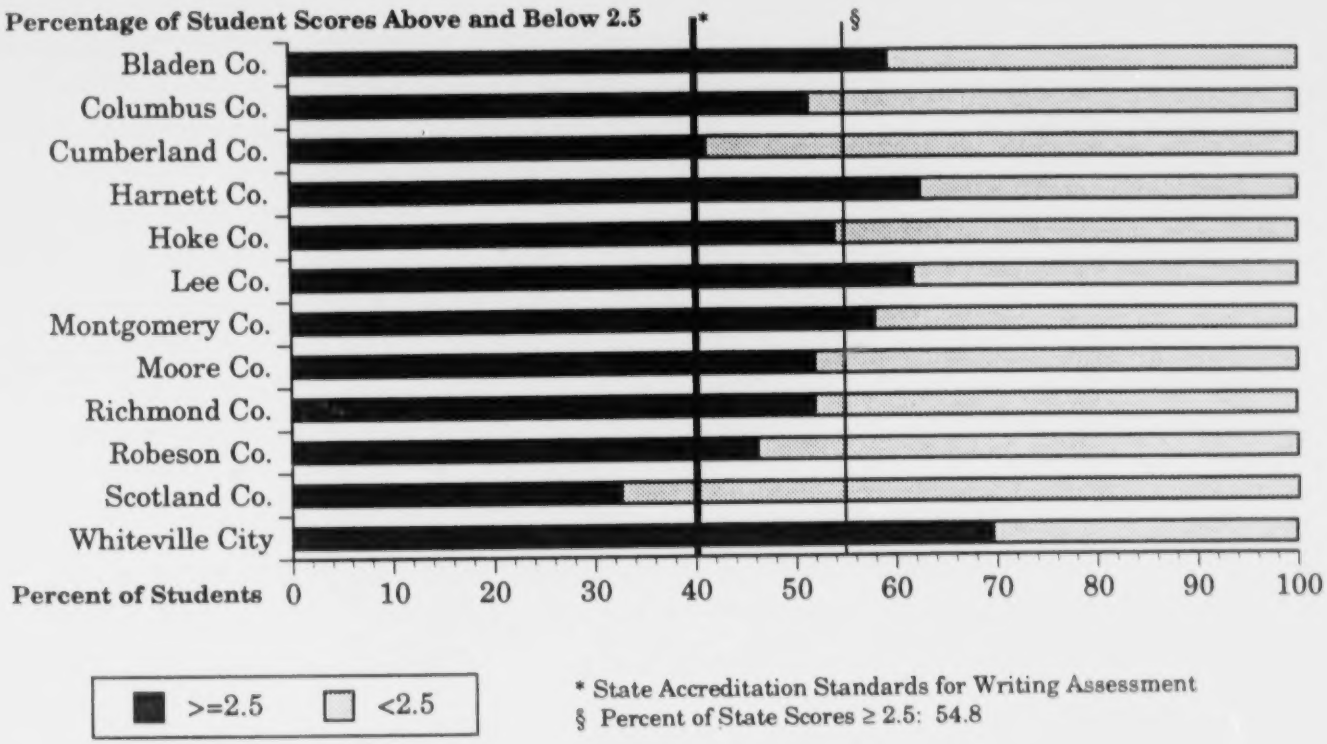


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8

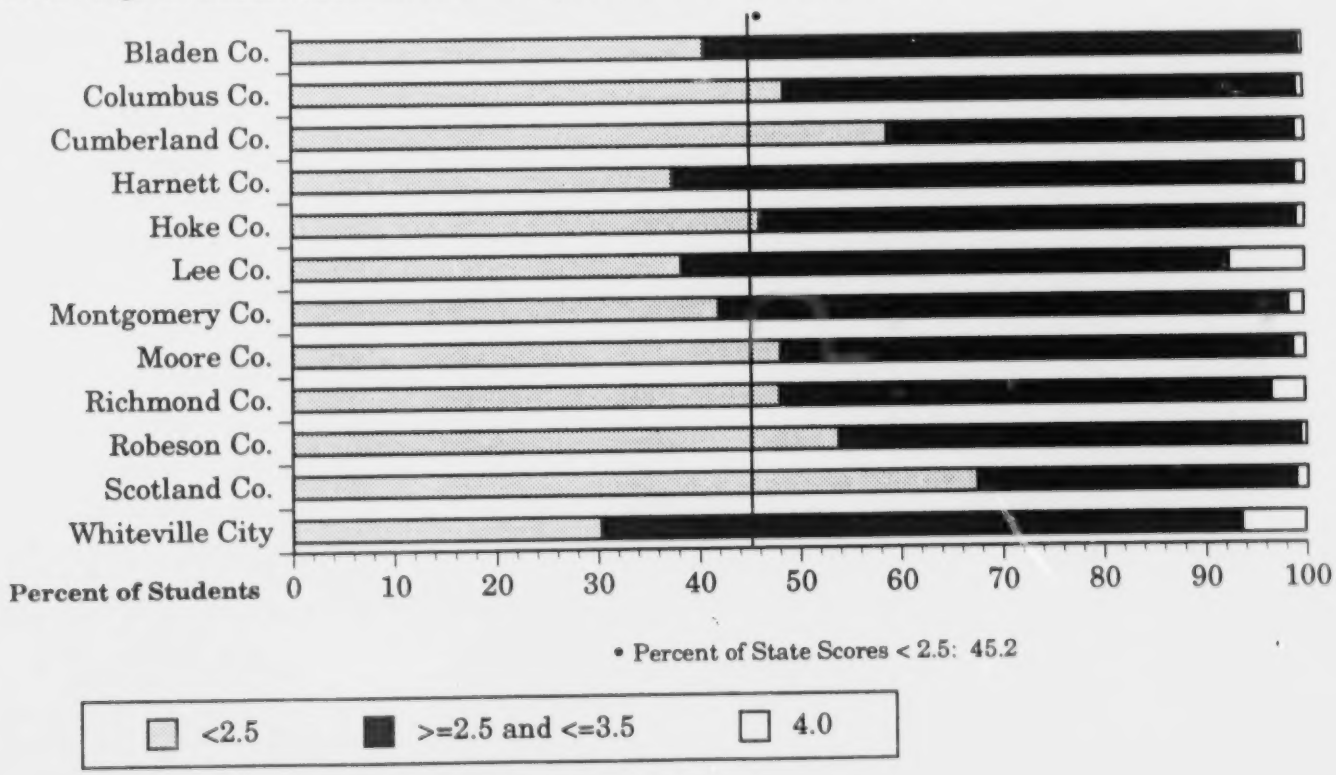


• Percent of State Scores < 2.5: 45.2

Figure 18
South Central Region – Group Distribution
Grade 8 Writing Assessment
1990-1991

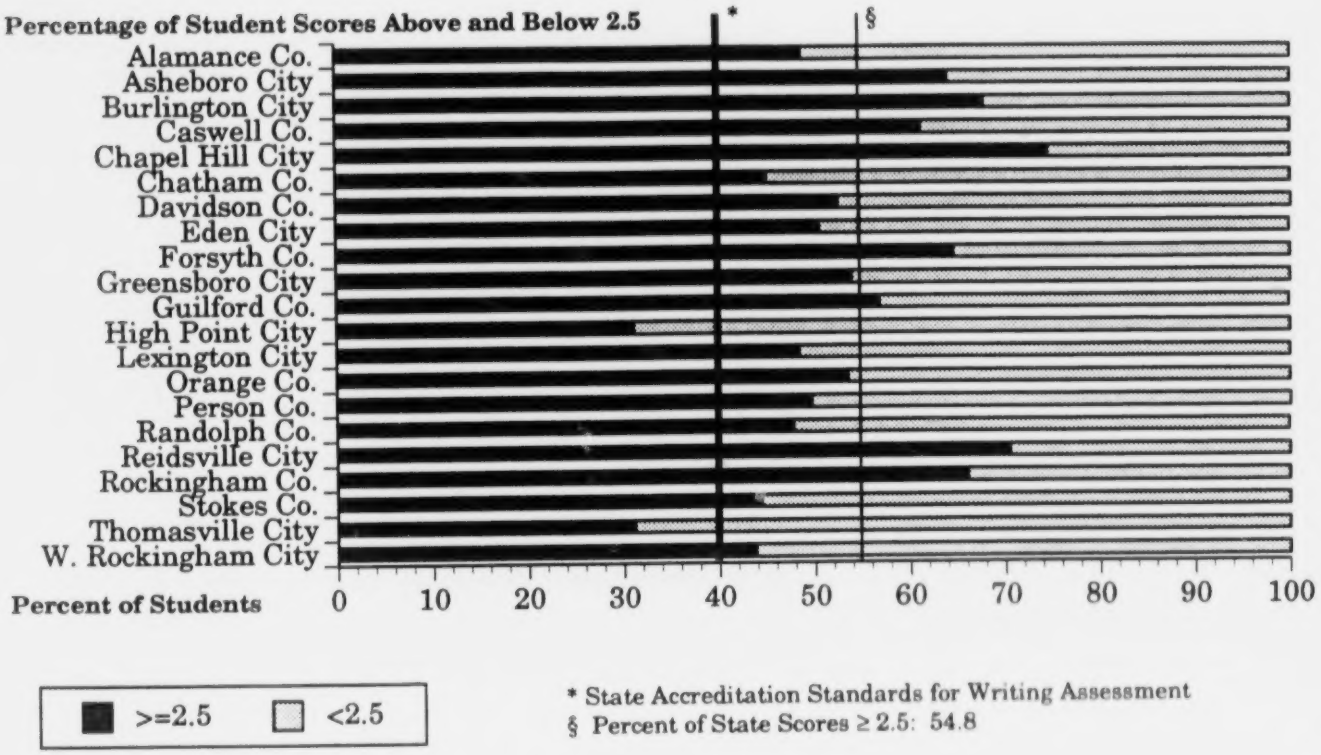


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8

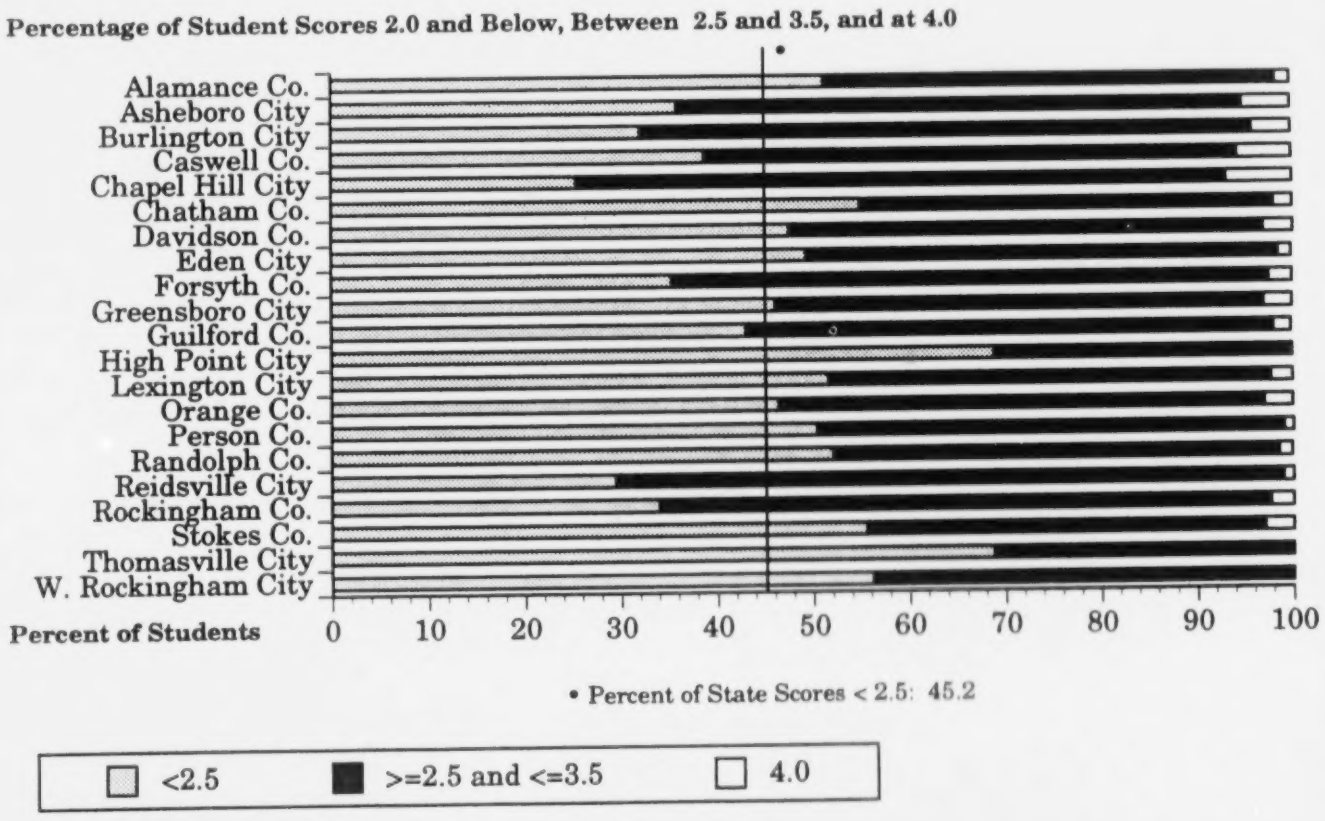


• Percent of State Scores < 2.5: 45.2

Figure 19
North Central Region – Group Distribution
Grade 8 Writing Assessment
1990-1991

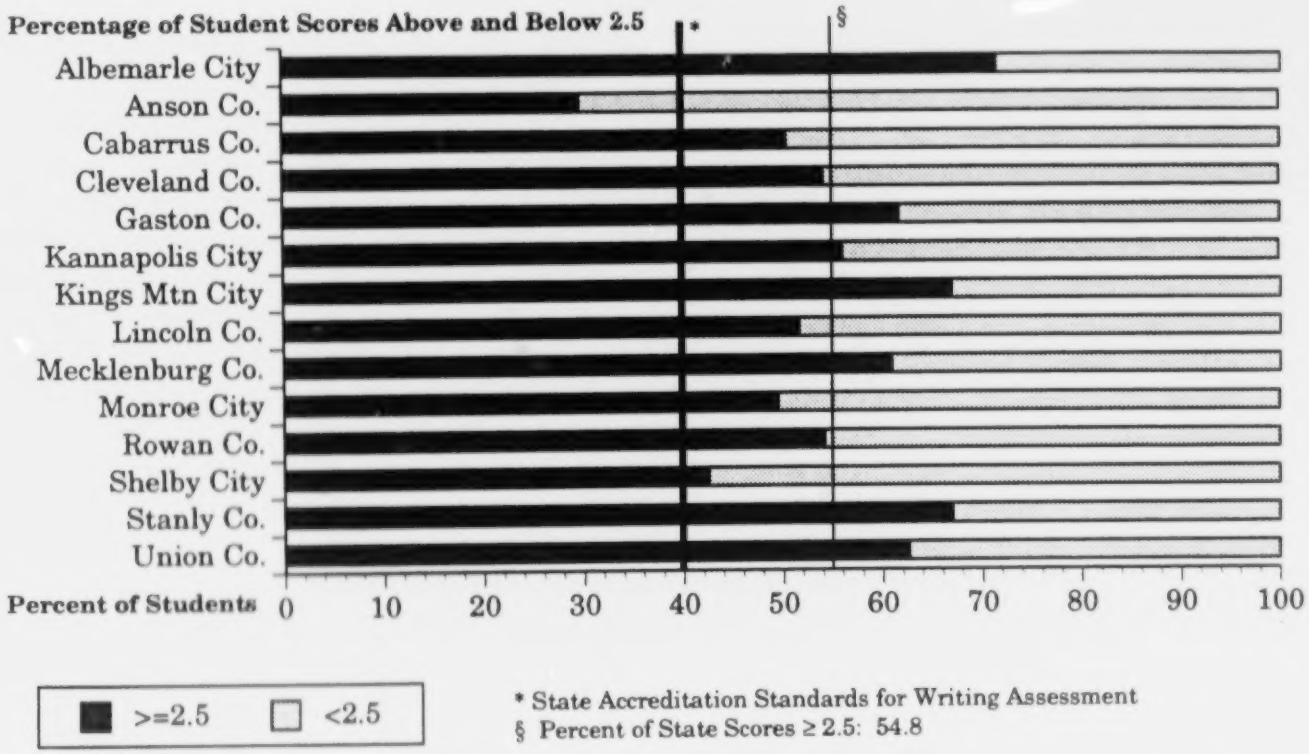


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8

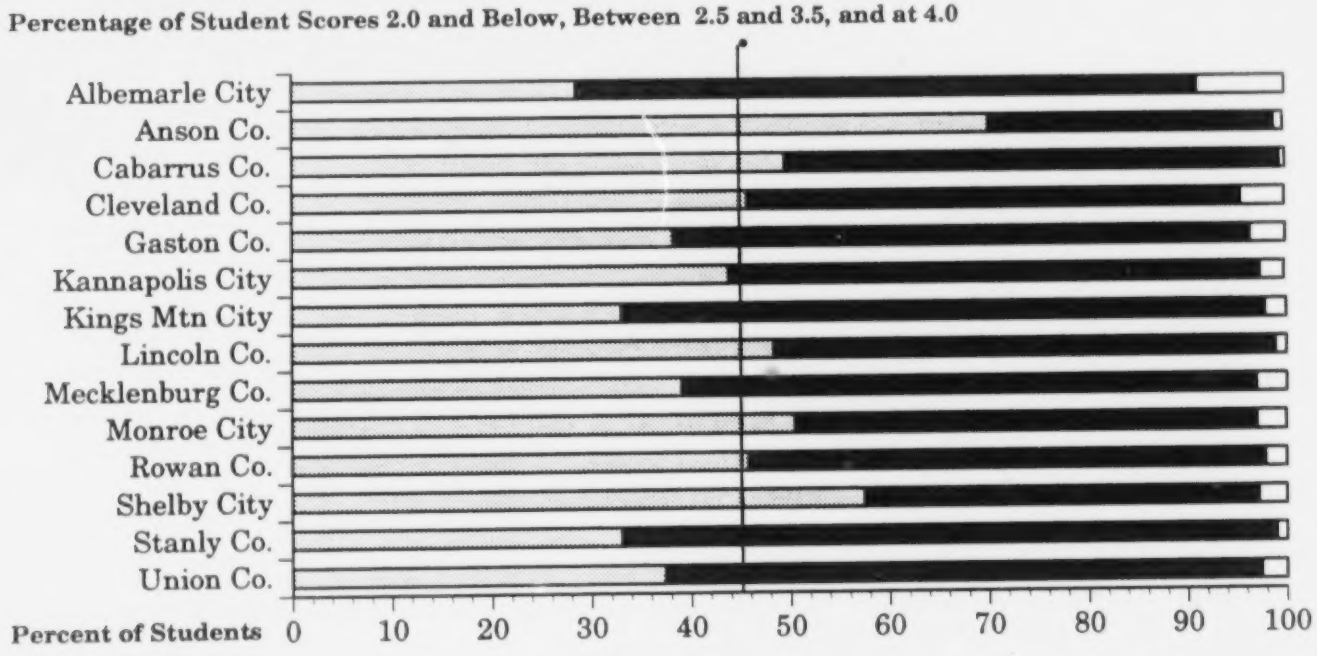


• Percent of State Scores < 2.5: 45.2

Figure 20
Southwest Region – Group Distribution
Grade 8 Writing Assessment
1990-1991

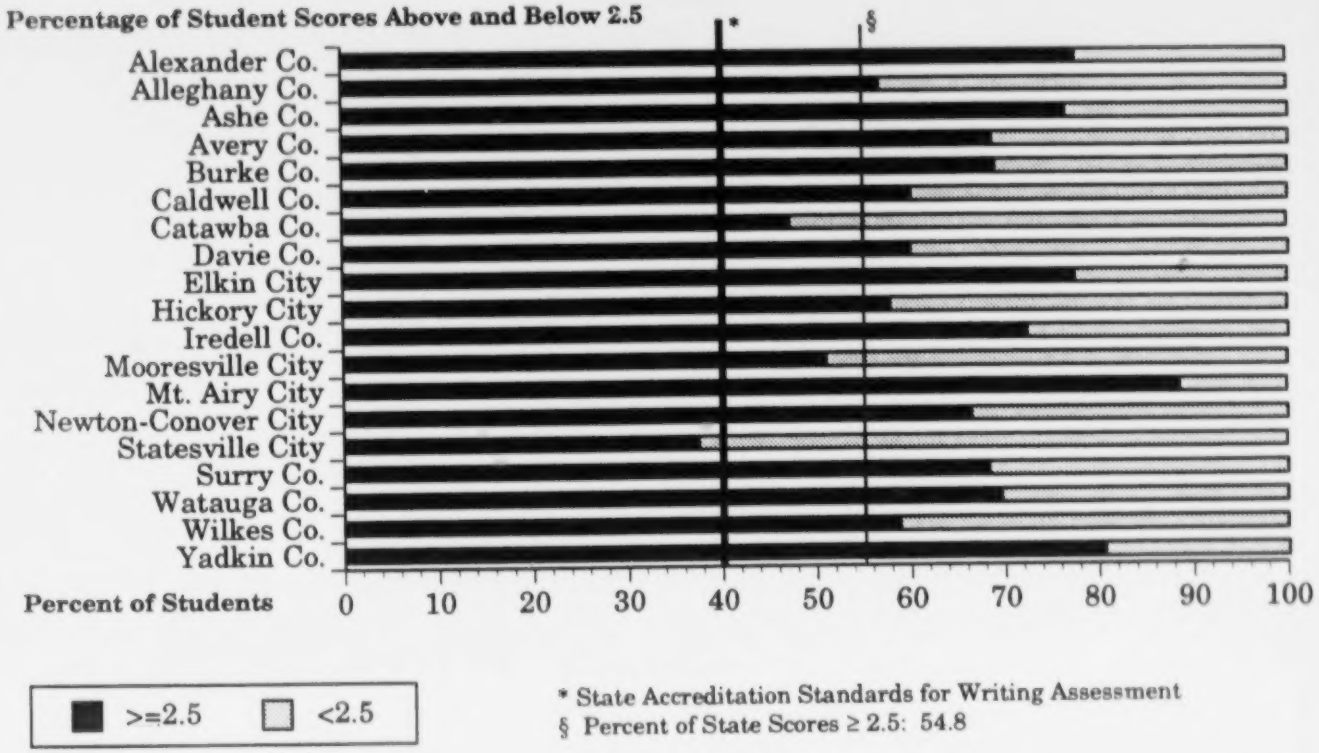


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8

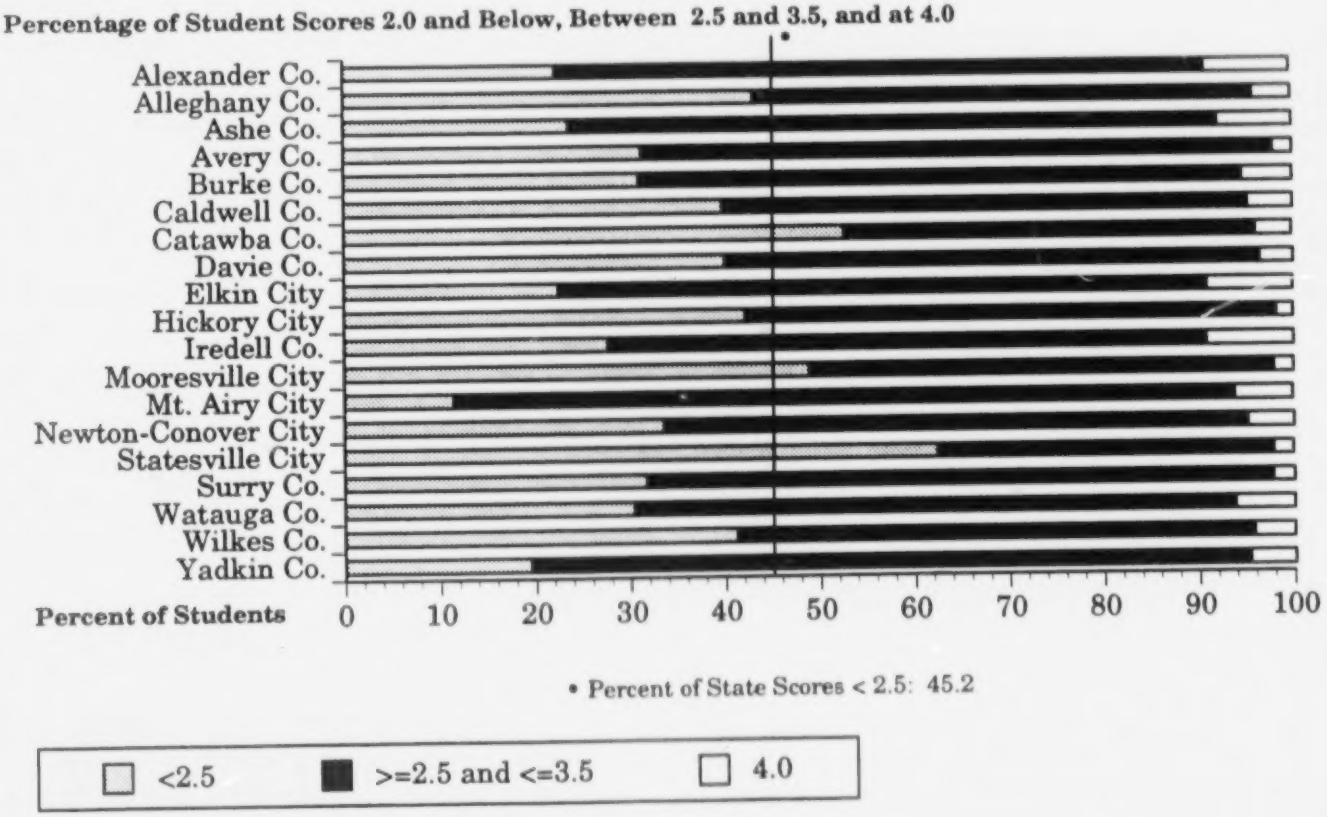


• Percent of State Scores < 2.5: 45.2

Figure 21
Northwest Region – Group Distribution
Grade 8 Writing Assessment
1990-1991

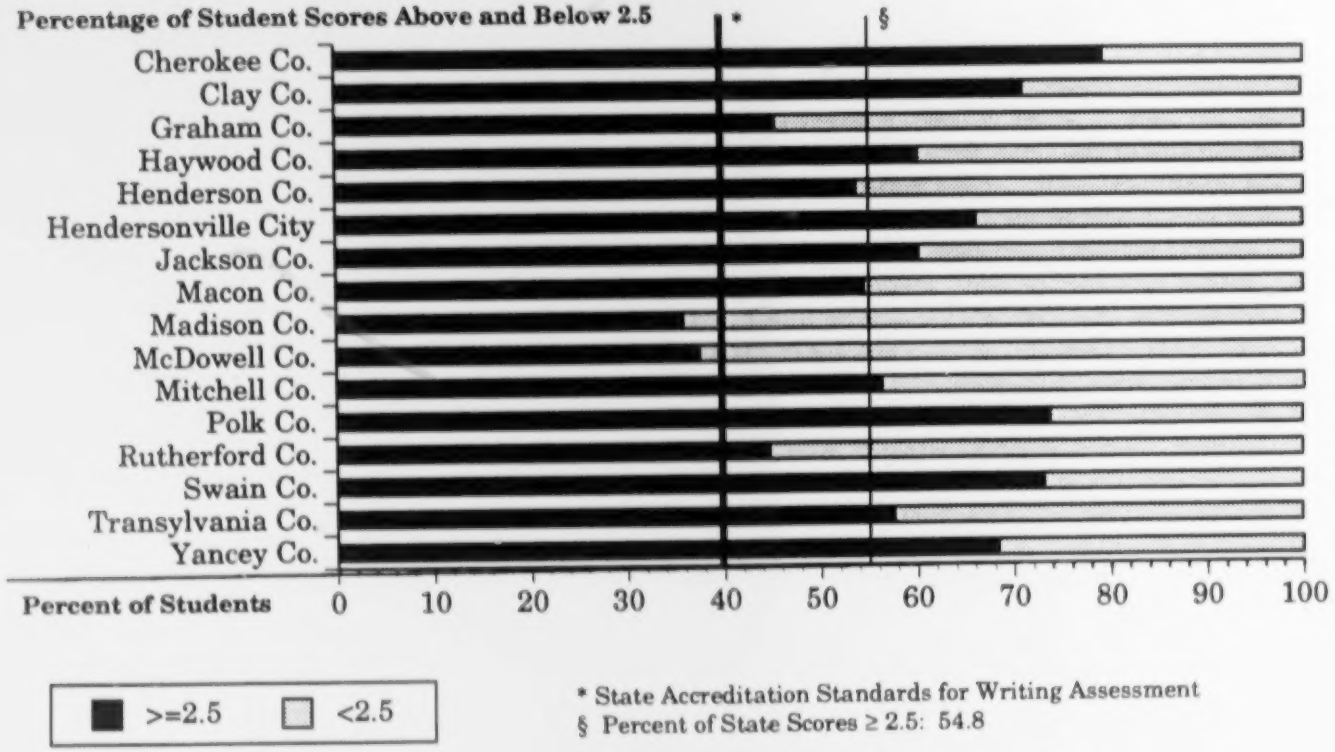


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8

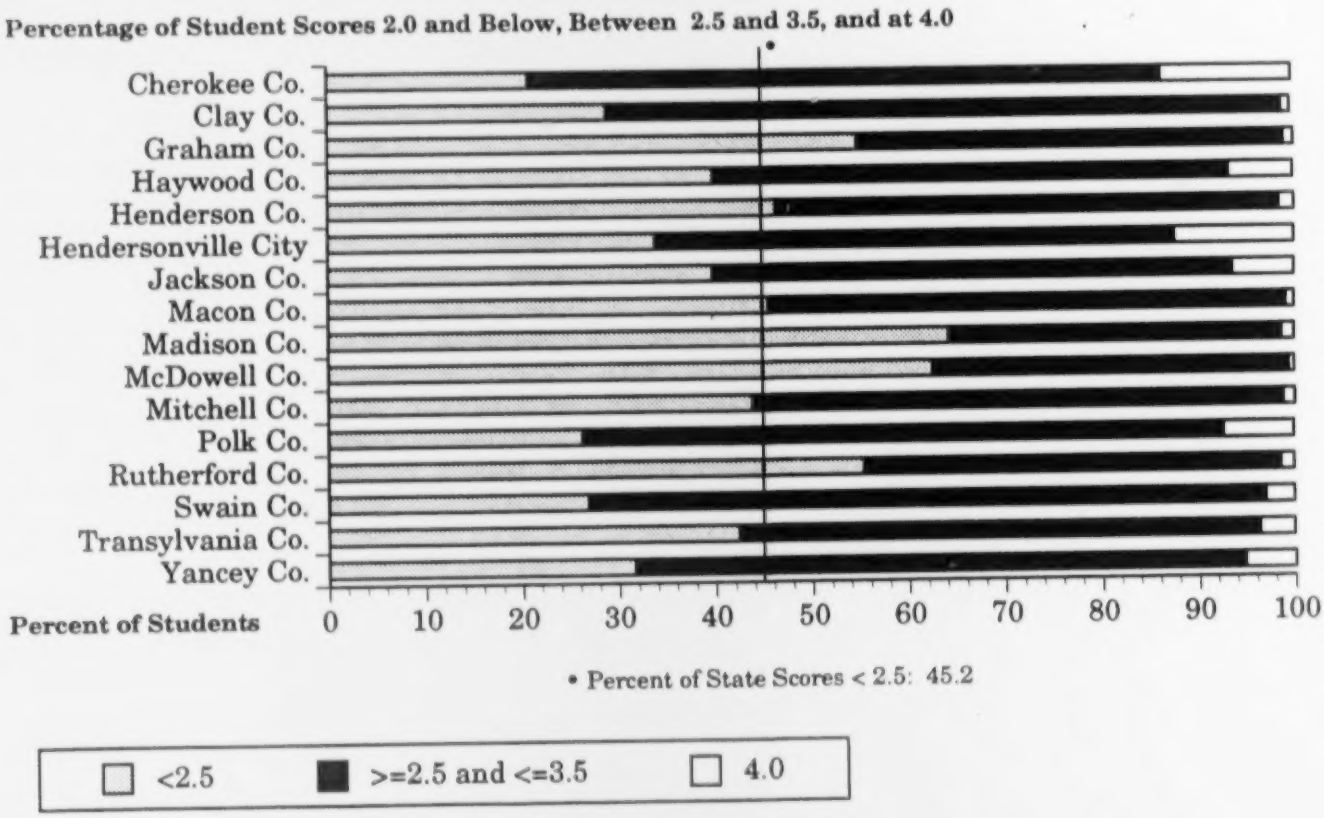


• Percent of State Scores < 2.5: 45.2

Figure 22
Western Region – Group Distribution
Grade 8 Writing Assessment
1990-1991



* State Accreditation Standards for Writing Assessment
§ Percent of State Scores ≥ 2.5: 54.8



• Percent of State Scores < 2.5: 45.2

APPENDIX

NORTH CAROLINA ANNUAL TESTING PROGRAM BASIC SKILLS

SUMMARY REPORT

GRADE 6

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

STATE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES + -	-	-
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.5	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
NORTHEAST REGIONAL ED. CENTER TOTAL:	4,689	PCT	1.3	3.7	22.9	17.0	33.5	9.0	12.3	0.3	56.1	24.9	19.0
		NUM	62	172	1073	799	1571	422	578	12	2629	1169	891
HANDICAPPED:	437	PCT	0.2	0.5	4.3	8.0	32.3	17.4	35.0	1.3	17.8	24.0	58.1
		NUM	1	2	21	35	141	76	153	8	78	105	254
NON-HANDICAPPED:	4,212	PCT	1.4	4.0	24.9	18.1	33.7	8.1	9.7	0.1	60.2	25.0	14.8
		NUM	61	170	1048	762	1418	342	408	3	2536	1051	625
SOUTHEAST REGIONAL ED. CENTER TOTAL:	9,379	PCT	1.1	3.6	20.1	15.1	33.9	10.1	15.8	0.3	57.8	24.4	17.8
		NUM	102	341	1888	1418	3180	943	1478	29	5423	2284	1672
HANDICAPPED:	845	PCT		0.2	4.9	7.1	30.3	14.6	40.9	2.0	16.3	27.5	55.1
		NUM		2	41	60	256	123	346	17	142	232	471
NON-HANDICAPPED:	8,381	PCT	1.2	4.0	21.8	16.1	34.3	9.5	13.1	0.1	62.2	23.9	13.9
		NUM	101	332	1827	1348	2871	797	1094	11	5211	2002	1168
CENTRAL REGIONAL EDUCATION CENTER TOTAL:	13,006	PCT	1.4	2.2	17.8	13.4	35.5	10.3	19.2	0.3	58.4	24.2	17.4
		NUM	179	281	2319	1742	4611	1342	2497	35	7590	3148	2268
HANDICAPPED:	1,156	PCT	0.3	0.1	5.9	5.6	29.7	14.1	42.9	1.4	20.3	26.0	53.6
		NUM	4	1	68	65	343	163	496	16	235	301	620
NON-HANDICAPPED:	11,688	PCT	1.5	2.3	19.1	14.2	36.1	9.9	16.7	0.2	62.1	24.1	13.3
		NUM	171	271	2227	1662	4220	1161	1957	19	7264	2811	1613
SOUTH CENTRAL REGIONAL ED. CENTER TOTAL:	10,170	PCT	1.4	3.8	22.5	15.4	34.8	8.0	13.6	0.4	52.7	25.0	22.3
		NUM	138	385	2289	1570	3544	818	1387	39	5356	2544	2270
HANDICAPPED:	988	PCT	0.1	0.1	5.6	5.5	32.7	13.4	40.1	2.6	14.5	24.3	61.2
		NUM	1	1	55	54	323	132	396	26	143	240	605
NON-HANDICAPPED:	9,088	PCT	1.5	4.2	24.3	16.4	35.2	7.5	10.8	0.1	56.9	25.1	18.0
		NUM	136	381	2210	1494	3199	678	978	12	5173	2283	1632
NORTH CENTRAL REGIONAL ED. CENTER TOTAL:	14,084	PCT	1.9	4.2	24.1	15.7	31.8	8.4	13.8	0.2	60.1	23.1	16.8
		NUM	268	589	3391	2209	4472	1181	1939	35	8467	3253	2364
HANDICAPPED:	1,436	PCT	0.1	0.4	6.4	7.7	33.5	14.2	36.6	1.2	20.3	27.0	52.7
		NUM	1	6	92	110	481	204	525	17	291	388	757
NON-HANDICAPPED:	12,410	PCT	2.1	4.7	26.2	16.6	31.5	7.7	11.0	0.1	64.9	22.5	12.6
		NUM	266	579	3251	2064	3910	951	1371	18	8059	2789	1562

NORTH CAROLINA ANNUAL TESTING PROGRAM — BASIC SKILLS

SUMMARY REPORT

GRADE 6

THE NORTH CAROLINA ANNUAL TESTING PROGRAM

WRITING ASSESSMENT 1990-1991

STATE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES		
SOUTHWEST REGIONAL ED. CENTER TOTAL:	14,635	PCT	1.5	4.1	24.8	16.1	32.1	8.7	12.5	0.2	54.9	24.2	20.9
		NUM	222	599	3635	2352	4695	1278	1825	29	8035	3547	3052
HANDICAPPED:	1,471	PCT	0.1	0.4	7.7	7.1	33.8	14.8	35.3	0.7	16.0	22.3	61.1
		NUM	1	6	114	105	497	218	519	11	236	336	899
NON-HANDICAPPED:	13,108	PCT	1.7	4.5	26.8	17.1	31.9	8.1	9.9	0.1	59.3	24.4	16.3
		NUM	221	592	3511	2236	4176	1057	1298	17	7778	3199	2131
NORTHWEST REGIONAL ED. CENTER TOTAL:	8,210	PCT	1.9	4.3	24.0	16.2	31.9	8.9	12.7	0.2	55.7	24.8	19.5
		NUM	152	352	1970	1328	2619	728	1045	16	4571	2034	1605
HANDICAPPED:	890	PCT		0.6	5.4	9.2	36.7	13.8	33.1	1.1	13.4	25.1	61.6
		NUM		5	48	82	327	123	295	10	119	223	548
NON-HANDICAPPED:	7,147	PCT	2.1	4.3	26.3	17.0	31.4	8.3	10.2	0.3	61.2	24.7	14.2
		NUM	149	343	1877	1214	2245	592	726	1	4371	1764	1012
WESTERN REGIONAL EDUCATION CENTER TOTAL:	6,670	PCT	1.8	3.8	23.7	16.3	34.0	8.3	11.9	0.2	56.5	23.5	20.1
		NUM	120	255	1583	1088	2265	554	792	13	3767	1565	1338
HANDICAPPED:	733	PCT	0.1	0.3	6.8	7.9	32.7	15.3	35.5	1.4	16.8	25.3	59.9
		NUM	1	2	50	58	240	112	260	10	123	171	439
NON-HANDICAPPED:	5,820	PCT	1.9	4.2	25.7	17.4	34.3	7.5	8.9	0.1	61.4	23.4	15.2
		NUM	113	247	1495	1013	1994	435	520	3	3574	1364	882

NORTH CAROLINA ANNUAL TESTING PROGRAM — BASIC SKILLS

EXCEPTIONAL STUDENT SURVEY REPORT

GRADE 6

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES ++	+-	--
NOT EXCEPTIONAL	61,594	PCT	1.0	3.0	21.9	16.3	35.7	9.1	12.9	0.1	56.3	26.6	17.0
		NUM	591	1843	13469	10044	21996	5613	7957	81	34693	16404	10497
GIFTED	10,260	PCT	6.1	10.4	38.8	17.0	19.9	3.9	3.8	0.0	90.4	8.4	1.2
		NUM	627	1072	3977	1749	2037	400	395	3	9273	859	128
MULTIHANDICAPPED	24	PCT	0.0	4.2	4.2	4.2	37.5	8.3	37.5	4.2	20.8	16.7	62.5
		NUM	0	1	1	1	9	2	9	1	5	4	15
DEAF-BLIND	2	PCT	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0
		NUM	0	0	0	0	2	0	0	0	0	0	2
HEARING IMPAIRED	124	PCT	0.0	0.0	8.9	13.7	28.2	10.5	34.7	4.0	29.0	21.0	50.0
		NUM	0	0	11	17	35	13	43	5	36	26	62
SPEACH AND/OR LANGUAGE IMPAIRED	423	PCT	0.0	1.2	14.2	12.1	34.5	14.7	22.5	0.9	33.6	28.4	38.1
		NUM	0	5	60	51	146	62	95	4	142	120	161
VISUALLY IMPAIRED	48	PCT	0.0	2.1	8.3	8.3	37.5	10.4	20.8	12.5	45.8	22.9	31.3
		NUM	0	1	4	4	18	5	10	6	22	11	15
BEHAVIORALLY/EMOTIONALLY HANDICAPPED	970	PCT	0.1	0.6	4.7	4.6	30.3	15.4	42.1	2.2	20.1	26.8	53.1
		NUM	1	6	46	45	294	149	408	21	195	260	515
ORTHOPEDICALLY IMPAIRED	49	PCT	4.1	2.0	10.2	14.3	32.7	10.2	26.5	0.0	23.6	32.7	38.8
		NUM	2	1	5	7	16	5	13	0	14	16	19
SPECIFIC LEARNING DISABILITY	5,521	PCT	0.1	0.2	6.2	7.5	35.5	14.6	35.1	0.7	16.0	25.8	58.2
		NUM	6	11	344	415	1958	808	1939	40	885	1424	3212
MENTALLY HANDICAPPED	689	PCT	0.0	0.0	0.9	2.2	13.5	13.4	64.6	5.5	4.5	15.5	80.0
		NUM	0	0	6	15	93	92	445	38	31	107	551
OTHER HEALTH IMPAIRMENT	106	PCT	0.0	0.0	11.3	13.2	34.9	14.2	26.4	0.0	34.9	26.4	38.7
		NUM	0	0	12	14	37	15	28	0	37	28	41
UNKNOWN	1,033	PCT	1.5	3.3	20.6	13.9	30.6	9.9	19.3	0.9	48.9	27.6	23.5
		NUM	16	34	213	144	316	102	199	9	505	285	243
STATE-TOTAL	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45858	19544	15461

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NORTH CAROLINA ANNUAL TESTING PROGRAM BASIC SKILLS

SUMMARY REPORT

GRADE 6

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

NORTHEAST REGIONAL ED. CENTER

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+	-
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.6	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
NORTHEAST REGIONAL ED. CENTER TOTAL:	4,689	PCT	1.3	3.7	22.9	17.0	33.5	9.0	12.3	0.3	56.1	24.9	19.0
		NUM	62	172	1073	799	1571	422	578	12	2629	1169	891
HANDICAPPED:	437	PCT	0.2	0.5	4.3	8.0	32.3	17.4	35.0	1.8	17.8	24.0	58.1
		NUM	1	2	21	35	141	76	153	8	78	105	254
NON-HANDICAPPED:	4,212	PCT	1.4	4.0	24.9	13.1	33.7	8.1	9.7	0.1	60.2	25.0	14.3
		NUM	61	170	1048	762	1418	342	408	3	2536	1051	625
BEAUFORT CO. TOTAL:	255	PCT	1.2	2.4	30.6	14.1	35.7	9.0	7.1		52.5	27.1	20.4
		NUM	3	6	78	36	91	23	18		134	69	52
HANDICAPPED:	34	PCT				8.8	50.0	23.5	17.6		26.5	17.6	55.9
		NUM				3	17	8	6		9	6	19
NON-HANDICAPPED:	221	PCT	1.4	2.7	35.3	14.9	33.5	6.8	5.4		56.6	28.5	14.9
		NUM	3	6	78	33	74	15	12		125	63	33
BERTIE CO TOTAL:	314	PCT		3.2	24.5	12.1	38.9	9.9	11.5		49.7	26.4	23.9
		NUM		10	77	38	122	31	36		156	83	75
HANDICAPPED:	20	PCT			10.0	5.0	50.0	15.0	20.0		20.0	35.0	45.0
		NUM			2	1	10	3	4		4	7	9
NON-HANDICAPPED:	293	PCT		3.4	25.6	12.6	38.2	9.6	10.6		51.5	25.9	22.5
		NUM		10	75	37	112	28	31		151	76	66
CAMDEN CO. TOTAL:	85	PCT	2.4	4.7	32.9	23.5	21.2	8.2	7.1		54.1	29.4	16.5
		NUM	2	4	28	20	18	7	6		46	25	14
HANDICAPPED:	4	PCT						50.0	50.0			25.0	75.0
		NUM						2	2			1	3
NON-HANDICAPPED:	81	PCT	2.5	4.9	34.6	24.7	22.2	6.2	4.9		56.8	29.6	13.6
		NUM	2	4	28	20	18	5	4		46	24	11
CHOWAN CO. TOTAL:	181	PCT	0.6	2.2	15.5	12.7	36.5	8.8	23.2	0.6	57.5	19.9	22.7
		NUM	1	4	28	23	66	16	42	1	104	36	41
HANDICAPPED:	9	PCT			11.1	11.1	22.2		55.6		11.1		88.9
		NUM			1	1	2		5		1		8
NON-HANDICAPPED:	148	PCT	0.7	2.7	16.2	14.2	38.5	9.5	18.2		62.2	20.3	17.6
		NUM	1	4	24	21	57	14	27		92	30	26

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES ++	+ .	. .
CURRITUCK CO.	TOTAL:	198	PCT	1.0	6.6	26.8	20.7	28.8	7.1	9.1		60.6	31.8	7.6
			NUM	2	13	53	41	57	14	18		120	63	15
	HANDICAPPED:	16	PCT			12.5	18.8	31.3	12.5	25.0		31.3	43.8	25.0
			NUM			2	3	5	2	4		5	7	4
	NON-HANDICAPPED:	180	PCT	1.1	7.2	27.8	21.1	28.9	6.1	7.8		63.9	30.0	6.1
			NUM	2	13	50	38	52	11	14		115	54	11
DARE CO.	TOTAL:	236	PCT	0.8	2.1	14.8	27.1	41.1	7.6	6.4		85.2	11.9	3.0
			NUM	2	5	35	64	97	18	15		201	28	7
	HANDICAPPED:	10	PCT				40.0	60.0				50.0	30.0	20.0
			NUM				4	6				5	3	2
	NON-HANDICAPPED:	226	PCT	0.9	2.2	15.5	26.5	40.3	8.0	6.6		86.7	11.1	2.2
			NUM	2	5	35	60	91	18	15		196	25	5
GATES CO.	TOTAL:	112	PCT	4.5	16.1	45.5	11.6	15.2	1.8	5.4		63.4	27.7	8.9
			NUM	5	18	51	13	17	2	6		71	31	10
	HANDICAPPED:	5	PCT					40.0	20.0	40.0		20.0	40.0	40.0
			NUM					2	1	2		1	2	2
	NON-HANDICAPPED:	107	PCT	4.7	16.8	47.7	12.1	14.0	0.9	3.7		65.4	27.1	7.5
			NUM	5	18	51	13	15	1	4		70	29	8
HERTFORD CO.	TOTAL:	325	PCT	1.2	3.1	21.2	11.4	33.2	10.2	18.5	1.2	48.0	20.6	31.4
			NUM	4	10	69	37	108	33	60	4	156	67	102
	HANDICAPPED:	33	PCT					9.1	30.3	48.5	12.1	12.1	18.2	69.7
			NUM					3	10	16	4	4	6	23
	NON-HANDICAPPED:	289	PCT	1.4	3.5	23.9	12.8	36.3	8.0	14.2		52.6	21.1	26.3
			NUM	4	10	69	37	105	23	41		152	61	76
HYDE CO.	TOTAL:	60	PCT		1.7	26.7	31.7	23.3	10.0	6.7		68.3	31.7	
			NUM		1	16	19	14	6	4		41	19	
	HANDICAPPED:	6	PCT				16.7	33.3	50.0			33.3	66.7	
			NUM				1	2	3			2	4	
	NON-HANDICAPPED:	54	PCT		1.9	29.6	33.3	22.2	5.6	7.4		72.2	27.8	
			NUM		1	16	18	12	3	4		39	15	
MARTIN CO.	TOTAL:	389	PCT	1.5	2.8	20.3	17.0	33.9	9.8	14.1	0.5	48.1	34.4	17.5
			NUM	6	11	79	66	132	38	55	2	187	134	68
	HANDICAPPED:	20	PCT				5.0	15.0	25.0	50.0	5.0	15.0	25.0	60.0
			NUM				1	3	5	10	1	3	5	12
	NON-HANDICAPPED:	369	PCT	1.6	3.0	21.4	17.6	35.0	8.9	12.2	0.3	49.9	35.0	15.2
			NUM	6	11	79	65	129	33	45	1	184	129	56

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES + +	+ -	- -
PASQUOTANK CO.	TOTAL:	422	PCT	0.9	4.3	25.6	21.8	30.3	9.2	7.1	0.7	65.4	21.1	13.5
			NUM	4	18	108	92	128	39	30	3	276	89	57
	HANDICAPPED:	58	PCT			6.9	10.3	36.2	19.0	22.4	5.2	15.5	32.8	51.7
			NUM			4	6	21	11	13	3	9	19	30
	NON-HANDICAPPED:	363	PCT	1.1	5.0	28.7	23.7	29.2	7.7	4.7		73.6	19.3	7.2
			NUM	4	18	104	86	106	28	17		267	70	26
PERQUIMANS CO.	TOTAL:	171	PCT	0.6		18.7	17.0	39.8	8.8	15.2		67.8	18.1	14.0
			NUM	1		32	29	68	15	26		116	31	24
	HANDICAPPED:	16	PCT			6.3	12.5	43.8		37.5		31.3	12.5	56.3
			NUM			1	2	7		6		5	2	9
	NON-HANDICAPPED:	155	PCT	0.6		20.0	17.4	39.4	9.7	12.9		71.6	18.7	9.7
			NUM	1		31	27	61	15	20		111	29	15
PITT CO.	TOTAL:	1,360	PCT	2.1	4.2	21.8	17.0	30.7	9.1	15.0	0.1	54.0	24.0	21.9
			NUM	28	57	296	231	418	124	204	2	735	327	298
	HANDICAPPED:	143	PCT	0.7	1.4	4.2	7.0	24.5	14.7	47.6		15.4	18.9	65.7
			NUM	1	2	6	10	35	21	68		22	27	94
	NON-HANDICAPPED:	1,208	PCT	2.2	4.6	24.0	18.2	31.4	8.4	11.0	0.2	58.8	24.4	16.3
			NUM	27	55	290	220	379	102	133	2	710	295	203
TYRRELL CO.	TOTAL:	47	PCT	2.1	4.3	40.4	23.4	19.1	8.5	2.1		57.4	25.5	17.0
			NUM	1	2	19	11	9	4	1		27	12	8
	HANDICAPPED:	6	PCT			33.3		33.3	33.3				50.0	50.0
			NUM			2		2	2				3	3
	NON-HANDICAPPED:	41	PCT	2.4	4.9	41.5	26.8	17.1	4.9	2.4		65.9	22.0	12.2
			NUM	1	2	17	11	7	2	1		27	9	5
WASHINGTON CITY	TOTAL:	324	PCT	0.9	2.8	17.3	15.7	39.5	13.3	10.5		48.8	30.6	20.7
			NUM	3	9	56	51	128	43	34		158	99	67
	HANDICAPPED:	32	PCT			6.3	9.4	56.3	15.6	12.5		21.9	28.1	50.0
			NUM			2	3	18	5	4		7	9	16
	NON-HANDICAPPED:	292	PCT	1.0	3.1	18.5	16.4	37.7	13.0	10.3		51.7	30.8	17.5
			NUM	3	9	54	48	110	38	30		151	90	51
WASHINGTON CO.	TOTAL:	210	PCT		1.9	22.9	13.3	46.7	4.3	11.0		48.1	26.7	25.2
			NUM		4	48	28	98	9	23		101	56	53
	HANDICAPPED:	25	PCT			4.0		32.0	12.0	52.0		4.0	16.0	80.0
			NUM			1		8	3	13		1	4	20
	NON-HANDICAPPED:	185	PCT		2.2	25.4	15.1	48.6	3.2	5.4		54.1	28.1	17.8
			NUM		4	47	28	90	6	10		100	52	33

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES --	+-	++
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.6	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
SOUTHEAST REGIONAL ED. CENTER TOTAL:	9,379	PCT	1.1	3.6	20.1	15.1	33.9	10.1	15.8	0.3	57.8	24.4	17.8
		NUM	102	341	1888	1418	3180	943	1478	29	5423	2284	1672
HANDICAPPED:	845	PCT		0.2	4.9	7.1	30.3	14.6	40.9	2.0	16.8	27.5	55.7
		NUM		2	41	60	256	123	346	17	142	232	471
NON-HANDICAPPED:	8,381	PCT	1.2	4.0	21.8	16.1	34.3	9.5	13.1	0.1	62.2	23.9	13.9
		NUM	101	332	1827	1348	2871	797	1094	11	5211	2002	1168
BRUNSWICK CO. TOTAL:	618	PCT	0.5	2.1	17.3	13.6	39.3	9.9	17.3		50.3	28.8	20.9
		NUM	3	13	107	84	243	61	107		311	178	129
HANDICAPPED:	44	PCT			2.3	4.5	38.6	6.8	47.7		9.1	27.3	63.6
		NUM			1	2	17	3	21		4	12	28
NON-HANDICAPPED:	574	PCT	0.5	2.3	18.5	14.3	39.4	10.1	15.0		53.5	28.9	17.6
		NUM	3	13	106	82	226	58	86		307	166	101
CAMP LEJEUNE SCH. TOTAL:	255	PCT	1.6	6.3	30.2	23.1	22.7	8.6	7.5		57.3	25.9	16.9
		NUM	4	16	77	59	58	22	19		146	66	43
HANDICAPPED:	9	PCT			11.1		44.4		44.4		11.1	55.6	33.3
		NUM			1		4		4		1	5	3
NON-HANDICAPPED:	226	PCT	1.8	7.1	29.6	23.0	22.6	9.3	6.6		58.8	25.2	15.9
		NUM	4	16	67	52	51	21	15		133	57	36
CARTERET CO. TOTAL:	595	PCT	0.5	2.2	16.1	16.5	40.2	10.8	13.6	0.2	62.7	21.3	16.0
		NUM	3	13	96	98	239	64	81	1	373	127	95
HANDICAPPED:	64	PCT			3.1	4.7	25.0	17.2	50.0		25.0	23.4	51.6
		NUM			2	3	16	11	32		16	15	33
NON-HANDICAPPED:	529	PCT	0.6	2.5	17.6	18.0	42.0	10.0	9.3	0.2	67.5	21.0	11.5
		NUM	3	13	93	95	222	53	49	1	357	111	61
CLINTON CITY TOTAL:	229	PCT		2.2	14.8	10.9	39.3	9.2	23.1	0.4	54.6	22.3	23.1
		NUM		5	34	25	90	21	53	1	125	51	53
HANDICAPPED:	21	PCT			4.8		28.6	9.5	57.1		19.0	19.0	61.9
		NUM			1		6	2	12		4	4	13
NON-HANDICAPPED:	208	PCT		2.4	15.9	12.0	40.4	9.1	19.7	0.5	58.2	22.6	19.2
		NUM		5	33	25	84	19	41	1	121	47	40

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES ++	+-	--
CRAVEN CO.	TOTAL:	1,052	PCT	0.3	2.9	16.2	12.8	35.2	13.4	19.0	0.3	57.3	23.5	19.2
			NUM	3	30	170	135	370	141	200	3	603	247	202
	HANDICAPPED:	92	PCT				13.0	29.3	17.4	39.1	1.1	23.9	23.9	52.2
			NUM				12	27	16	36	1	22	22	48
	NON-HANDICAPPED:	956	PCT	0.3	3.1	17.8	12.8	35.9	13.1	16.8	0.2	60.6	23.5	15.9
			NUM	3	30	170	122	343	125	161	2	579	225	152
DOBBS SCHOOL	TOTAL:	7	PCT					57.1		42.9			28.6	71.4
			NUM					4		3			2	5
	HANDICAPPED:	1	PCT							100.0			100.0	
			NUM							1			1	
	NON-HANDICAPPED:		PCT											
			NUM											
DUPLIN CO.	TOTAL:	592	PCT	3.7	5.7	31.6	18.2	27.5	5.7	7.4		52.7	28.5	18.8
			NUM	22	34	187	108	163	34	44		312	169	111
	HANDICAPPED:	43	PCT			14.0	4.7	46.5	11.6	23.3		20.9	23.3	55.8
			NUM			6	2	20	5	10		9	10	24
	NON-HANDICAPPED:	549	PCT	4.0	6.2	33.0	19.3	26.0	5.3	6.2		55.2	29.0	15.8
			NUM	22	34	181	106	143	29	34		303	159	87
GOLDSBORO CITY	TOTAL:	294	PCT	1.0	4.8	19.7	9.9	32.3	8.5	22.4	1.4	41.8	27.6	30.6
			NUM	3	14	58	29	95	25	66	4	123	81	90
	HANDICAPPED:	36	PCT		2.8	5.6	5.6	13.9	11.1	50.0	11.1	13.9	13.9	72.2
			NUM		1	2	2	5	4	18	4	5	5	26
	NON-HANDICAPPED:	257	PCT	1.2	5.1	21.8	10.5	34.6	8.2	18.7		45.5	29.6	24.9
			NUM	3	13	56	27	89	21	48		117	76	64
GREENE CO.	TOTAL:	215	PCT	2.3	1.9	12.1	9.3	29.8	14.0	30.7		45.1	34.9	20.0
			NUM	5	4	26	20	64	30	66		97	75	43
	HANDICAPPED:	31	PCT			6.5		29.0	12.9	51.6		22.6	22.6	54.8
			NUM			2		9	4	16		7	7	17
	NON-HANDICAPPED:	153	PCT	2.6	2.6	14.4	11.8	32.0	10.5	26.1		51.6	33.3	15.0
			NUM	4	4	22	18	49	16	40		79	51	23
JONES CO.	TOTAL:	122	PCT	2.5	8.2	23.0	14.8	28.7	5.7	16.4	0.8	68.9	16.4	14.8
			NUM	3	10	28	18	35	7	20	1	84	20	18
	HANDICAPPED:	11	PCT		9.1		18.2	36.4		27.3	9.1	18.2	18.2	63.6
			NUM		1		2	4		3	1	2	2	7
	NON-HANDICAPPED:	111	PCT	2.7	8.1	25.2	14.4	27.9	6.3	15.3		73.9	16.2	9.9
			NUM	3	9	28	16	31	7	17		82	18	11

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES + +	+ -	- -
KINSTON CITY														
	TOTAL:	335	PCT	0.6	2.4	14.9	15.5	36.7	11.9	17.6	0.3	50.7	27.5	21.3
			NUM	2	8	50	52	123	40	59	1	170	92	73
	HANDICAPPED:	56	PCT			1.8	10.7	23.2	17.9	44.6	1.8	7.1	32.1	60.7
			NUM			1	6	13	10	25	1	4	18	34
	NON-HANDICAPPED:	279	PCT	0.7	2.9	17.6	16.5	39.4	10.8	12.2		59.5	26.5	14.0
			NUM	2	8	49	46	110	30	34		166	74	39
LENOIR CO.														
	TOTAL:	463	PCT	0.9	1.5	14.3	16.4	32.2	11.4	22.7	0.6	54.0	25.9	20.1
			NUM	4	7	66	76	149	53	105	3	250	120	93
	HANDICAPPED:	62	PCT			3.2	4.8	32.3	11.3	45.2	3.2	19.4	37.1	43.5
			NUM			2	3	20	7	28	2	12	23	27
	NON-HANDICAPPED:	400	PCT	1.0	1.8	16.0	18.3	32.3	11.5	19.0	0.3	59.5	24.3	16.3
			NUM	4	7	64	73	129	46	76	1	238	97	65
NEW HANOVER CO.														
	TOTAL:	1,422	PCT	1.7	7.0	30.1	17.7	26.8	7.7	8.7	0.3	64.4	20.9	14.7
			NUM	24	100	428	251	381	110	124	4	916	297	209
	HANDICAPPED:	127	PCT			11.8	10.2	37.8	15.0	22.8	2.4	12.6	34.6	52.8
			NUM			15	13	48	19	29	3	16	44	67
	NON-HANDICAPPED:	1,270	PCT	1.9	7.4	32.0	18.6	25.8	7.2	7.1	0.1	69.4	19.5	11.0
			NUM	24	94	406	236	328	91	90	1	882	248	140
ONSLOW CO.														
	TOTAL:	1,385	PCT	0.9	3.2	23.1	14.9	32.3	10.6	14.6	0.3	58.2	25.8	16.0
			NUM	13	44	320	207	448	147	202	4	806	358	221
	HANDICAPPED:	110	PCT			4.5	7.3	27.3	19.1	40.9	0.9	16.4	30.0	53.6
			NUM			5	8	30	21	45	1	18	33	59
	NON-HANDICAPPED:	1,262	PCT	1.0	3.5	24.6	15.6	33.0	9.9	12.1	0.2	62.0	25.4	12.6
			NUM	13	44	311	197	417	125	153	2	783	320	159
PAMLICO CO.														
	TOTAL:	143	PCT	0.7	2.1	15.4	23.1	33.6	13.3	11.9		60.8	22.4	16.8
			NUM	1	3	22	33	48	19	17		87	32	24
	HANDICAPPED:	14	PCT				7.1	35.7	14.3	42.9		14.3	42.9	42.9
			NUM				1	5	2	6		2	6	6
	NON-HANDICAPPED:	128	PCT	0.8	2.3	17.2	25.0	32.8	13.3	8.6		66.4	20.3	13.3
			NUM	1	3	22	32	42	17	11		85	26	17
PENDER CO.														
	TOTAL:	399	PCT	0.8	3.0	16.0	10.0	42.6	8.8	18.5	0.3	62.7	19.5	17.8
			NUM	3	12	64	40	170	35	74	1	250	78	71
	HANDICAPPED:	31	PCT					35.5	16.1	45.2	3.2	12.9	9.7	77.4
			NUM					11	5	14	1	4	3	24
	NON-HANDICAPPED:	365	PCT	0.8	3.3	17.3	11.0	43.0	8.2	16.4		67.1	20.3	12.6
			NUM	3	12	63	40	157	30	60		245	74	46

NORTH CAROLINA ANNUAL TESTING PROGRAM — BASIC SKILLS

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM

SOUTHEAST REGIONAL ED. CENTER

WRITING ASSESSMENT 1990-1991

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SAMPSON CO.	TOTAL:	487	PCT	1.0	5.5	21.4	19.3	31.4	8.8	12.3	0.2	61.8	24.2	14.0
			NUM	5	27	104	94	153	43	60	1	301	118	68
	HANDICAPPED:	36	PCT			5.6	13.9	22.2	13.9	44.4		30.6	27.8	41.7
			NUM			2	5	8	5	16		11	10	15
	NON-HANDICAPPED:	419	PCT	1.2	6.2	23.2	21.0	31.3	7.9	9.1	0.2	63.5	24.8	11.7
			NUM	5	26	97	88	131	33	38	1	266	104	49
WAYNE CO.	TOTAL:	1,021	PCT	0.8	1.7	12.5	14.5	39.7	11.1	19.3	0.5	60.2	23.4	16.4
			NUM	8	17	128	148	405	113	197	5	615	239	167
	HANDICAPPED:	66	PCT			3.0	1.5	25.8	13.6	51.5	4.5	9.1	25.8	65.2
			NUM			2	1	17	9	34	3	6	17	43
	NON-HANDICAPPED:	921	PCT	0.9	1.8	13.7	15.7	40.2	10.5	16.9	0.2	65.3	22.4	12.4
			NUM	8	17	126	145	370	97	156	2	601	206	114

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM

WRITING ASSESSMENT 1990-1991

CENTRAL REGIONAL EDUCATION CEN

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.6	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
CENTRAL REGIONAL EDUCATION CENTER TOTAL:	13,006	PCT	1.4	2.2	17.8	13.4	35.5	10.3	19.2	0.3	58.4	24.2	17.4
		NUM	179	281	2319	1742	4611	1342	2497	35	7590	3148	2268
HANDICAPPED:	1,156	PCT	0.3	0.1	5.9	5.6	29.7	14.1	42.9	1.4	20.3	26.0	53.6
		NUM	4	1	68	65	343	163	496	16	235	301	620
NON-HANDICAPPED:	11,688	PCT	1.5	2.3	19.1	14.2	36.1	9.9	16.7	0.2	62.1	24.1	13.8
		NUM	171	271	2227	1662	4220	1161	1957	19	7264	2811	1613
BOWLING GREEN SCHOOL TOTAL:	2	PCT					100.0				50.0	50.0	
		NUM					2				1	1	
HANDICAPPED:	2	PCT					100.0				50.0	50.0	
		NUM					2				1	1	
NON-HANDICAPPED:		PCT											
		NUM											
DURHAM CITY TOTAL:	612	PCT	0.3	0.7	8.5	9.0	35.0	13.6	32.0	1.0	34.6	30.2	35.1
		NUM	2	4	52	55	214	83	196	6	212	185	215
HANDICAPPED:	65	PCT				4.6	10.8	16.9	63.1	4.6	4.6	21.5	73.8
		NUM				3	7	11	41	3	3	14	48
NON-HANDICAPPED:	547	PCT	0.4	0.7	9.5	9.5	37.8	13.2	28.3	0.5	38.2	31.3	30.5
		NUM	2	4	52	52	207	72	155	3	209	171	167
DURHAM CO. TOTAL:	1,439	PCT	2.2	3.5	25.7	18.1	32.7	7.9	9.5	0.3	67.6	20.8	11.5
		NUM	31	50	370	261	471	114	137	5	973	300	166
HANDICAPPED:	151	PCT			13.2	9.3	41.1	9.3	25.8	1.3	37.7	24.5	37.7
		NUM			20	14	62	14	39	2	57	37	57
NON-HANDICAPPED:	1,276	PCT	2.4	3.9	27.3	19.2	31.9	7.3	7.3	0.2	71.2	20.5	8.3
		NUM	31	50	348	245	407	99	93	3	909	261	106
EASTERN NC SCH FOR THE DEAF TOTAL:	10	PCT					10.0		60.0	30.0			100.0
		NUM					1		6	3			10
HANDICAPPED:	10	PCT					10.0		60.0	30.0			100.0
		NUM					1		6	3			10
NON-HANDICAPPED:		PCT											
		NUM											

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

CENTRAL REGIONAL EDUCATION CEN

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
EDGECOMBE														
	TOTAL:	397	PCT	0.8	2.0	16.6	11.6	37.3	13.4	18.1	0.3	60.5	25.7	13.9
			NUM	3	8	66	46	148	53	72	1	240	102	55
	HANDICAPPED:	37	PCT			2.7	5.4	27.0	13.5	51.4		10.8	45.9	43.2
			NUM			1	2	10	5	19		4	17	16
	NON-HANDICAPPED:	360	PCT	0.8	2.2	18.1	12.2	38.3	13.3	14.7	0.3	65.6	23.6	10.8
			NUM	3	8	65	44	138	48	53	1	236	85	39
FRANKLIN CO.														
	TOTAL:	360	PCT	1.4	1.1	23.9	12.8	36.4	8.9	15.3	0.3	55.0	30.3	14.7
			NUM	5	4	86	46	131	32	55	1	198	109	53
	HANDICAPPED:	13	PCT			15.4	15.4	23.1		46.2		15.4	46.2	38.5
			NUM			2	2	3		6		2	6	5
	NON-HANDICAPPED:	346	PCT	1.4	1.2	24.3	12.7	37.0	9.2	13.9	0.3	56.6	29.8	13.6
			NUM	5	4	84	44	128	32	48	1	196	103	47
FRANKLINTON CITY														
	TOTAL:	87	PCT	3.4	1.1	14.9	19.5	35.6	12.6	11.5	1.1	50.6	29.9	19.5
			NUM	3	1	13	17	31	11	10	1	44	26	17
	HANDICAPPED:	5	PCT					80.0		20.0		20.0	20.0	60.0
			NUM					4		1		1	1	3
	NON-HANDICAPPED:	82	PCT	3.7	1.2	15.9	20.7	32.9	13.4	11.0	1.2	52.4	30.5	17.1
			NUM	3	1	13	17	27	11	9	1	43	25	14
GOV. MOREHEAD SCHOOL														
	TOTAL:	7	PCT						28.6	28.6	42.9	57.1		42.9
			NUM						2	2	3	4		3
	HANDICAPPED:	7	PCT						28.6	28.6	42.9	57.1		42.9
			NUM						2	2	3	4		3
	NON-HANDICAPPED:		PCT											
			NUM											
GRANVILLE CO.														
	TOTAL:	489	PCT	0.8	2.0	14.9	17.8	36.2	10.0	18.2		44.4	31.1	24.5
			NUM	4	10	73	87	177	49	89		217	152	120
	HANDICAPPED:	48	PCT			8.3	8.3	16.7	20.8	45.8		14.6	25.0	60.4
			NUM			4	4	8	10	22		7	12	29
	NON-HANDICAPPED:	440	PCT	0.9	2.3	15.7	18.9	38.2	8.9	15.2		47.5	31.8	20.7
			NUM	4	10	69	83	168	39	67		209	140	91
HALIFAX CO.														
	TOTAL:	482	PCT		0.6	8.3	13.7	41.1	11.8	24.5		42.1	32.6	25.3
			NUM		3	40	66	198	57	118		203	157	122
	HANDICAPPED:	17	PCT						23.5	76.5		11.8	5.9	82.4
			NUM						4	13		2	1	14
	NON-HANDICAPPED:	463	PCT		0.6	8.6	14.3	42.5	11.4	22.5		43.4	33.3	23.3
			NUM		3	40	66	197	53	104		201	154	108

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
JOHNSTON CO.	TOTAL:	1,051	PCT		1.0	8.1	10.4	28.0	18.9	33.3	0.4	60.1	25.0	14.8
			NUM		10	85	109	294	199	350	4	632	263	156
	HANDICAPPED:	111	PCT				3.6	19.8	16.2	58.6	1.8	11.7	24.3	64.0
			NUM				4	22	18	65	2	13	27	71
	NON-HANDICAPPED:	940	PCT		1.1	9.0	11.2	28.9	19.3	30.3	0.2	65.9	25.1	9.0
			NUM		10	85	105	272	181	285	2	619	236	85
NASH CO.	TOTAL:	842	PCT	0.5	2.5	17.2	14.1	37.1	8.8	19.8		58.2	22.7	19.1
			NUM	4	21	145	119	312	74	167		490	191	161
	HANDICAPPED:	82	PCT				6.1	40.2	12.2	41.5		19.5	32.9	47.6
			NUM				5	33	10	34		16	27	39
	NON-HANDICAPPED:	721	PCT	0.6	2.9	19.6	15.7	37.4	8.2	15.7		63.1	21.2	15.7
			NUM	4	21	141	113	270	59	113		455	153	113
NORTHAMPTON CO.	TOTAL:	295	PCT		0.7	14.2	17.3	37.3	9.2	21.4		64.7	24.1	11.2
			NUM		2	42	51	110	27	63		191	71	33
	HANDICAPPED:	20	PCT			10.0	5.0	25.0	25.0	35.0		35.0	20.0	45.0
			NUM			2	1	5	5	7		7	4	9
	NON-HANDICAPPED:	275	PCT		0.7	14.5	18.2	38.2	8.0	20.4		66.9	24.4	8.7
			NUM		2	40	50	105	22	56		184	67	24
PINE VALLEY SCHOOL	TOTAL:	1	PCT					100.0				100.0		
			NUM					1				1		
	HANDICAPPED:	1	PCT					100.0				100.0		
			NUM					1				1		
	NON-HANDICAPPED:		PCT											
			NUM											
ROANOKE RAPIDS CITY	TOTAL:	210	PCT	1.0	6.2	31.4	22.9	26.2	3.8	8.6		51.9	25.2	22.9
			NUM	2	13	66	48	55	8	18		109	53	48
	HANDICAPPED:	16	PCT			6.3		25.0	12.5	56.3			18.8	81.3
			NUM			1		4	2	9			3	13
	NON-HANDICAPPED:	194	PCT	1.0	6.7	33.5	24.7	26.3	3.1	4.6		56.2	25.8	18.0
			NUM	2	13	65	48	51	6	9		109	50	35
ROCKY MOUNT CITY	TOTAL:	360	PCT	1.1	1.4	21.1	11.9	37.2	9.7	17.5		39.4	36.7	23.9
			NUM	4	5	76	43	134	35	63		142	132	86
	HANDICAPPED:	13	PCT			7.7	7.7	15.4	15.4	53.8		15.4	46.2	38.5
			NUM			1	1	2	2	7		2	6	5
	NON-HANDICAPPED:	347	PCT	1.2	1.4	21.6	12.1	38.0	9.5	16.1		40.3	36.3	23.3
			NUM	4	5	75	42	132	33	56		140	126	81

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SPRING HILL SCH., DIX HOSP.	TOTAL:	1	PCT					100.0				100.0		
			NUM					1				1		
	HANDICAPPED:	1	PCT					100.0				100.0		
			NUM					1				1		
	NON-HANDICAPPED:		PCT											
			NUM											
TARBORO CITY	TOTAL:	268	PCT	4.9	4.5	29.1	17.9	31.3	3.0	9.3		52.2	22.4	25.4
			NUM	13	12	78	48	84	8	25		140	60	68
	HANDICAPPED:	6	PCT			33.3		50.0		16.7		50.0		50.0
			NUM			2		3		1		3		3
	NON-HANDICAPPED:	249	PCT	5.2	4.8	30.5	18.9	31.3	2.8	6.4		55.0	23.7	21.3
			NUM	13	12	76	47	78	7	16		137	59	53
VANCE CO.	TOTAL:	537	PCT	0.2	0.9	11.5	9.9	45.1	10.6	21.8		44.5	32.0	23.5
			NUM	1	5	62	53	242	57	117		239	172	126
	HANDICAPPED:	32	PCT				3.1	31.3	12.5	53.1		12.5	28.1	59.4
			NUM				1	10	4	17		4	9	19
	NON-HANDICAPPED:	483	PCT	0.2	0.8	11.8	10.6	46.0	10.1	20.5		46.4	31.7	21.9
			NUM	1	4	57	51	222	49	99		224	153	106
WAKE CO	TOTAL:	4,325	PCT	2.2	2.7	20.5	12.6	34.1	9.2	18.4	0.3	66.6	19.8	13.6
			NUM	97	116	886	546	1474	398	797	11	2881	856	588
	HANDICAPPED:	433	PCT	0.9	0.2	7.4	6.0	30.3	13.4	41.1	0.7	22.6	26.8	50.6
			NUM	4	1	32	26	131	58	178	3	98	116	219
	NON-HANDICAPPED:	3,824	PCT	2.3	2.8	22.0	13.4	34.6	8.7	16.0	0.2	71.4	19.1	9.4
			NUM	89	108	841	511	1323	333	611	8	2731	732	361
WARREN CO.	TOTAL:	239	PCT	1.3	1.3	24.7	18.0	44.4	5.9	4.6		65.3	20.5	14.2
			NUM	3	3	59	43	106	14	11		156	49	34
	HANDICAPPED:	14	PCT				7.1	64.3	14.3	14.3		7.1	14.3	78.6
			NUM				1	9	2	2		1	2	11
	NON-HANDICAPPED:	225	PCT	1.3	1.3	26.2	18.7	43.1	5.3	4.0		68.9	20.9	10.2
			NUM	3	3	59	42	97	12	9		155	47	23
WELDON CITY	TOTAL:	86	PCT	1.2	1.2	9.3	3.5	47.7	8.1	29.1		34.9	38.4	26.7
			NUM	1	1	8	3	41	7	25		30	33	23
	HANDICAPPED:	6	PCT						33.3	66.7		16.7		83.3
			NUM						2	4		1		5
	NON-HANDICAPPED:	77	PCT	1.3		10.4	3.9	50.6	6.5	27.3		37.7	40.3	22.1
			NUM	1		8	3	39	5	21		29	31	17

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES + +	+ -	- -
WILSON CO.	TOTAL:	906	PCT	0.7	1.4	12.4	11.1	42.4	12.6	19.4		53.6	26.0	20.3
			NUM	6	13	112	101	384	114	176		486	236	184
	HANDICAPPED:	66	PCT			4.5	1.5	37.9	21.2	34.8		10.6	27.3	62.1
			NUM			3	1	25	14	23		7	18	41
	NON-HANDICAPPED:	839	PCT	0.7	1.5	13.0	11.8	42.8	11.9	18.2		57.0	26.0	17.0
			NUM	6	13	109	99	359	100	153		478	218	143

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM

SOUTH CENTRAL REGIONAL ED. CEN

WRITING ASSESSMENT 1990-1991

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.6	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
SOUTH CENTRAL REGIONAL ED. CENTER TOTAL:	10,170	PCT	1.4	3.8	22.5	15.4	34.8	8.0	13.6	0.4	52.7	25.0	22.3
		NUM	138	385	2289	1570	3544	818	1387	39	5356	2544	2270
HANDICAPPED:	988	PCT	0.1	0.1	5.6	5.5	32.7	13.4	40.1	2.6	14.5	24.3	61.2
		NUM	1	1	55	54	323	132	396	26	143	240	605
NON-HANDICAPPED:	9,088	PCT	1.5	4.2	24.3	16.4	35.2	7.5	10.8	0.1	56.9	25.1	18.0
		NUM	136	381	2210	1496	3199	678	978	12	5173	2283	1632
BLADEN CO. TOTAL:	402	PCT	0.7	6.7	31.6	18.4	32.1	4.5	4.7	1.2	49.8	22.9	27.4
		NUM	3	27	127	74	129	18	19	5	200	92	110
HANDICAPPED:	50	PCT			14.0	10.0	32.0	12.0	22.0	10.0	12.0	14.0	74.0
		NUM			7	5	16	6	11	5	6	7	37
NON-HANDICAPPED:	349	PCT	0.9	7.7	34.1	19.5	32.1	3.4	2.3		55.0	24.1	20.9
		NUM	3	27	119	68	112	12	8		192	84	73
COLUMBUS CO. TOTAL:	625	PCT	0.6	2.1	19.2	16.8	36.8	8.3	15.7	0.5	53.6	27.2	19.2
		NUM	4	13	120	105	230	52	98	3	335	170	120
HANDICAPPED:	64	PCT			1.6	4.7	18.8	14.1	57.8	3.1	7.8	17.2	75.0
		NUM			1	3	12	9	37	2	5	11	48
NON-HANDICAPPED:	560	PCT	0.7	2.3	21.1	18.2	38.9	7.7	10.9	0.2	58.8	28.4	12.9
		NUM	4	13	118	102	218	43	61	1	329	159	72
CUMBERLAND CO. TOTAL:	3,119	PCT	1.2	3.7	21.0	14.9	33.8	9.1	16.2	0.2	59.2	24.7	16.1
		NUM	36	115	655	465	1054	284	505	5	1846	770	503
HANDICAPPED:	317	PCT			6.9	4.7	33.4	17.4	36.6	0.9	20.8	30.6	48.6
		NUM			22	15	106	55	116	3	66	97	154
NON-HANDICAPPED:	2,794	PCT	1.3	4.1	22.6	16.1	33.8	8.2	13.9	0.1	63.6	24.0	12.4
		NUM	36	115	631	450	945	228	387	2	1777	671	346
FORT BRAGG SCHOOLS TOTAL:	339	PCT		2.1	12.7	12.7	37.2	14.2	21.2		64.6	22.7	12.7
		NUM		7	43	43	126	48	72		219	77	43
HANDICAPPED:	34	PCT			2.9	2.9	26.5	20.6	47.1		23.5	32.4	44.1
		NUM			1	1	9	7	16		8	11	15
NON-HANDICAPPED:	305	PCT		2.3	13.8	13.8	38.4	13.4	18.4		69.2	21.6	9.2
		NUM		7	42	42	117	41	56		211	66	28

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HARNETT CO.	TOTAL:	868	PCT	0.8	2.5	18.8	12.7	38.8	10.6	15.2	0.6	59.0	22.0	19.0
			NUM	7	22	163	110	337	92	132	5	512	191	165
	HANDICAPPED:	97	PCT			2.1	3.1	39.2	11.3	43.3	1.0	19.6	25.8	54.6
			NUM			2	3	38	11	42	1	19	25	53
	NON-HANDICAPPED:	770	PCT	0.9	2.9	20.9	13.9	38.7	10.5	11.7	0.5	63.9	21.6	14.5
			NUM	7	22	161	107	298	81	90	4	492	166	112
HOKE CO.	TOTAL:	402	PCT	2.0	2.7	22.4	13.7	32.3	10.2	16.7		40.3	26.9	32.8
			NUM	8	11	90	55	130	41	67		162	108	132
	HANDICAPPED:	24	PCT			8.3	8.3	33.3	12.5	37.5		16.7	16.7	66.7
			NUM			2	2	8	3	9		4	4	16
	NON-HANDICAPPED:	376	PCT	2.1	2.9	23.4	14.1	32.2	9.8	15.4		42.0	27.7	30.3
			NUM	8	11	88	53	121	37	58		158	104	114
LEE CO.	TOTAL:	600	PCT	1.2	3.5	24.2	21.8	29.7	7.2	12.0	0.5	53.8	25.2	21.0
			NUM	7	21	145	131	178	43	72	3	323	151	126
	HANDICAPPED:	52	PCT			3.8	1.9	15.4	19.2	53.8	5.8	11.5	15.4	73.1
			NUM			2	1	8	10	28	3	6	8	38
	NON-HANDICAPPED:	527	PCT	1.3	3.6	26.2	22.4	32.1	6.1	8.3		57.5	26.8	15.7
			NUM	7	19	138	118	169	32	44		303	141	83
MONTGOMERY CO.	TOTAL:	309	PCT	5.5	11.0	33.7	18.8	22.3	3.2	5.2	0.3	43.4	25.2	31.4
			NUM	17	34	104	58	69	10	16	1	134	78	97
	HANDICAPPED:	42	PCT			7.1	11.9	42.9	7.1	28.6	2.4	2.4	7.1	90.5
			NUM			3	5	18	3	12	1	1	3	38
	NON-HANDICAPPED:	267	PCT	6.4	12.7	37.8	19.9	19.1	2.6	1.5		49.8	28.1	22.1
			NUM	17	34	101	53	51	7	4		133	75	59
MOORE CO.	TOTAL:	725	PCT	2.2	4.8	30.8	16.4	34.8	4.4	6.5	0.1	55.4	22.5	22.1
			NUM	16	35	223	119	252	32	47	1	402	163	160
	HANDICAPPED:	59	PCT	1.7		10.2	8.5	45.8	6.8	25.4	1.7	11.9	23.7	64.4
			NUM	1		6	5	27	4	15	1	7	14	38
	NON-HANDICAPPED:	663	PCT	2.3	5.3	32.7	17.2	33.8	4.1	4.7		59.4	22.5	18.1
			NUM	15	35	217	114	224	27	31		394	149	120
RICHMOND CO.	TOTAL:	597	PCT	0.7	2.0	20.6	13.2	38.5	9.4	15.4	0.2	52.3	21.6	26.1
			NUM	4	12	123	79	230	56	92	1	312	129	156
	HANDICAPPED:	42	PCT			4.8	9.5	33.3	9.5	40.5	2.4	2.4	23.8	73.8
			NUM			2	4	14	4	17	1	1	10	31
	NON-HANDICAPPED:	545	PCT	0.7	2.2	21.5	13.6	39.4	9.2	13.4		56.3	21.3	22.4
			NUM	4	12	117	74	215	50	73		307	116	122

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ROBESON CO.	TOTAL:	1,732	PCT	1.4	4.2	24.0	16.2	37.7	5.0	11.0	0.4	45.2	27.4	27.4
			NUM	25	73	416	280	653	87	191	7	783	475	474
	HANDICAPPED:	173	PCT		0.6	4.0	4.0	35.3	11.0	42.2	2.9	11.6	26.0	62.4
			NUM		1	7	7	61	19	73	5	20	45	108
	NON-HANDICAPPED:	1,518	PCT	1.6	4.7	26.2	17.5	38.3	4.3	7.2	0.1	49.3	27.5	23.2
			NUM	24	71	398	266	581	66	110	2	749	417	352
SAMARKAND MANOR	TOTAL:	12	PCT					25.0	41.7	33.3		8.3	25.0	66.7
			NUM					3	5	4		1	3	8
	HANDICAPPED:		PCT											
			NUM											
	NON-HANDICAPPED:	12	PCT					25.0	41.7	33.3		8.3	25.0	66.7
			NUM					3	5	4		1	3	8
SCOTLAND CO.	TOTAL:	557	PCT	0.4	1.4	14.0	10.8	38.1	13.8	20.1	1.4	37.7	31.8	30.5
			NUM	2	8	78	60	212	77	112	8	210	177	170
	HANDICAPPED:	52	PCT				5.8	25.0	13.5	48.1	7.7	11.5	23.1	65.4
			NUM				3	13	7	25	4	6	12	34
	NON-HANDICAPPED:	501	PCT	0.4	1.6	15.6	11.2	39.3	14.0	17.4	0.6	40.7	32.9	26.3
			NUM	2	8	78	56	197	70	87	3	204	165	132
WHITEVILLE CITY	TOTAL:	222	PCT	4.1	6.3	20.3	15.3	30.2	9.5	14.4		61.3	16.7	22.1
			NUM	9	14	45	34	67	21	32		136	37	49
	HANDICAPPED:	16	PCT			6.3	6.3	12.5	6.3	68.8		12.5	25.0	62.5
			NUM			1	1	2	1	11		2	4	10
	NON-HANDICAPPED:	206	PCT	4.4	6.8	21.4	16.0	31.6	9.7	10.2		65.0	16.0	18.9
			NUM	9	14	44	33	65	20	21		134	33	39

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.6	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
NORTH CENTRAL REGIONAL ED. CENTER TOTAL:	14,084	PCT	1.9	4.2	24.1	15.7	31.8	8.4	13.8	0.2	60.1	23.1	16.8
		NUM	268	589	3391	2209	4472	1181	1939	35	8467	3253	2364
HANDICAPPED:	1,436	PCT	0.1	0.4	6.4	7.7	33.5	14.2	36.6	1.2	20.3	27.0	52.7
		NUM	1	6	92	110	481	204	525	17	291	388	757
NON-HANDICAPPED:	12,410	PCT	2.1	4.7	26.2	16.6	31.5	7.7	11.0	0.1	64.9	22.5	12.6
		NUM	266	579	3251	2064	3910	951	1371	18	8059	2789	1562
ALAMANCE CO. TOTAL:	788	PCT	1.0	3.3	20.4	13.8	38.3	10.7	11.8	0.6	67.8	19.8	12.4
		NUM	8	26	161	109	302	84	93	5	534	156	98
HANDICAPPED:	89	PCT			3.4	2.2	37.1	22.5	31.5	3.4	23.6	37.1	39.3
		NUM			3	2	33	20	28	3	21	33	35
NON-HANDICAPPED:	699	PCT	1.1	3.7	22.6	15.3	38.5	9.2	9.3	0.3	73.4	17.6	9.0
		NUM	8	26	158	107	269	64	65	2	513	123	63
ASHEBORO CITY TOTAL:	261	PCT	1.1	2.3	18.4	18.4	36.0	12.6	11.1		49.8	33.0	17.2
		NUM	3	6	48	48	94	33	29		130	86	45
HANDICAPPED:	39	PCT			2.6	10.3	41.0	30.8	15.4		10.3	51.3	38.5
		NUM			1	4	16	12	6		4	20	15
NON-HANDICAPPED:	212	PCT	1.4	2.8	21.2	19.8	35.4	9.4	9.9		57.1	29.2	13.7
		NUM	3	6	45	42	75	20	21		121	62	29
BURLINGTON CITY TOTAL:	419	PCT	1.9	3.3	27.9	17.4	38.2	5.0	6.0	0.2	58.5	26.7	14.8
		NUM	8	14	117	73	160	21	25	1	245	112	62
HANDICAPPED:	49	PCT			10.2	12.2	42.9	8.2	26.5		14.3	36.7	49.0
		NUM			5	6	21	4	13		7	18	24
NON-HANDICAPPED:	370	PCT	2.2	3.8	30.3	18.1	37.6	4.6	3.2	0.3	64.3	25.4	10.3
		NUM	8	14	112	67	139	17	12	1	238	94	38
CASWELL CO. TOTAL:	254	PCT		1.6	20.1	15.0	27.6	13.0	21.3	1.6	42.5	28.3	29.1
		NUM		4	51	38	70	33	54	4	108	72	74
HANDICAPPED:	48	PCT			12.5	6.3	18.8	14.6	45.8	2.1	12.5	25.0	62.5
		NUM			6	3	9	7	22	1	6	12	30
NON-HANDICAPPED:	206	PCT		1.9	21.8	17.0	29.6	12.6	15.5	1.5	49.5	29.1	21.4
		NUM		4	45	35	61	26	32	3	102	60	44

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CENTRAL NC SCH FOR THE DEAF													
TOTAL:	12	PCT				8.3	16.7	8.3	58.3	8.3	25.0	33.3	41.7
		NUM				1	2	1	7	1	3	4	5
HANDICAPPED:	12	PCT				8.3	16.7	8.3	58.3	8.3	25.0	33.3	41.7
		NUM				1	2	1	7	1	3	4	5
NON-HANDICAPPED:		PCT											
		NUM											
CHAPEL HILL CITY													
TOTAL:	479	PCT	3.1	8.4	29.2	13.6	28.2	7.1	9.6	0.8	73.1	18.4	8.6
		NUM	15	40	140	65	135	34	46	4	350	88	41
HANDICAPPED:	46	PCT		2.2	8.7	13.0	32.6	10.9	26.1	6.5	39.1	26.1	34.8
		NUM		1	4	6	15	5	12	3	18	12	16
NON-HANDICAPPED:	427	PCT	3.5	8.9	31.4	13.8	27.6	6.6	8.0	0.2	76.6	17.8	5.6
		NUM	15	38	134	59	118	28	34	1	327	76	24
CHATHAM CO.													
TOTAL:	462	PCT	1.7	7.8	34.4	16.9	26.2	6.1	6.9		51.3	31.2	17.5
		NUM	8	36	159	78	121	28	32		237	144	81
HANDICAPPED:	46	PCT			4.3	6.5	43.5	6.5	39.1		6.5	32.6	60.9
		NUM			2	3	20	3	18		3	15	28
NON-HANDICAPPED:	416	PCT	1.9	8.7	37.7	18.0	24.3	6.0	3.4		56.3	31.0	12.7
		NUM	8	36	157	75	101	25	14		234	129	53
DAVIDSON CO.													
TOTAL:	1,229	PCT	0.8	3.7	23.4	15.2	29.9	9.0	17.4	0.4	53.5	27.7	18.7
		NUM	10	46	288	187	368	111	214	5	658	341	230
HANDICAPPED:	121	PCT			5.0	5.0	22.3	11.6	56.2		19.0	23.1	57.9
		NUM			6	6	27	14	68		23	28	70
NON-HANDICAPPED:	1,107	PCT	0.9	4.2	25.5	16.4	30.7	8.3	13.2	0.5	57.4	28.2	14.5
		NUM	10	46	282	181	340	97	146	5	635	312	160
EDEN CITY													
TOTAL:	267	PCT		3.4	21.7	18.0	36.3	7.1	13.5		67.0	20.6	12.4
		NUM		9	58	48	97	19	36		179	55	33
HANDICAPPED:	27	PCT			3.7	7.4	29.6	18.5	40.7		18.5	40.7	40.7
		NUM			1	2	8	5	11		5	11	11
NON-HANDICAPPED:	240	PCT		3.8	23.3	19.2	37.1	5.8	10.4		72.5	18.3	9.2
		NUM		9	57	46	89	14	25		174	44	22
FORSYTH CO.													
TOTAL:	2,630	PCT	3.2	4.6	28.7	16.1	32.9	6.0	8.3	0.1	57.3	24.9	17.8
		NUM	85	121	755	424	865	158	219	3	1506	656	468
HANDICAPPED:	168	PCT	0.6	0.6	11.3	10.1	37.5	12.5	27.4		15.5	28.0	56.5
		NUM	1	1	19	17	63	21	46		26	47	95
NON-HANDICAPPED:	2,309	PCT	3.6	5.1	30.2	16.6	32.4	5.4	6.6	0.1	60.6	24.3	15.1
		NUM	83	117	698	383	747	125	153	3	1399	561	349

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				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
GREENSBORO CITY														
	TOTAL:	1,493	PCT	1.4	2.9	17.8	11.5	33.7	11.2	21.4	0.1	60.7	20.8	18.6
			NUM	21	44	266	171	503	167	320	1	906	310	277
	HANDICAPPED:	224	PCT			4.5	7.1	35.3	13.8	38.8	0.4	22.8	22.8	54.5
			NUM			10	16	79	31	87	1	51	51	122
	NON-HANDICAPPED:	1,265	PCT	1.7	3.5	20.2	12.2	33.4	10.8	18.3		67.4	20.5	12.1
			NUM	21	44	256	154	423	136	231		853	259	153
GUILFORD CO.														
	TOTAL:	1,802	PCT	1.7	4.1	25.1	16.8	29.6	7.7	15.0	0.1	67.0	21.0	12.0
			NUM	31	74	452	302	533	139	270	1	1207	379	216
	HANDICAPPED:	122	PCT			4.1	8.2	36.9	13.9	36.1	0.8	15.6	36.9	47.5
			NUM			5	10	45	17	44	1	19	45	58
	NON-HANDICAPPED:	1,675	PCT	1.9	4.4	26.6	17.4	29.1	7.2	13.5		70.7	19.9	9.4
			NUM	31	74	446	291	487	120	226		1184	333	158
HIGH POINT CITY														
	TOTAL:	533	PCT		1.9	14.1	12.0	35.6	13.3	22.7	0.4	49.0	25.7	25.3
			NUM		10	75	64	190	71	121	2	261	137	135
	HANDICAPPED:	37	PCT			2.7	2.7	24.3	18.9	45.9	5.4	21.6	21.6	56.8
			NUM			1	1	9	7	17	2	8	8	21
	NON-HANDICAPPED:	465	PCT		2.2	15.7	12.7	37.2	12.0	20.2		53.8	24.5	21.7
			NUM		10	73	59	173	56	94		250	114	101
LEXINGTON CITY														
	TOTAL:	229	PCT	1.3	3.5	16.6	17.5	28.8	11.8	20.1	0.4	51.5	27.1	21.4
			NUM	3	8	38	40	66	27	46	1	118	62	49
	HANDICAPPED:	35	PCT		2.9		2.9	40.0	11.4	42.9		31.4	22.9	45.7
			NUM		1		1	14	4	15		11	8	16
	NON-HANDICAPPED:	193	PCT	1.6	3.6	19.7	20.2	26.4	11.9	16.1	0.5	54.9	28.0	17.1
			NUM	3	7	38	39	51	23	31	1	106	54	33
ORANGE CO.														
	TOTAL:	378	PCT	3.7	7.9	27.5	15.9	24.9	6.1	14.0		56.6	24.1	19.3
			NUM	14	30	104	60	94	23	53		214	91	73
	HANDICAPPED:	51	PCT		2.0	11.8	7.8	31.4	9.8	37.3		23.5	23.5	52.9
			NUM		1	6	4	16	5	19		12	12	27
	NON-HANDICAPPED:	327	PCT	4.3	8.9	30.0	17.1	23.9	5.5	10.4		61.8	24.2	14.1
			NUM	14	29	98	56	78	18	34		202	79	46
PERSON CO.														
	TOTAL:	393	PCT	1.5	2.0	20.1	19.1	31.8	8.7	16.5	0.3	63.4	22.1	14.5
			NUM	6	8	79	75	125	34	65	1	249	87	57
	HANDICAPPED:	22	PCT				9.1	40.9	9.1	40.9		4.5	31.8	63.6
			NUM				2	9	2	9		1	7	14
	NON-HANDICAPPED:	363	PCT	1.7	2.2	21.8	19.6	31.7	8.5	14.3	0.3	66.9	21.2	11.8
			NUM	6	8	79	71	115	31	52	1	243	77	43

NORTH CAROLINA ANNUAL TESTING PROGRAM — BASIC SKILLS

SUMMARY REPORT

GRADE 6

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

NORTH CENTRAL REGIONAL ED. CEN

		NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				40	35	30	25	20	15	10	NS	++	+-	--
RANDOLPH CO.														
	TOTAL:	1,082	PCT	2.2	3.4	22.2	15.8	32.6	8.2	15.2	0.4	61.8	19.9	18.3
			NUM	24	37	240	171	353	89	164	4	669	215	198
	HANDICAPPED:	135	PCT			5.9	7.4	31.9	10.4	41.5	3.0	20.7	19.3	60.0
			NUM			8	10	43	14	56	4	28	26	81
	NON-HANDICAPPED:	945	PCT	2.5	3.9	24.6	17.0	32.7	7.9	11.3		67.8	19.9	12.3
			NUM	24	37	232	161	309	75	107		641	188	116
REIDSVILLE CITY														
	TOTAL:	256	PCT	2.7	4.7	21.1	13.7	40.2	5.5	12.1		66.4	15.6	18.0
			NUM	7	12	54	35	103	14	31		170	40	46
	HANDICAPPED:	29	PCT		3.4	3.4	3.4	44.8	13.8	31.0		17.2	13.8	69.0
			NUM		1	1	1	13	4	9		5	4	20
	NON-HANDICAPPED:	215	PCT	3.3	5.1	24.2	15.3	39.5	4.2	8.4		74.0	15.3	10.7
			NUM	7	11	52	33	85	9	18		159	33	23
ROCKINGHAM CO.														
	TOTAL:	260	PCT	5.4	13.1	37.3	18.8	16.9	5.4	3.1		71.2	20.8	8.1
			NUM	14	34	97	49	44	14	8		185	54	21
	HANDICAPPED:	22	PCT			18.2	13.6	31.8	27.3	9.1		22.7	31.8	45.5
			NUM			4	3	7	6	2		5	7	10
	NON-HANDICAPPED:	237	PCT	5.9	14.3	38.8	19.4	15.6	3.4	2.5		75.5	19.8	4.6
			NUM	14	34	92	46	37	8	6		179	47	11
STOKES CO.														
	TOTAL:	458	PCT	1.1	3.7	23.8	23.6	28.4	9.0	10.5		69.0	16.4	14.6
			NUM	5	17	109	108	130	41	48		316	75	67
	HANDICAPPED:	58	PCT			3.4	10.3	31.0	24.1	31.0		27.6	19.0	53.4
			NUM			2	6	18	14	18		16	11	31
	NON-HANDICAPPED:	397	PCT	1.3	4.3	26.4	25.7	28.0	6.8	7.6		74.8	16.1	9.1
			NUM	5	17	105	102	111	27	30		297	64	36
THOMASVILLE CITY														
	TOTAL:	162	PCT	1.2	2.5	10.5	17.9	27.8	16.7	22.2	1.2	49.4	21.6	29.0
			NUM	2	4	17	29	45	27	36	2	80	35	47
	HANDICAPPED:	19	PCT				5.3		26.3	63.2	5.3	15.8	5.3	78.9
			NUM				1		5	12	1	3	1	15
	NON-HANDICAPPED:	143	PCT	1.4	2.8	11.9	19.6	31.5	15.4	16.8	0.7	53.8	23.8	22.4
			NUM	2	4	17	28	45	22	24	1	77	34	32
WESTERN ROCKINGHAM CITY														
	TOTAL:	237	PCT	1.7	3.8	35.0	14.3	30.4	5.5	9.3		59.9	22.8	17.3
			NUM	4	9	83	34	72	13	22		142	54	41
	HANDICAPPED:	37	PCT		2.7	21.6	13.5	37.8	8.1	16.2		43.2	21.6	35.1
			NUM		1	8	5	14	3	6		16	8	13
	NON-HANDICAPPED:	199	PCT	2.0	4.0	37.7	14.6	28.6	5.0	8.0		62.8	23.1	14.1
			NUM	4	8	75	29	57	10	16		125	46	28

NORTH CAROLINA ANNUAL TESTING PROGRAM 3R's BASIC SKILLS

SUMMARY REPORT

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM

SOUTHWEST REGIONAL ED. CENTER

WRITING ASSESSMENT 1990-1991

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.6	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
SOUTHWEST REGIONAL ED. CENTER													
TOTAL:	14,635	PCT	1.5	4.1	24.8	16.1	32.1	8.7	12.5	0.2	54.9	24.2	20.9
		NUM	222	599	3635	2352	4695	1278	1825	29	8035	3547	3053
HANDICAPPED:	1,471	PCT	0.1	0.4	7.7	7.1	33.8	14.8	35.3	0.7	16.0	22.8	61.1
		NUM	1	6	114	105	497	218	519	11	236	336	899
NON-HANDICAPPED:	13,108	PCT	1.7	4.5	26.8	17.1	31.9	8.1	9.9	0.1	59.3	24.4	16.3
		NUM	221	592	3511	2236	4176	1057	1298	17	7778	3199	2131
ALBEMARLE CITY													
TOTAL:	160	PCT	1.9	6.9	27.5	13.1	30.0	8.8	10.6	1.3	48.1	22.5	29.4
		NUM	3	11	44	21	48	14	17	2	77	36	47
HANDICAPPED:	23	PCT		4.3		8.7	43.5	21.7	17.4	4.3		30.4	69.6
		NUM		1		2	10	5	4	1		7	16
NON-HANDICAPPED:	135	PCT	2.2	7.4	32.6	13.3	28.1	6.7	8.9	0.7	57.0	21.5	21.5
		NUM	3	10	44	18	38	9	12	1	77	29	29
ANSON CO.													
TOTAL:	355	PCT	0.6	2.5	11.5	14.6	34.6	12.4	22.8	0.8	44.8	21.4	33.8
		NUM	2	9	41	52	123	44	81	3	159	76	120
HANDICAPPED:	46	PCT				2.2	21.7	8.7	63.0	4.3	8.7	8.7	82.6
		NUM				1	10	4	29	2	4	4	38
NON-HANDICAPPED:	309	PCT	0.6	2.9	13.3	16.5	36.6	12.9	16.8	0.3	50.2	23.3	26.5
		NUM	2	9	41	51	113	40	52	1	155	72	82
CABARRUS CO.													
TOTAL:	969	PCT	0.8	4.2	23.0	19.5	30.2	9.6	12.4	0.2	58.6	26.7	14.7
		NUM	8	41	223	189	293	93	120	2	568	259	142
HANDICAPPED:	119	PCT			5.0	8.4	38.7	10.9	36.1	0.8	23.5	30.3	46.2
		NUM			6	10	46	13	43	1	28	36	55
NON-HANDICAPPED:	846	PCT	0.9	4.8	25.7	21.0	28.8	9.5	9.1	0.1	63.6	26.2	10.2
		NUM	8	41	217	178	244	80	77	1	538	222	86
CLEVELAND CO.													
TOTAL:	616	PCT	0.5	2.6	20.9	12.8	35.4	9.4	18.0	0.3	50.5	21.6	27.9
		NUM	3	16	129	79	218	58	111	2	311	133	172
HANDICAPPED:	46	PCT			2.2	6.5	32.6	13.0	43.5	2.2	4.3	13.0	82.6
		NUM			1	3	15	6	20	1	2	6	38
NON-HANDICAPPED:	567	PCT	0.5	2.8	22.4	13.4	35.6	9.2	15.9	0.2	54.3	22.4	23.3
		NUM	3	16	127	76	202	52	90	1	308	127	132

NORTH CAROLINA ANNUAL TESTING PROGRAM BASIC SKILLS

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SOUTHWEST REGIONAL ED. CENTER

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES ++	+-	--
GASTON CO.														
	TOTAL:	2,232	PCT	0.4	1.9	13.9	16.4	37.2	13.3	16.6	0.3	57.8	24.0	18.1
			NUM	8	43	310	365	831	297	371	7	1291	536	405
	HANDICAPPED:	219	PCT		0.5	1.8	6.4	32.0	18.3	39.7	1.4	16.0	27.9	56.2
			NUM		1	4	14	70	40	87	3	35	61	123
	NON-HANDICAPPED:	2,002	PCT	0.4	2.0	15.2	17.5	37.9	12.8	14.0	0.1	62.6	23.6	13.8
			NUM	8	41	304	350	758	257	281	3	1253	473	276
KANNAPOLIS CITY														
	TOTAL:	349	PCT	2.9	6.0	43.8	16.6	19.2	7.4	4.0		46.4	26.6	26.9
			NUM	10	21	153	58	67	26	14		162	93	94
	HANDICAPPED:	43	PCT			27.9	7.0	20.9	27.9	16.3		9.3	20.9	69.8
			NUM			12	3	9	12	7		4	9	30
	NON-HANDICAPPED:	305	PCT	3.3	6.9	46.2	17.7	19.0	4.6	2.3		51.5	27.5	21.0
			NUM	10	21	141	54	58	14	7		157	84	64
KINGS MOUNTAIN CITY														
	TOTAL:	295	PCT	4.1	2.4	28.1	13.9	30.8	7.8	12.9		54.6	31.2	14.2
			NUM	12	7	83	41	91	23	38		161	92	42
	HANDICAPPED:	19	PCT			10.5	10.5	36.8	5.3	36.8			47.4	52.6
			NUM			2	2	7	1	7			9	10
	NON-HANDICAPPED:	276	PCT	4.3	2.5	29.3	14.1	30.4	8.0	11.2		58.3	30.1	11.6
			NUM	12	7	81	39	84	22	31		161	83	32
LINCOLN CO.														
	TOTAL:	680	PCT	0.6	3.5	18.7	16.3	37.2	9.6	14.1		59.0	21.0	20.0
			NUM	4	24	127	111	253	65	96		401	143	136
	HANDICAPPED:	52	PCT		1.9	3.8	3.8	25.0	23.1	42.3		13.5	15.4	71.2
			NUM		1	2	2	13	12	22		7	8	37
	NON-HANDICAPPED:	609	PCT	0.7	3.8	19.9	17.1	37.9	8.5	12.2		63.1	21.3	15.6
			NUM	4	23	121	104	231	52	74		384	130	95
MECKLENBURG CO.														
	TOTAL:	5,744	PCT	2.2	5.4	31.1	15.5	29.6	6.0	10.0	0.2	54.4	24.9	20.6
			NUM	126	313	1788	889	1700	346	572	10	3125	1433	1186
	HANDICAPPED:	516	PCT	0.2	0.2	12.0	7.9	38.4	10.3	30.6	0.4	17.2	23.8	58.9
			NUM	1	1	62	41	198	53	158	2	89	123	304
	NON-HANDICAPPED:	5,220	PCT	2.4	6.0	33.0	16.2	28.7	5.6	7.9	0.2	58.1	25.0	16.8
			NUM	125	312	1724	847	1499	292	413	8	3034	1307	879
MONROE CITY														
	TOTAL:	246	PCT	0.4	2.4	23.6	10.2	41.5	6.9	15.0		50.0	24.0	26.0
			NUM	1	6	58	25	102	17	37		123	59	64
	HANDICAPPED:	33	PCT			6.1	3.0	27.3	12.1	51.5		12.1	21.2	66.7
			NUM			2	1	9	4	17		4	7	22
	NON-HANDICAPPED:	212	PCT	0.5	2.8	26.4	11.3	43.9	6.1	9.0		56.1	24.5	19.3
			NUM	1	6	56	24	93	13	19		119	52	41

NORTH CAROLINA ANNUAL TESTING PROGRAM BASIC SKILLS

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GRADE 6

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

SOUTHWEST REGIONAL ED. CENTER

		NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				40	35	30	25	20	15	10	NS	++	+-	--
ROWAN CO.														
	TOTAL:	1,295	PCT	1.1	3.9	15.8	17.1	35.2	11.3	15.5	0.2	53.9	24.1	22.0
			NUM	14	50	204	221	456	146	201	3	698	312	285
	HANDICAPPED:	152	PCT			3.3	8.6	29.6	18.4	39.5	0.7	13.8	21.1	65.1
			NUM			5	13	45	28	60	1	21	32	99
	NON-HANDICAPPED:	1,141	PCT	1.2	4.4	17.4	18.2	35.8	10.3	12.4	0.2	59.3	24.5	16.2
			NUM	14	50	199	208	409	118	141	2	677	279	185
SHELBY CITY														
	TOTAL:	261	PCT	1.9	4.6	31.4	20.3	26.4	9.2	6.1		47.1	20.7	32.2
			NUM	5	12	82	53	69	24	16		123	54	84
	HANDICAPPED:	28	PCT			17.9	3.6	28.6	25.0	25.0			14.3	85.7
			NUM			5	1	8	7	7			4	24
	NON-HANDICAPPED:	231	PCT	2.2	5.2	33.3	22.1	26.4	6.9	3.9		52.8	21.6	25.5
			NUM	5	12	77	51	61	16	9		122	50	59
STANLY CO.														
	TOTAL:	496	PCT	4.0	4.4	27.0	17.1	29.6	8.3	9.5		56.7	17.7	25.6
			NUM	20	22	134	85	147	41	47		281	88	127
	HANDICAPPED:	61	PCT			11.5	9.8	37.7	18.0	23.0		16.4	9.8	73.8
			NUM			7	6	23	11	14		10	6	45
	NON-HANDICAPPED:	434	PCT	4.6	5.1	29.3	18.2	28.3	6.9	7.6		62.4	18.9	18.7
			NUM	20	22	127	79	123	30	33		271	82	81
STONEWALL JACKSON														
	TOTAL:	3	PCT							100.0				100.0
			NUM							3				3
	HANDICAPPED:	2	PCT							100.0				100.0
			NUM							2				2
	NON-HANDICAPPED:		PCT											
			NUM											
UNION CO.														
	TOTAL:	934	PCT	0.6	2.6	27.7	17.5	31.8	9.0	10.8		59.4	24.9	15.6
			NUM	6	24	259	163	297	84	101		555	233	146
	HANDICAPPED:	112	PCT		1.8	5.4	5.4	30.4	19.6	37.5		28.6	21.4	50.0
			NUM		2	6	6	34	22	42		32	24	56
	NON-HANDICAPPED:	821	PCT	0.7	2.7	30.7	19.1	32.0	7.6	7.2		63.6	25.5	11.0
			NUM	6	22	252	157	263	62	59		522	209	90

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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NORTHWEST REGIONAL ED. CENTER

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.6	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
NORTHWEST REGIONAL ED. CENTER													
TOTAL:	8,210	PCT	1.9	4.3	24.0	16.2	31.9	8.9	12.7	0.2	55.7	24.8	19.5
		NUM	152	352	1970	1328	2619	728	1045	16	4571	2034	1605
HANDICAPPED:	890	PCT		0.6	5.4	9.2	36.7	13.8	33.1	1.1	13.4	25.1	61.6
		NUM		5	48	82	327	123	295	10	119	223	548
NON-HANDICAPPED:	7,147	PCT	2.1	4.8	26.3	17.0	31.4	8.3	10.2	0.0	61.2	24.7	14.2
		NUM	149	343	1877	1214	2245	592	726	1	4371	1764	1012
ALEXANDER CO.													
TOTAL:	369	PCT	2.7	5.7	31.7	16.5	29.5	6.2	7.6		58.0	24.4	17.6
		NUM	10	21	117	61	109	23	28		214	90	65
HANDICAPPED:	50	PCT		2.0	12.0	12.0	44.0	12.0	18.0		16.0	30.0	54.0
		NUM		1	6	6	22	6	9		8	15	27
NON-HANDICAPPED:	319	PCT	3.1	6.3	34.8	17.2	27.3	5.3	6.0		64.6	23.5	11.9
		NUM	10	20	111	55	87	17	19		206	75	38
ALLEGHANY CO.													
TOTAL:	118	PCT	1.7	5.1	22.0	19.5	30.5	11.9	9.3		48.3	30.5	21.2
		NUM	2	6	26	23	36	14	11		57	36	25
HANDICAPPED:	5	PCT			20.0	20.0	40.0		20.0		20.0	20.0	60.0
		NUM			1	1	2		1		1	1	3
NON-HANDICAPPED:	113	PCT	1.8	5.3	22.1	19.5	30.1	12.4	8.8		49.6	31.0	19.5
		NUM	2	6	25	22	34	14	10		56	35	22
ASHE CO.													
TOTAL:	272	PCT	2.2	2.9	31.3	15.1	34.2	5.9	8.5		66.2	19.5	14.3
		NUM	6	8	85	41	93	16	23		180	53	39
HANDICAPPED:	18	PCT				5.6	44.4	16.7	33.3		22.2	22.2	55.6
		NUM				1	8	3	6		4	4	10
NON-HANDICAPPED:	252	PCT	2.4	3.2	33.7	15.5	33.7	5.2	6.3		69.4	19.0	11.5
		NUM	6	8	85	39	85	13	16		175	48	29
AVERY CO.													
TOTAL:	181	PCT	1.1	4.4	28.7	18.2	32.6	7.2	7.7		56.9	26.0	17.1
		NUM	2	8	52	33	59	13	14		103	47	31
HANDICAPPED:	23	PCT				8.7	39.1	13.0	39.1		13.0	8.7	78.3
		NUM				2	9	3	9		3	2	18
NON-HANDICAPPED:	158	PCT	1.3	5.1	32.9	19.6	31.6	6.3	3.2		63.3	28.5	8.2
		NUM	2	8	52	31	50	10	5		100	45	13

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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NORTHWEST REGIONAL ED. CENTER

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
BURKE CO.														
	TOTAL:	993	PCT	2.2	6.9	27.3	16.0	29.4	7.6	10.4	0.2	53.2	26.9	19.9
			NUM	22	69	271	159	292	75	103	2	528	267	198
	HANDICAPPED:	79	PCT		1.3	5.1	11.4	34.2	10.1	35.4	2.5	12.7	22.8	64.6
			NUM		1	4	9	27	8	28	2	10	18	51
	NON-HANDICAPPED:	853	PCT	2.5	7.6	29.3	16.1	29.2	7.3	8.1		58.3	26.5	15.2
			NUM	21	65	250	137	249	62	69		497	226	130
CALDWELL CO.														
	TOTAL:	929	PCT	0.5	2.3	15.0	15.6	33.9	11.9	20.7	0.1	47.8	29.3	22.9
			NUM	5	21	139	145	315	111	192	1	444	272	213
	HANDICAPPED:	56	PCT			1.8	3.6	33.9	8.9	51.8		12.5	26.8	60.7
			NUM			1	2	19	5	29		7	15	34
	NON-HANDICAPPED:	842	PCT	0.4	2.5	15.6	16.4	34.4	12.2	18.4	0.1	49.8	29.9	20.3
			NUM	3	21	131	138	290	103	155	1	419	252	171
CATAWBA CO.														
	TOTAL:	963	PCT	1.2	2.1	17.4	15.1	33.4	10.9	19.7	0.1	57.7	24.1	18.2
			NUM	12	20	168	145	322	105	190	1	556	232	175
	HANDICAPPED:	116	PCT		1.7	1.7	6.0	25.9	12.9	50.9	0.9	12.1	25.9	62.1
			NUM		2	2	7	30	15	59	1	14	30	72
	NON-HANDICAPPED:	843	PCT	1.4	2.1	19.5	16.4	34.5	10.6	15.5		64.2	23.8	12.0
			NUM	12	18	164	138	291	89	131		541	201	101
DAVIE CO.														
	TOTAL:	345	PCT	0.9	3.2	21.2	17.4	36.2	9.6	11.0	0.6	58.3	23.2	18.6
			NUM	3	11	73	60	125	33	38	2	201	80	64
	HANDICAPPED:	43	PCT			4.7	4.7	41.9	14.0	30.2	4.7	9.3	34.9	55.8
			NUM			2	2	18	6	13	2	4	15	24
	NON-HANDICAPPED:	301	PCT	1.0	3.7	23.6	19.3	35.2	9.0	8.3		65.1	21.6	13.3
			NUM	3	11	71	58	106	27	25		196	65	40
ELKIN CITY														
	TOTAL:	72	PCT	5.6	8.3	22.2	25.0	20.8	8.3	9.7		75.0	8.3	16.7
			NUM	4	6	16	18	15	6	7		54	6	12
	HANDICAPPED:	13	PCT			7.7	15.4	30.8	15.4	30.8		30.8	23.1	46.2
			NUM			1	2	4	2	4		4	3	6
	NON-HANDICAPPED:	59	PCT	6.8	10.2	25.4	27.1	18.6	6.8	5.1		84.7	5.1	10.2
			NUM	4	6	15	16	11	4	3		50	3	6
HICKORY CITY														
	TOTAL:	322	PCT	5.3	4.7	28.9	12.4	32.9	3.1	12.7		49.4	27.6	23.0
			NUM	17	15	93	40	106	10	41		159	89	74
	HANDICAPPED:	31	PCT			6.5	6.5	48.4	6.5	32.3		3.2	29.0	67.7
			NUM			2	2	15	2	10		1	9	21
	NON-HANDICAPPED:	287	PCT	5.9	5.2	31.4	13.2	31.4	2.8	10.1		54.7	27.9	17.4
			NUM	17	15	90	38	90	8	29		157	80	50

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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NORTHWEST REGIONAL ED. CENTER

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
IREDELL CO.													
TOTAL:	808	PCT	0.4	4.6	24.6	16.7	32.9	8.8	12.0		62.0	22.9	15.1
		NUM	3	37	199	135	266	71	97		501	185	122
HANDICAPPED:	98	PCT			2.0	10.2	45.9	14.3	27.6		18.4	30.6	51.0
		NUM			2	10	45	14	27		18	30	50
NON-HANDICAPPED:	707	PCT	0.4	5.2	27.9	17.5	31.3	7.9	9.8		68.0	21.8	10.2
		NUM	3	37	197	124	221	56	69		481	154	72
MOORESVILLE CITY													
TOTAL:	182	PCT	1.1	1.6	24.7	14.3	34.6	12.1	11.5		59.9	21.4	18.7
		NUM	2	3	45	26	63	22	21		109	39	34
HANDICAPPED:	23	PCT			8.7	8.7	39.1	26.1	17.4		30.4	21.7	47.8
		NUM			2	2	9	6	4		7	5	11
NON-HANDICAPPED:	159	PCT	1.3	1.9	27.0	15.1	34.0	10.1	10.7		64.2	21.4	14.5
		NUM	2	3	43	24	54	16	17		102	34	23
MOUNT AIRY CITY													
TOTAL:	152	PCT	1.3	5.3	21.7	21.1	33.6	8.6	8.6		77.0	14.5	8.6
		NUM	2	8	33	32	51	13	13		117	22	13
HANDICAPPED:	12	PCT			8.3	25.0	25.0	33.3	8.3		16.7	16.7	66.7
		NUM			1	3	3	4	1		2	2	8
NON-HANDICAPPED:	140	PCT	1.4	5.7	22.9	20.7	34.3	6.4	8.6		82.1	14.3	3.6
		NUM	2	8	32	29	48	9	12		115	20	5
NC SCH FOR THE DEAF													
TOTAL:	9	PCT				11.1		11.1	77.8				100.0
		NUM				1		1	7				9
HANDICAPPED:	9	PCT				11.1		11.1	77.8				100.0
		NUM				1		1	7				9
NON-HANDICAPPED:		PCT											
		NUM											
NEWTON-CONOVER CITY													
TOTAL:	218	PCT		0.9	11.5	13.8	35.3	13.8	24.8		58.3	19.3	22.5
		NUM		2	25	30	77	30	54		127	42	49
HANDICAPPED:	35	PCT			2.9	5.7	31.4	11.4	48.6		17.1	17.1	65.7
		NUM			1	2	11	4	17		6	6	23
NON-HANDICAPPED:	182	PCT		1.1	13.2	15.4	36.3	14.3	19.8		65.9	19.8	14.3
		NUM		2	24	28	66	26	36		120	36	26
STATESVILLE CITY													
TOTAL:	190	PCT	4.7	5.3	23.7	22.1	26.8	4.7	12.1	0.5	52.6	16.3	31.1
		NUM	9	10	45	42	51	9	23	1	100	31	59
HANDICAPPED:	16	PCT				6.3	25.0	6.3	56.3	6.3	6.3	12.5	81.3
		NUM				1	4	1	9	1	1	2	13
NON-HANDICAPPED:	156	PCT	5.8	6.4	26.3	23.1	26.3	5.1	7.1		57.1	16.7	26.3
		NUM	9	10	41	36	41	8	11		89	26	41

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NORTHWEST REGIONAL ED. CENTER

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SURRY CO.														
	TOTAL:	613	PCT	3.3	9.0	35.6	15.5	22.3	5.4	7.5	1.5	48.1	27.2	24.6
			NUM	20	55	218	95	137	33	46	9	295	167	151
	HANDICAPPED:	57	PCT		1.8	8.8	5.3	29.8	17.5	29.8	7.0	7.0	12.3	80.7
			NUM		1	5	3	17	10	17	4	4	7	46
	NON-HANDICAPPED:	549	PCT	3.6	9.7	38.6	16.8	21.9	4.2	5.3		53.0	28.8	18.2
			NUM	20	53	212	92	120	23	29		291	158	100
WATAUGA CO.														
	TOTAL:	359	PCT	5.8	9.5	33.7	18.7	24.0	4.2	4.2		57.9	22.0	20.1
			NUM	21	34	121	67	86	15	15		208	79	72
	HANDICAPPED:	48	PCT			6.3	22.9	50.0	6.3	14.6		16.7	16.7	66.7
			NUM			3	11	24	3	7		8	8	32
	NON-HANDICAPPED:	311	PCT	6.8	10.9	37.9	18.0	19.9	3.9	2.6		64.3	22.8	12.9
			NUM	21	34	118	56	62	12	8		200	71	40
WILKES CO.														
	TOTAL:	756	PCT	0.1	0.7	18.7	14.2	39.3	13.9	13.2		54.1	27.5	18.4
			NUM	1	5	141	107	297	105	100		409	208	139
	HANDICAPPED:	105	PCT			4.8	8.6	33.3	25.7	27.6		2.9	34.3	62.9
			NUM			5	9	35	27	29		3	36	66
	NON-HANDICAPPED:	610	PCT	0.2	0.8	20.2	14.9	40.3	12.3	11.3		62.5	26.4	11.1
			NUM	1	5	123	91	246	75	69		381	161	68
YADKIN CO.														
	TOTAL:	359	PCT	3.1	3.6	28.7	18.9	33.1	6.4	6.1		58.2	24.8	17.0
			NUM	11	13	103	68	119	23	22		209	89	61
	HANDICAPPED:	53	PCT			18.9	11.3	47.2	5.7	17.0		26.4	28.3	45.3
			NUM			10	6	25	3	9		14	15	24
	NON-HANDICAPPED:	306	PCT	3.6	4.2	30.4	20.3	30.7	6.5	4.2		63.7	24.2	12.1
			NUM	11	13	93	62	94	20	13		195	74	37

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WESTERN REGIONAL EDUCATION CEN

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	80,843	PCT	1.5	3.7	22.4	15.5	33.3	9.0	14.3	0.3	56.7	24.2	19.1
		NUM	1243	2974	18148	12506	26957	7266	11541	208	45838	19544	15461
HANDICAPPED:	7,956	PCT	0.1	0.3	6.1	7.2	32.8	14.5	37.6	1.4	17.2	25.1	57.7
		NUM	9	25	489	569	2608	1151	2990	115	1367	1996	4593
NON-HANDICAPPED:	71,854	PCT	1.7	4.1	24.3	16.4	33.4	8.4	11.6	0.1	61.2	24.0	14.8
		NUM	1218	2915	17446	11793	24033	6013	8352	84	43966	17263	10625
WESTERN REGIONAL EDUCATION CENTER													
TOTAL:	6,670	PCT	1.8	3.8	23.7	16.3	34.0	8.3	11.9	0.2	56.5	23.5	20.1
		NUM	120	255	1583	1088	2265	554	792	13	3767	1565	1338
HANDICAPPED:	733	PCT	0.1	0.3	6.8	7.9	32.7	15.3	35.5	1.4	16.8	23.3	59.9
		NUM	1	2	50	58	240	112	260	10	123	171	439
NON-HANDICAPPED:	5,820	PCT	1.9	4.2	25.7	17.4	34.3	7.5	8.9	0.1	61.4	23.4	15.2
		NUM	113	247	1495	1013	1994	435	520	3	3574	1364	882
ASHEVILLE CITY													
TOTAL:	370	PCT	1.9	5.4	26.8	18.6	33.8	4.9	7.8	0.8	57.8	22.2	20.0
		NUM	7	20	99	69	125	18	29	3	214	82	74
HANDICAPPED:	50	PCT			10.0	8.0	40.0	10.0	26.0	6.0	18.0	16.0	66.0
		NUM			5	4	20	5	13	3	9	8	33
NON-HANDICAPPED:	318	PCT	2.2	6.3	29.2	20.4	32.7	4.1	5.0		64.2	23.0	12.9
		NUM	7	20	93	65	104	13	16		204	73	41
BUNCOMBE CO.													
TOTAL:	1,664	PCT	0.8	1.7	14.6	16.0	40.7	10.0	16.0	0.2	58.5	24.3	17.2
		NUM	14	28	243	266	677	166	267	3	973	404	287
HANDICAPPED:	197	PCT			3.6	5.6	34.0	14.2	42.6		19.3	24.9	55.8
		NUM			7	11	67	28	84		38	49	110
NON-HANDICAPPED:	1,466	PCT	1.0	1.9	16.1	17.3	41.6	9.4	12.5	0.2	63.8	24.1	12.1
		NUM	14	28	236	254	610	138	183	3	935	354	177
CHEROKEE CENTRAL SCHOOL													
TOTAL:	64	PCT		1.6	7.8	3.1	50.0	10.9	26.6		45.3	34.4	20.3
		NUM		1	5	2	32	7	17		29	22	13
HANDICAPPED:	7	PCT					14.3	42.9	42.9			57.1	42.9
		NUM					1	3	3			4	3
NON-HANDICAPPED:	57	PCT		1.8	8.8	3.5	54.4	7.0	24.6		50.9	31.6	17.5
		NUM		1	5	2	31	4	14		29	18	10
CHEROKEE CO.													
TOTAL:	247	PCT		3.2	24.3	16.2	32.0	14.6	9.3	0.4	61.9	24.7	13.4
		NUM		8	60	40	79	36	23	1	153	61	33
HANDICAPPED:	34	PCT			14.7	17.6	17.6	11.8	35.3	2.9	5.9	35.3	58.8
		NUM			5	6	6	4	12	1	2	12	20
NON-HANDICAPPED:	194	PCT		2.1	24.7	15.5	36.1	16.0	5.7		68.6	24.7	6.7
		NUM		4	48	30	70	31	11		133	48	13

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
CLAY CO.													
TOTAL:	89	PCT	3.4	10.1	51.7	9.0	24.7		1.1		71.9	13.5	14.6
		NUM	3	9	46	8	22		1		64	12	13
HANDICAPPED:	4	PCT			50.0	25.0	25.0				25.0		75.0
		NUM			2	1	1				1		3
NON-HANDICAPPED:	85	PCT	3.5	10.6	51.3	8.2	24.7		1.2		74.1	14.1	11.8
		NUM	3	9	44	7	21		1		63	12	10
GRAHAM CO.													
TOTAL:	106	PCT	0.9	0.9	42.5	25.5	24.5	4.7	0.9		32.1	34.9	33.0
		NUM	1	1	45	27	26	5	1		34	37	35
HANDICAPPED:	9	PCT					77.8	11.1	11.1		22.2		77.8
		NUM					7	1	1		2		7
NON-HANDICAPPED:	97	PCT	1.0	1.0	46.4	27.8	19.6	4.1			33.0	38.1	28.9
		NUM	1	1	45	27	19	4			32	37	28
HAYWOOD CO.													
TOTAL:	513	PCT	5.1	10.3	32.7	14.2	26.1	5.5	5.8	0.2	56.8	22.6	22.6
		NUM	26	53	168	73	134	28	30	1	281	116	116
HANDICAPPED:	41	PCT		2.4	4.9	9.8	36.6	14.6	29.3	2.4	17.1	9.8	73.2
		NUM		1	2	4	15	6	12	1	7	4	30
NON-HANDICAPPED:	472	PCT	5.5	11.0	35.2	14.6	25.2	4.7	3.8		58.1	23.7	18.2
		NUM	26	52	166	69	119	22	18		274	112	86
HENDERSON CO.													
TOTAL:	598	PCT	1.0	1.7	26.9	15.7	35.6	8.9	10.2		64.2	21.7	14.0
		NUM	6	10	161	94	213	53	61		384	130	84
HANDICAPPED:	64	PCT			7.8	10.9	34.4	23.4	23.4		23.4	37.5	39.1
		NUM			5	7	22	15	15		15	24	25
NON-HANDICAPPED:	478	PCT	1.3	1.9	28.0	16.3	36.0	7.5	9.0		69.5	19.0	11.5
		NUM	6	9	134	78	172	36	43		332	91	55
HENDERSONVILLE CITY													
TOTAL:	102	PCT	10.8	13.7	44.1	9.8	14.7	1.0	4.9	1.0	46.1	19.6	34.3
		NUM	11	14	45	10	15	1	5	1	47	20	35
HANDICAPPED:	8	PCT			12.5	25.0	12.5		37.5	12.5		12.5	87.5
		NUM			1	2	1		3	1		1	7
NON-HANDICAPPED:	74	PCT	6.8	17.6	50.0	9.5	13.5		2.7		47.3	21.6	31.1
		NUM	5	13	37	7	10		2		35	16	23
JACKSON CO.													
TOTAL:	262	PCT	1.5	8.4	26.0	20.2	28.2	5.7	9.9		56.1	21.8	22.1
		NUM	4	22	68	53	74	15	26		147	57	58
HANDICAPPED:	41	PCT			14.6	12.2	36.6	7.3	29.3		22.0	19.5	58.5
		NUM			6	5	15	3	12		9	8	24
NON-HANDICAPPED:	220	PCT	1.8	10.0	28.2	21.4	26.8	5.5	6.4		62.7	22.3	15.0
		NUM	4	22	62	47	59	12	14		138	49	33

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
MACON CO.														
	TOTAL:	286	PCT	3.1	7.3	33.9	14.7	23.1	7.3	10.5		59.1	24.8	16.1
			NUM	9	21	97	42	66	21	30		169	71	46
	HANDICAPPED:	24	PCT		4.2	20.8	20.8	20.8	12.5	20.8		37.5	33.3	29.2
			NUM		1	5	5	5	3	5		9	8	7
	NON-HANDICAPPED:	261	PCT	3.4	7.7	35.2	14.2	23.4	6.5	9.6		61.3	23.8	14.9
			NUM	9	20	92	37	61	17	25		160	62	39
MADISON CO.														
	TOTAL:	197	PCT		1.5	17.3	17.3	35.5	9.1	18.8	0.5	40.6	23.4	36.0
			NUM		3	34	34	70	18	37	1	80	46	71
	HANDICAPPED:	18	PCT					27.8	16.7	50.0	5.6		16.7	83.3
			NUM					5	3	9	1		3	15
	NON-HANDICAPPED:	179	PCT		1.7	19.0	19.0	36.3	8.4	15.6		44.7	24.0	31.3
			NUM		3	34	34	65	15	28		80	43	56
MCDOWELL CO.														
	TOTAL:	517	PCT	1.2	2.5	24.2	19.3	35.0	7.5	10.1	0.2	58.8	23.6	17.6
			NUM	6	13	125	100	181	39	52	1	304	122	91
	HANDICAPPED:	50	PCT	2.0		4.0	2.0	40.0	14.0	36.0	2.0	10.0	26.0	64.0
			NUM	1		2	1	20	7	18	1	5	13	32
	NON-HANDICAPPED:	466	PCT	1.1	2.8	26.4	21.2	34.3	6.9	7.3		63.9	23.4	12.7
			NUM	5	13	123	99	160	32	34		298	109	59
MITCHELL CO.														
	TOTAL:	155	PCT	0.6		18.7	7.7	31.0	11.0	30.3	0.6	59.4	16.8	23.9
			NUM	1		29	12	48	17	47	1	92	26	37
	HANDICAPPED:	16	PCT			6.3	6.3	25.0	12.5	43.8	6.3	12.5	6.3	81.3
			NUM			1	1	4	2	7	1	2	1	13
	NON-HANDICAPPED:	126	PCT	0.8		22.2	7.9	33.3	11.1	24.6		70.6	15.1	14.3
			NUM	1		28	10	42	14	31		89	19	18
POLK CO.														
	TOTAL:	171	PCT		2.3	20.5	18.1	33.3	14.6	11.1		61.4	19.3	19.3
			NUM		4	35	31	57	25	19		105	33	33
	HANDICAPPED:	30	PCT			3.3		23.3	36.7	36.7		30.0	16.7	53.3
			NUM			1		7	11	11		9	5	16
	NON-HANDICAPPED:	139	PCT		2.9	23.7	22.3	36.0	9.4	5.8		69.1	18.7	12.2
			NUM		4	33	31	50	13	8		96	26	17
RUTHERFORD CO.														
	TOTAL:	775	PCT	1.7	4.3	22.7	18.7	34.6	8.0	10.1		50.6	25.3	24.1
			NUM	13	33	176	145	268	62	78		392	196	187
	HANDICAPPED:	74	PCT			4.1	9.5	29.7	16.2	40.5		8.1	25.7	66.2
			NUM			3	7	22	12	30		6	19	49
	NON-HANDICAPPED:	700	PCT	1.9	4.7	24.7	19.7	35.0	7.1	6.9		55.1	25.3	19.6
			NUM	13	33	173	138	245	50	48		386	177	137

NORTH CAROLINA ANNUAL TESTING PROGRAM BASIC SKILLS

SUMMARY REPORT

GRADE 6

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

WESTERN REGIONAL EDUCATION CEN

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SWAIN CO.													
TOTAL:	113	PCT	4.4	7.1	34.5	11.5	27.4	8.8	6.2		59.3	22.1	18.6
		NUM	5	8	39	13	31	10	7		67	25	21
HANDICAPPED:	21	PCT			19.0	4.8	38.1	14.3	23.8		19.0	33.3	47.6
		NUM			4	1	8	3	5		4	7	10
NON-HANDICAPPED:	92	PCT	5.4	8.7	38.0	13.0	25.0	7.6	2.2		68.5	19.6	12.0
		NUM	5	8	35	12	23	7	2		63	18	11
TRANSYLVANIA CO.													
TOTAL:	309	PCT	3.6	1.9	19.7	11.3	36.2	7.8	19.1	0.3	54.4	23.0	22.7
		NUM	11	6	61	35	112	24	59	1	168	71	70
HANDICAPPED:	30	PCT			3.3	3.3	20.0	16.7	53.3	3.3	10.0	16.7	73.3
		NUM			1	1	6	5	16	1	3	5	22
NON-HANDICAPPED:	279	PCT	3.9	2.2	21.5	12.2	38.0	6.8	15.4		59.1	23.7	17.2
		NUM	11	6	60	34	106	19	43		165	66	48
YANCEY CO.													
TOTAL:	196	PCT	1.5	1.0	26.5	18.4	34.2	8.2	10.2		47.4	28.6	24.0
		NUM	3	2	52	36	67	16	20		93	56	47
HANDICAPPED:	22	PCT				9.1	40.9	18.2	31.8		9.1	18.2	72.7
		NUM				2	9	4	7		2	4	16
NON-HANDICAPPED:	174	PCT	1.7	1.1	29.9	19.5	33.3	6.9	7.5		52.3	29.9	17.8
		NUM	3	2	52	34	58	12	13		91	52	31

NORTH CAROLINA ANNUAL TESTING PROGRAM BASIC SKILLS

SUMMARY REPORT

GRADE 8

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

STATE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.8	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.6
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
NORTHEAST REGIONAL ED. CENTER TOTAL:	4,651	PCT	2.0	4.6	30.3	20.8	35.1	3.8	3.3	0.1	63.9	22.4	13.7
		NUM	92	212	1411	967	1633	178	152	6	2972	1042	637
HANDICAPPED:	348	PCT			8.0	8.3	45.4	13.2	23.6	1.4	21.3	28.2	50.6
		NUM			28	29	158	46	82	5	74	98	176
NON-HANDICAPPED:	4,277	PCT	2.2	4.9	32.2	21.8	34.3	3.0	1.6	0.0	67.4	22.0	10.6
		NUM	92	211	1376	932	1466	129	70	1	2883	939	455
SOUTHEAST REGIONAL ED. CENTER TOTAL:	9,246	PCT	1.9	4.5	29.0	18.3	38.1	4.5	3.4	0.2	67.3	21.1	11.7
		NUM	176	418	2682	1693	3519	418	317	23	6218	1950	1078
HANDICAPPED:	725	PCT		0.7	7.7	9.4	44.7	13.7	21.9	1.9	22.3	29.0	48.7
		NUM		5	56	68	324	99	159	14	162	210	353
NON-HANDICAPPED:	8,389	PCT	2.1	4.8	30.8	19.1	37.6	3.7	1.8	0.1	71.1	20.4	8.4
		NUM	175	404	2584	1601	3152	313	152	8	5967	1714	708
CENTRAL REGIONAL EDUCATION CENTER TOTAL:	12,842	PCT	2.6	4.5	25.7	16.8	39.3	5.7	5.1	0.3	68.9	19.0	12.1
		NUM	340	578	3306	2160	5041	731	653	33	8845	2438	1559
HANDICAPPED:	1,055	PCT	0.6	0.2	5.6	6.6	41.4	15.2	28.9	1.5	28.2	28.0	43.9
		NUM	6	2	59	70	437	160	305	16	297	295	463
NON-HANDICAPPED:	11,609	PCT	2.9	4.9	27.6	17.7	39.0	4.8	2.9	0.1	72.4	18.3	9.3
		NUM	333	571	3203	2056	4530	560	341	15	8408	2122	1079
SOUTH CENTRAL REGIONAL ED. CENTER TOTAL:	10,179	PCT	1.5	3.5	25.3	18.5	40.1	5.1	5.6	0.3	64.5	21.9	13.6
		NUM	153	361	2573	1885	4084	521	569	33	6562	2233	1384
HANDICAPPED:	756	PCT	0.1	0.1	4.6	6.3	38.0	15.5	32.1	3.2	21.8	26.2	52.0
		NUM	1	1	35	48	287	117	243	24	165	198	393
NON-HANDICAPPED:	9,256	PCT	1.6	3.8	27.1	19.5	40.2	4.2	3.4	0.1	68.2	21.6	10.2
		NUM	151	354	2504	1808	3723	393	315	8	6311	2003	942
NORTH CENTRAL REGIONAL ED. CENTER TOTAL:	14,011	PCT	2.4	5.7	28.6	18.3	36.1	4.8	4.0	0.1	74.1	17.1	8.9
		NUM	331	804	4011	2570	5051	674	558	12	10380	2391	1240
HANDICAPPED:	973	PCT	0.4	0.9	7.2	8.1	41.4	15.3	26.1	0.5	32.8	27.9	39.4
		NUM	4	9	70	79	403	149	254	5	319	271	383
NON-HANDICAPPED:	12,835	PCT	2.5	6.1	30.3	19.2	35.6	4.0	2.3	0.1	77.3	16.2	6.5
		NUM	325	781	3889	2461	4572	508	292	7	9924	2080	831

NORTH CAROLINA ANNUAL TESTING PROGRAM BASIC SKILLS

SUMMARY REPORT

GRADE 8

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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STATE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SOUTHWEST REGIONAL ED. CENTER													
TOTAL:	13,827	PCT	2.6	6.1	30.8	18.4	34.2	4.3	3.3	0.3	67.9	19.8	12.2
		NUM	366	841	4265	2548	4729	589	450	39	9393	2743	1691
HANDICAPPED:	1,032	PCT	0.3	0.6	5.1	7.3	45.0	15.8	23.6	2.3	21.3	28.5	50.2
		NUM	3	6	53	75	464	163	244	24	220	294	518
NON-HANDICAPPED:	12,658	PCT	2.9	6.5	33.0	19.4	33.3	3.3	1.5	0.1	71.9	19.1	9.1
		NUM	361	826	4177	2452	4216	418	194	14	9096	2414	1148
NORTHWEST REGIONAL ED. CENTER													
TOTAL:	8,321	PCT	5.0	9.1	31.6	18.4	28.8	3.8	3.0	0.3	70.0	18.7	11.3
		NUM	413	760	2631	1530	2399	317	249	22	5825	1558	938
HANDICAPPED:	719	PCT	0.4	1.4	8.3	11.1	43.4	12.9	19.9	2.5	25.6	25.9	48.5
		NUM	3	10	60	80	312	93	143	18	184	186	349
NON-HANDICAPPED:	7,554	PCT	5.4	9.9	33.8	19.0	27.5	3.0	1.4	0.0	74.2	18.0	7.7
		NUM	409	747	2554	1438	2075	224	104	3	5608	1363	583
WESTERN REGIONAL EDUCATION CENTER													
TOTAL:	6,491	PCT	3.0	6.3	28.0	17.7	36.5	4.7	3.6	0.1	69.0	19.0	12.0
		NUM	193	410	1820	1150	2368	308	236	6	4478	1235	778
HANDICAPPED:	567	PCT	0.2	0.5	8.3	10.2	41.3	15.7	23.3	0.5	21.2	29.1	49.7
		NUM	1	3	47	58	234	89	132	3	120	165	282
NON-HANDICAPPED:	5,761	PCT	3.1	6.9	29.9	18.5	36.1	3.7	1.7	0.0	73.7	18.1	8.2
		NUM	181	396	1721	1065	2080	216	100	2	4244	1042	475

NORTH CAROLINA ANNUAL TESTING PROGRAM 3 5 8 BASIC SKILLS

EXCEPTIONAL STUDENT SURVEY REPORT

GRADE 8

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1990-1991

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NOT EXCEPTIONAL	63,744	PCT	1.5	4.4	28.4	19.8	39.1	4.3	2.4	0.1	69.4	20.9	9.7
		NUM	956	2779	18096	12645	24922	2733	1558	55	44224	13328	6192
GIFTED	8,595	PCT	12.5	17.6	45.5	13.6	10.4	0.3	0.1	0.0	95.6	4.1	0.3
		NUM	1071	1511	3912	1168	892	28	10	3	8217	349	29
MULTIHANDICAPPED	20	PCT	0.0	0.0	5.0	15.0	15.0	30.0	35.0	0.0	15.0	30.0	55.0
		NUM	0	0	1	3	3	6	7	0	3	6	11
DEAF-BLIND	3	PCT	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	0.0	66.7
		NUM	0	0	0	1	2	0	0	0	1	0	2
HEARING IMPAIRED	130	PCT	0.8	1.5	12.3	8.5	44.6	8.5	22.3	1.5	32.3	21.5	46.2
		NUM	1	2	16	11	58	11	29	2	42	28	60
SPEACH AND/OR LANGUAGE IMPAIRED	159	PCT	0.6	1.3	10.7	11.3	48.4	15.7	11.9	0.0	33.3	34.0	32.7
		NUM	1	2	17	18	77	25	19	0	53	54	52
VISUALLY IMPAIRED	58	PCT	3.4	1.7	20.7	6.9	44.8	8.6	10.3	3.4	44.8	31.0	24.1
		NUM	2	1	12	4	26	5	6	2	26	18	14
BEHAVIORALLY/EMOTIONALLY HANDICAPPED	977	PCT	0.1	0.5	5.3	8.7	44.8	12.9	24.7	3.0	30.4	28.4	41.2
		NUM	1	5	52	85	433	126	241	29	297	277	403
ORTHOPEDICALLY IMPAIRED	49	PCT	2.0	2.0	14.3	14.3	38.8	8.2	20.4	0.0	57.1	18.4	24.5
		NUM	1	1	7	7	19	4	10	0	28	9	12
SPECIFIC LEARNING DISABILITY	3,940	PCT	0.3	0.6	7.2	9.0	44.9	15.4	21.8	0.9	25.3	28.7	46.1
		NUM	12	23	284	355	1770	605	857	34	995	1129	1816
MENTALLY HANDICAPPED	726	PCT	0.0	0.0	0.7	1.7	24.4	16.5	51.1	5.6	8.7	20.5	70.8
		NUM	0	0	5	12	177	120	371	41	63	149	514
OTHER HEALTH IMPAIRMENT	113	PCT	0.0	1.8	12.4	9.7	43.4	12.4	19.5	0.9	29.2	41.6	29.2
		NUM	0	2	14	11	49	14	22	1	33	47	33
UNKNOWN	1,054	PCT	1.8	5.5	26.9	17.4	37.1	5.6	5.1	0.7	65.6	12.6	15.8
		NUM	19	58	283	183	391	59	54	7	691	196	167
STATE-TOTAL	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14505	28824	3736	3184	174	54673	15590	9303

NORTH CAROLINA ANNUAL TESTING PROGRAM '84 '86 '88 BASIC SKILLS

SUMMARY REPORT

GRADE 8

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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NORTHEAST REGIONAL ED. CENTER

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.8	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.6
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
NORTHEAST REGIONAL ED. CENTER													
TOTAL:	4,651	PCT	2.0	4.6	30.3	20.8	35.1	3.8	3.3	0.1	63.9	22.4	13.7
		NUM	92	212	1411	967	1633	178	152	6	2972	1042	637
HANDICAPPED:	348	PCT			8.0	8.3	45.4	13.2	23.6	1.4	21.3	28.2	50.6
		NUM			28	29	158	46	82	5	74	98	176
NON-HANDICAPPED:	4,277	PCT	2.2	4.9	32.2	21.8	34.3	3.0	1.6	0.0	67.4	22.0	10.6
		NUM	92	211	1376	932	1466	129	70	1	2883	939	455
BEAUFORT CO.													
TOTAL:	356	PCT	1.1	4.5	27.5	18.0	40.4	4.2	4.2		60.1	21.3	18.5
		NUM	4	16	98	64	144	15	15		214	76	66
HANDICAPPED:	48	PCT			10.4	4.2	41.7	16.7	27.1		22.9	22.9	54.2
		NUM			5	2	20	8	13		11	11	26
NON-HANDICAPPED:	291	PCT	1.4	5.5	30.2	19.9	40.2	2.1	0.7		66.7	21.3	12.0
		NUM	4	16	88	58	117	6	2		194	62	35
BERTIE CO													
TOTAL:	290	PCT	3.4	6.6	29.0	27.6	31.0	1.7	0.7		54.1	29.3	16.6
		NUM	10	19	84	80	90	5	2		157	85	48
HANDICAPPED:	10	PCT				20.0	50.0	10.0	20.0		10.0	40.0	50.0
		NUM				2	5	1	2		1	4	5
NON-HANDICAPPED:	280	PCT	3.6	6.8	30.0	27.9	30.4	1.4			55.7	28.9	15.4
		NUM	10	19	84	78	85	4			156	81	43
CAMDEN CO.													
TOTAL:	81	PCT		1.2	23.5	16.0	49.4	4.9	4.9		65.4	27.2	7.4
		NUM		1	19	13	40	4	4		53	22	6
HANDICAPPED:	6	PCT					66.7	33.3			16.7	50.0	33.3
		NUM					4	2			1	3	2
NON-HANDICAPPED:	74	PCT		1.4	24.3	17.6	48.6	2.7	5.4		68.9	25.7	5.4
		NUM		1	18	13	36	2	4		51	19	4
CHOWAN CO.													
TOTAL:	227	PCT	0.4	6.2	29.1	17.6	37.0	5.3	4.4		62.1	20.3	17.6
		NUM	1	14	66	40	84	12	10		141	46	40
HANDICAPPED:	24	PCT			8.3	4.2	45.8	25.0	16.7		8.3	20.8	70.8
		NUM			2	1	11	6	4		2	5	17
NON-HANDICAPPED:	199	PCT	0.5	7.0	32.2	19.1	35.7	2.5	3.0		68.8	19.6	11.6
		NUM	1	14	64	38	71	5	6		137	39	23

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NORTH CAROLINA ANNUAL TESTING PROGRAM — BASIC SKILLS

SUMMARY REPORT

GRADE 8

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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NORTHEAST REGIONAL ED. CENTER

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
CURRITUCK CO.														
	TOTAL:	179	PCT		2.8	29.1	20.7	40.8	3.4	3.4		64.8	24.6	10.6
			NUM		5	52	37	73	6	6		116	44	19
	HANDICAPPED:	14	PCT			14.3	7.1	42.9	7.1	28.6		7.1	28.6	64.3
			NUM			2	1	6	1	4		1	4	9
	NON-HANDICAPPED:	165	PCT		3.0	30.3	21.8	40.6	3.0	1.2		69.7	24.2	6.1
			NUM		5	50	36	67	5	2		115	40	10
DARE CO.														
	TOTAL:	225	PCT	1.8	7.1	42.7	16.9	28.4	1.3	1.8		73.8	16.9	9.3
			NUM	4	16	96	38	64	3	4		166	38	21
	HANDICAPPED:	10	PCT			20.0		40.0	10.0	30.0			40.0	60.0
			NUM			2		4	1	3			4	6
	NON-HANDICAPPED:	214	PCT	1.9	7.5	43.9	17.8	28.0	0.5	0.5		77.1	15.9	7.0
			NUM	4	16	94	38	60	1	1		165	34	15
GATES CO.														
	TOTAL:	107	PCT	7.5	9.3	33.6	15.9	22.4	6.5	4.7		68.2	22.4	9.3
			NUM	8	10	36	17	24	7	5		73	24	10
	HANDICAPPED:	6	PCT					50.0	33.3	16.7		33.3	16.7	50.0
			NUM					3	2	1		2	1	3
	NON-HANDICAPPED:	100	PCT	8.0	9.0	36.0	17.0	21.0	5.0	4.0		70.0	23.0	7.0
			NUM	8	9	36	17	21	5	4		70	23	7
HERTFORD CO.														
	TOTAL:	291	PCT	2.1	3.1	18.9	21.6	46.4	4.5	3.1	0.3	54.3	26.5	19.2
			NUM	6	9	55	63	135	13	9	1	158	77	56
	HANDICAPPED:	14	PCT				7.1	28.6	28.6	35.7		21.4	14.3	64.3
			NUM				1	4	4	5		3	2	9
	NON-HANDICAPPED:	276	PCT	2.2	3.3	19.6	22.5	47.5	3.3	1.4	0.4	56.2	27.2	16.7
			NUM	6	9	54	62	131	9	4	1	155	75	46
HYDE CO.														
	TOTAL:	67	PCT			10.4	13.4	58.2	9.0	9.0		64.2	25.4	10.4
			NUM			7	9	39	6	6		43	17	7
	HANDICAPPED:	3	PCT					33.3	33.3	33.3			33.3	66.7
			NUM					1	1	1			1	2
	NON-HANDICAPPED:	64	PCT			10.9	14.1	59.4	7.8	7.8		67.2	25.0	7.8
			NUM			7	9	38	5	5		43	16	5
MARTIN CO.														
	TOTAL:	382	PCT	0.5	2.4	23.6	25.9	39.0	6.3	2.4		72.5	18.8	8.6
			NUM	2	9	90	99	149	24	9		277	72	33
	HANDICAPPED:	16	PCT					68.8	12.5	18.8		31.3	37.5	31.3
			NUM					11	2	3		5	6	5
	NON-HANDICAPPED:	366	PCT	0.5	2.5	24.6	27.0	37.7	6.0	1.6		74.3	18.0	7.7
			NUM	2	9	90	99	138	22	6		272	66	28

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NORTHEAST REGIONAL ED. CENTER

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
PASQUOTANK CO.														
	TOTAL:	396	PCT	0.8	5.1	38.6	23.0	27.8	2.8	2.0		64.1	25.0	10.9
			NUM	3	20	153	91	110	11	8		254	99	43
	HANDICAPPED:	21	PCT				19.0	52.4	9.5	19.0		14.3	33.3	52.4
			NUM				4	11	2	4		3	7	11
	NON-HANDICAPPED:	375	PCT	0.8	5.3	40.8	23.2	26.4	2.4	1.1		66.9	24.5	8.5
			NUM	3	20	153	87	99	9	4		251	92	32
PERQUIMANS CO.														
	TOTAL:	154	PCT	1.3	1.9	15.6	20.8	49.4	7.1	3.9		73.4	16.9	9.7
			NUM	2	3	24	32	76	11	6		113	26	15
	HANDICAPPED:	14	PCT				14.3	28.6	21.4	35.7		35.7	28.6	35.7
			NUM				2	4	3	5		5	4	5
	NON-HANDICAPPED:	140	PCT	1.4	2.1	17.1	21.4	51.4	5.7	0.7		77.1	15.7	7.1
			NUM	2	3	24	30	72	8	1		108	22	10
PITT CO.														
	TOTAL:	1,316	PCT	2.7	4.6	37.3	19.8	30.3	2.1	3.1	0.1	64.7	21.1	14.1
			NUM	36	60	491	260	399	28	41	1	852	278	186
	HANDICAPPED:	111	PCT			9.9	8.1	48.6	9.9	22.5	0.9	31.5	25.2	43.2
			NUM			11	9	54	11	25	1	35	28	48
	NON-HANDICAPPED:	1,205	PCT	3.0	5.0	39.8	20.8	28.6	1.4	1.3		67.8	20.7	11.5
			NUM	36	60	480	251	345	17	16		817	250	138
TYRRELL CO.														
	TOTAL:	40	PCT		10.0	32.5	42.5	10.0	2.5	2.5		65.0	32.5	2.5
			NUM		4	13	17	4	1	1		26	13	1
	HANDICAPPED:	3	PCT			33.3	33.3			33.3		33.3	33.3	33.3
			NUM			1	1			1		1	1	1
	NON-HANDICAPPED:	37	PCT		10.8	32.4	43.2	10.8	2.7			67.6	32.4	
			NUM		4	12	16	4	1			25	12	
WASHINGTON CITY														
	TOTAL:	310	PCT	5.2	6.8	34.5	21.9	28.4	1.9	1.0	0.3	64.2	23.2	12.6
			NUM	16	21	107	68	88	6	3	1	199	72	39
	HANDICAPPED:	23	PCT			21.7	21.7	43.5		8.7	4.3	4.3	47.8	47.8
			NUM			5	5	10		2	1	1	11	11
	NON-HANDICAPPED:	286	PCT	5.6	7.3	35.7	21.7	27.3	2.1	0.3		68.9	21.3	9.8
			NUM	16	21	102	62	78	6	1		197	61	28
WASHINGTON CO.														
	TOTAL:	230	PCT		2.2	8.7	17.0	49.6	11.3	10.0	1.3	56.5	23.0	20.4
			NUM		5	20	39	114	26	23	3	130	53	47
	HANDICAPPED:	25	PCT				4.0	40.0	8.0	36.0	12.0	12.0	24.0	64.0
			NUM				1	10	2	9	3	3	6	16
	NON-HANDICAPPED:	205	PCT		2.4	9.8	18.5	50.7	11.7	6.8		62.0	22.9	15.1
			NUM		5	20	38	104	24	14		127	47	31

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.8	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.6
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
SOUTHEAST REGIONAL ED. CENTER													
TOTAL:	9,246	PCT	1.9	4.5	29.0	18.3	38.1	4.5	3.4	0.2	67.3	21.1	11.7
		NUM	176	418	2682	1693	3519	418	317	23	6218	1950	1078
HANDICAPPED:	725	PCT		0.7	7.7	9.4	44.7	13.7	21.9	1.9	22.3	29.0	48.7
		NUM		5	56	68	324	99	159	14	162	210	353
NON-HANDICAPPED:	8,389	PCT	2.1	4.8	30.8	19.1	37.6	3.7	1.8	0.1	71.1	20.4	8.4
		NUM	175	404	2584	1601	3152	313	152	8	5967	1714	708
BRUNSWICK CO.													
TOTAL:	616	PCT	1.1	1.8	29.9	20.3	40.4	2.3	3.9	0.3	62.2	22.9	14.9
		NUM	7	11	184	125	249	14	24	2	383	141	92
HANDICAPPED:	39	PCT			7.7	5.1	38.5	10.3	33.3	5.1	7.7	28.2	64.1
		NUM			3	2	15	4	13	2	3	11	25
NON-HANDICAPPED:	576	PCT	1.2	1.9	31.3	21.4	40.6	1.7	1.9		66.0	22.4	11.6
		NUM	7	11	180	123	234	10	11		380	129	67
CAMP LEJEUNE SCH.													
TOTAL:	186	PCT	2.2	3.2	23.7	28.5	35.5	5.9	1.1		78.0	17.7	4.3
		NUM	4	6	44	53	66	11	2		145	33	8
HANDICAPPED:	15	PCT			6.7	13.3	60.0	13.3	6.7		53.3	20.0	26.7
		NUM			1	2	9	2	1		8	3	4
NON-HANDICAPPED:	134	PCT	1.5	3.0	25.4	27.6	36.6	5.2	0.7		81.3	17.2	1.5
		NUM	2	4	34	37	49	7	1		109	23	2
CARTERET CO.													
TOTAL:	598	PCT	2.0	2.8	20.2	18.6	43.1	8.0	5.0	0.2	68.1	22.4	9.5
		NUM	12	17	121	111	258	48	30	1	407	134	57
HANDICAPPED:	69	PCT		1.4	5.8	14.5	43.5	13.0	21.7		26.1	39.1	34.8
		NUM		1	4	10	30	9	15		18	27	24
NON-HANDICAPPED:	515	PCT	2.3	3.1	22.5	18.8	43.3	6.8	2.9	0.2	74.8	19.4	5.8
		NUM	12	16	116	97	223	35	15	1	385	100	30
CLINTON CITY													
TOTAL:	181	PCT	1.1	2.2	30.9	19.9	39.2	5.0	1.7		67.4	19.3	13.3
		NUM	2	4	56	36	71	9	3		122	35	24
HANDICAPPED:	13	PCT					61.5	23.1	15.4		7.7	46.2	46.2
		NUM					8	3	2		1	6	6
NON-HANDICAPPED:	168	PCT	1.2	2.4	33.3	21.4	37.5	3.6	0.6		72.0	17.3	10.7
		NUM	2	4	56	36	63	6	1		121	29	18

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		NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
CRAVEN CO.														
	TOTAL:	1,008	PCT	0.8	2.9	22.6	15.8	45.8	7.1	4.6	0.4	68.3	20.1	11.6
			NUM	8	29	228	159	462	72	46	4	688	203	117
	HANDICAPPED:	63	PCT		1.6	3.2	4.8	47.6	17.5	22.2	3.2	23.8	25.4	50.8
			NUM		1	2	3	30	11	14	2	15	16	32
	NON-HANDICAPPED:	941	PCT	0.9	3.0	23.8	16.6	45.9	6.4	3.3	0.2	71.3	19.7	9.0
			NUM	8	28	224	156	432	60	31	2	671	185	85
DOBBS SCHOOL														
	TOTAL:	18	PCT			5.6		61.1	11.1	22.2		44.4	22.2	33.3
			NUM			1		11	2	4		8	4	6
	HANDICAPPED:	1	PCT						100.0				100.0	
			NUM						1				1	
	NON-HANDICAPPED:	11	PCT					63.6	9.1	27.3		36.4	18.2	45.5
			NUM					7	1	3		4	2	5
DUPLIN CO.														
	TOTAL:	591	PCT	1.7	5.6	35.5	20.6	29.3	2.5	3.7	1.0	59.4	24.7	15.9
			NUM	10	33	210	122	173	15	22	6	351	146	94
	HANDICAPPED:	43	PCT		2.3	20.9	9.3	27.9	9.3	25.6	4.7	16.3	30.2	53.5
			NUM		1	9	4	12	4	11	2	7	13	23
	NON-HANDICAPPED:	537	PCT	1.9	6.0	37.2	21.8	28.9	2.0	1.7	0.6	63.7	23.8	12.5
			NUM	10	32	200	117	155	11	9	3	342	128	67
GOLDSBORO CITY														
	TOTAL:	314	PCT	1.3	3.5	24.2	15.6	43.0	8.9	3.2	0.3	64.6	21.7	13.7
			NUM	4	11	76	49	135	28	10	1	203	68	43
	HANDICAPPED:	20	PCT			10.0	5.0	45.0	5.0	30.0	5.0	15.0	15.0	70.0
			NUM			2	1	9	1	6	1	3	3	14
	NON-HANDICAPPED:	294	PCT	1.4	3.7	25.2	16.3	42.9	9.2	1.4		68.0	22.1	9.9
			NUM	4	11	74	48	126	27	4		200	65	29
GREENE CO.														
	TOTAL:	200	PCT	1.0	4.0	33.0	9.5	42.5	7.0	2.5	0.5	43.5	31.5	25.0
			NUM	2	8	66	19	85	14	5	1	87	63	50
	HANDICAPPED:	32	PCT			6.3	6.3	53.1	18.8	15.6		18.8	25.0	56.3
			NUM			2	2	17	6	5		6	8	18
	NON-HANDICAPPED:	167	PCT	1.2	4.8	37.7	10.2	40.7	4.8		0.6	47.9	32.9	19.2
			NUM	2	8	63	17	68	8		1	80	55	32
JONES CO.														
	TOTAL:	123	PCT	9.8	9.8	30.1	14.6	24.4	5.7	5.7		68.3	9.8	22.0
			NUM	12	12	37	18	30	7	7		84	12	27
	HANDICAPPED:	13	PCT					38.5	23.1	38.5		7.7	7.7	84.6
			NUM					5	3	5		1	1	11
	NON-HANDICAPPED:	110	PCT	10.9	10.9	33.6	16.4	22.7	3.6	1.8		75.5	10.0	14.5
			NUM	12	12	37	18	25	4	2		83	11	16

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
KINSTON CITY														
	TOTAL:	334	PCT	0.6	4.2	16.5	17.7	48.8	6.3	6.0		56.9	26.6	16.5
			NUM	2	14	55	59	163	21	20		190	89	55
	HANDICAPPED:	36	PCT				2.8	44.4	19.4	33.3		27.8	16.7	55.6
			NUM				1	16	7	12		10	6	20
	NON-HANDICAPPED:	297	PCT	0.7	4.7	18.5	19.5	49.2	4.7	2.7		60.6	27.9	11.4
			NUM	2	14	55	58	146	14	8		180	83	34
LENOIR CO.														
	TOTAL:	465	PCT	0.2	0.2	15.1	18.7	53.5	5.6	6.2	0.4	61.3	22.8	15.9
			NUM	1	1	70	87	249	26	29	2	285	106	74
	HANDICAPPED:	40	PCT			12.5	10.0	35.0	12.5	25.0	5.0	25.0	20.0	55.0
			NUM			5	4	14	5	10	2	10	8	22
	NON-HANDICAPPED:	425	PCT	0.2	0.2	15.3	19.5	55.3	4.9	4.5		64.7	23.1	12.2
			NUM	1	1	65	83	235	21	19		275	98	52
NEW HANOVER CO.														
	TOTAL:	1,402	PCT	4.1	8.5	40.6	18.5	25.7	1.6	0.9	0.1	74.8	17.3	7.9
			NUM	58	119	569	260	360	23	12	1	1049	242	111
	HANDICAPPED:	87	PCT		1.1	14.9	18.4	49.4	6.9	8.0	1.1	28.7	25.3	46.0
			NUM		1	13	16	43	6	7	1	25	22	40
	NON-HANDICAPPED:	1,285	PCT	4.4	8.8	41.9	18.8	24.4	1.2	0.4		77.7	16.9	5.4
			NUM	57	113	539	242	313	16	5		999	217	69
ONSLOW CO.														
	TOTAL:	1,275	PCT	1.2	4.0	30.2	20.6	38.2	3.5	2.1	0.2	72.2	19.7	8.1
			NUM	15	51	385	263	487	44	27	3	921	251	103
	HANDICAPPED:	81	PCT		1.2	7.4	4.9	51.9	11.1	19.8	3.7	29.6	30.9	39.5
			NUM		1	6	4	42	9	16	3	24	25	32
	NON-HANDICAPPED:	1,155	PCT	1.3	4.0	32.1	21.5	37.2	3.0	0.9		75.2	19.1	5.7
			NUM	15	46	371	248	430	35	10		868	221	66
PAMLICO CO.														
	TOTAL:	166	PCT	0.6	9.0	33.7	17.5	34.9	2.4	1.8		59.0	26.5	14.5
			NUM	1	15	56	29	58	4	3		98	44	24
	HANDICAPPED:	9	PCT				11.1	66.7	11.1	11.1		33.3	44.4	22.2
			NUM				1	6	1	1		3	4	2
	NON-HANDICAPPED:	157	PCT	0.6	9.6	35.7	17.8	33.1	1.9	1.3		60.5	25.5	14.0
			NUM	1	15	56	28	52	3	2		95	40	22
PENDER CO.														
	TOTAL:	363	PCT	1.4	4.4	25.1	19.0	39.1	5.8	5.2		72.2	16.5	11.3
			NUM	5	16	91	69	142	21	19		262	60	41
	HANDICAPPED:	28	PCT			3.6	10.7	32.1	21.4	32.1		25.0	25.0	50.0
			NUM			1	3	9	6	9		7	7	14
	NON-HANDICAPPED:	334	PCT	1.5	4.8	26.9	19.8	39.5	4.5	3.0		76.0	15.9	8.1
			NUM	5	16	90	66	132	15	10		254	53	27

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SAMPSON CO.													
TOTAL:	522	PCT	4.0	5.7	38.3	17.6	29.5	2.9	1.9		67.8	23.8	8.4
		NUM	21	30	200	92	154	15	10		354	124	44
HANDICAPPED:	64	PCT			3.1	15.6	48.4	17.2	15.6		26.6	42.2	31.3
		NUM			2	10	31	11	10		17	27	20
NON-HANDICAPPED:	458	PCT	4.6	6.6	43.2	17.9	26.9	0.9			73.6	21.2	5.2
		NUM	21	30	198	82	123	4			337	97	24
WAYNE CO.													
TOTAL:	1,070	PCT	1.5	4.4	25.9	18.2	40.4	5.1	4.3	0.2	67.9	21.3	10.8
		NUM	16	47	277	195	432	55	46	2	726	228	116
HANDICAPPED:	87	PCT			8.0	8.0	42.5	13.8	26.4	1.1	13.3	28.7	57.5
		NUM			7	7	37	12	23	1	12	25	50
NON-HANDICAPPED:	959	PCT	1.7	4.9	27.1	19.0	40.5	4.5	2.3	0.1	72.3	21.0	6.8
		NUM	16	47	260	182	388	43	22	1	693	201	65

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CENTRAL REGIONAL EDUCATION CEN

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.8	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.6
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
CENTRAL REGIONAL EDUCATION CENTER													
TOTAL:	12,842	PCT	2.6	4.5	25.7	16.8	39.3	5.7	5.1	0.3	68.9	19.0	12.1
		NUM	340	578	3306	2160	5041	731	653	33	8845	2438	1559
HANDICAPPED:	1,055	PCT	0.6	0.2	5.6	6.6	41.4	15.2	28.9	1.5	28.2	28.0	43.9
		NUM	6	2	59	70	437	160	305	16	297	295	463
NON-HANDICAPPED:	11,609	PCT	2.9	4.9	27.6	17.7	39.0	4.8	2.9	0.1	72.4	18.3	9.3
		NUM	333	571	3203	2056	4530	560	341	15	8408	2122	1079
BOWLING GREEN SCHOOL													
TOTAL:	7	PCT					42.9	28.6	28.6		100.0		
		NUM					3	2	2		7		
HANDICAPPED:	7	PCT					42.9	28.6	28.6		100.0		
		NUM					3	2	2		7		
NON-HANDICAPPED:		PCT											
		NUM											
C.A. DILLON													
TOTAL:	5	PCT					20.0	20.0	40.0	20.0	20.0	40.0	40.0
		NUM					1	1	2	1	1	2	2
HANDICAPPED:		PCT											
		NUM											
NON-HANDICAPPED:	5	PCT					20.0	20.0	40.0	20.0	20.0	40.0	40.0
		NUM					1	1	2	1	1	2	2
DURHAM CITY													
TOTAL:	511	PCT	1.4	1.2	11.7	14.3	49.7	12.5	8.8	0.4	52.4	25.8	21.7
		NUM	7	6	60	73	254	64	45	2	268	132	111
HANDICAPPED:	31	PCT			9.7		19.4	22.6	41.9	6.5	16.1	16.1	67.7
		NUM			3		6	7	13	2	5	5	21
NON-HANDICAPPED:	479	PCT	1.5	1.3	11.9	15.0	51.8	11.9	6.7		54.9	26.3	18.8
		NUM	7	6	57	72	248	57	32		263	126	90
DURHAM CO.													
TOTAL:	1,371	PCT	3.1	6.1	23.2	19.0	38.0	5.5	4.7	0.4	77.2	15.2	7.6
		NUM	43	83	318	260	521	76	65	5	1058	209	104
HANDICAPPED:	124	PCT	0.8		3.2	8.9	48.4	15.3	21.0	2.4	46.0	27.4	26.6
		NUM	1		4	11	60	19	26	3	57	34	33
NON-HANDICAPPED:	1,222	PCT	3.4	6.7	25.1	19.8	37.2	4.6	3.2	0.1	80.2	14.2	5.6
		NUM	41	82	307	242	454	56	39	1	980	173	69

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
EASTERN NC SCH FOR THE DEAF													
TOTAL:	23	PCT					30.4	17.4	43.5	8.7	8.7	4.3	87.0
		NUM					7	4	10	2	2	1	20
HANDICAPPED:	23	PCT					30.4	17.4	43.5	8.7	8.7	4.3	87.0
		NUM					7	4	10	2	2	1	20
NON-HANDICAPPED:		PCT											
		NUM											
EDGECOMBE													
TOTAL:	401	PCT	2.2	3.7	23.9	17.5	42.9	5.0	4.7		64.1	20.7	15.2
		NUM	9	15	96	70	172	20	19		257	83	61
HANDICAPPED:	41	PCT		2.4	2.4	7.3	36.6	17.1	34.1		19.5	34.1	46.3
		NUM		1	1	3	15	7	14		8	14	19
NON-HANDICAPPED:	341	PCT	2.6	4.1	26.7	18.2	43.1	3.8	1.5		69.5	19.1	11.4
		NUM	9	14	91	62	147	13	5		237	65	39
FRANKLIN CO.													
TOTAL:	347	PCT	0.3	2.3	22.2	17.3	46.1	6.1	4.6	1.2	71.8	18.2	10.1
		NUM	1	8	77	60	160	21	16	4	249	63	35
HANDICAPPED:	17	PCT			5.9		41.2	17.6	23.5	11.8	17.6	29.4	52.9
		NUM			1		7	3	4	2	3	5	9
NON-HANDICAPPED:	329	PCT	0.3	2.4	23.1	17.9	46.5	5.5	3.6	0.6	74.5	17.6	7.9
		NUM	1	8	76	59	153	18	12	2	245	58	26
FRANKLINTON CITY													
TOTAL:	84	PCT	3.6	2.4	32.1	16.7	38.1	4.8	2.4		78.6	14.3	7.1
		NUM	3	2	27	14	32	4	2		66	12	6
HANDICAPPED:		PCT											
		NUM											
NON-HANDICAPPED:	84	PCT	3.6	2.4	32.1	16.7	38.1	4.8	2.4		78.6	14.3	7.1
		NUM	3	2	27	14	32	4	2		66	12	6
GRANVILLE CO.													
TOTAL:	474	PCT	1.3	5.3	28.1	17.3	36.9	4.4	6.5	0.2	57.0	24.9	18.1
		NUM	6	25	133	82	175	21	31	1	270	118	86
HANDICAPPED:	37	PCT			2.7	5.4	27.0	18.9	43.2	2.7	10.8	29.7	59.5
		NUM			1	2	10	7	16	1	4	11	22
NON-HANDICAPPED:	436	PCT	1.4	5.7	30.3	18.3	37.6	3.2	3.4		60.8	24.5	14.7
		NUM	6	25	132	80	164	14	15		265	107	64
HALIFAX CO.													
TOTAL:	453	PCT	0.9	2.4	20.3	19.4	41.7	6.8	7.9	0.4	57.3	20.8	21.4
		NUM	4	11	92	88	189	31	36	2	262	94	97
HANDICAPPED:	21	PCT			4.8		23.8	9.5	52.4	9.5	9.5	9.5	81.0
		NUM			1		5	2	11	2	2	2	17
NON-HANDICAPPED:	432	PCT	0.9	2.5	21.1	20.4	42.6	6.7	5.8		60.2	21.3	18.5
		NUM	4	11	91	88	184	29	25		260	92	80

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES ++	+-	--
JOHNSTON CO.													
TOTAL:	1,157	PCT	1.6	5.6	28.9	21.2	35.0	4.0	3.4	0.3	64.1	24.8	11.1
		NUM	19	65	334	245	405	46	39	4	742	287	128
HANDICAPPED:	104	PCT			1.9	4.8	43.3	18.3	30.8	1.0	20.2	29.8	50.0
		NUM			2	5	45	19	32	1	21	31	52
NON-HANDICAPPED:	1,051	PCT	1.8	6.2	31.5	22.8	34.3	2.6	0.6	0.3	68.4	24.4	7.2
		NUM	19	65	331	240	360	27	6	3	719	256	76
NASH CO.													
TOTAL:	877	PCT	1.1	2.3	19.6	15.4	44.6	9.6	7.2	0.2	65.7	23.6	10.7
		NUM	10	20	172	135	391	84	63	2	576	207	94
HANDICAPPED:	60	PCT			1.7	5.0	28.3	16.7	48.3		21.7	21.7	56.7
		NUM			1	3	17	10	29		13	13	34
NON-HANDICAPPED:	815	PCT	1.2	2.5	21.0	16.2	45.8	9.1	4.2	0.1	69.0	23.3	7.2
		NUM	10	20	171	132	373	74	34	1	562	194	59
NORTHAMPTON CO.													
TOTAL:	294	PCT	1.0	5.8	20.1	14.6	39.1	10.5	8.8		44.6	22.1	33.3
		NUM	3	17	59	43	115	31	26		131	65	98
HANDICAPPED:	19	PCT					21.1	21.1	57.9			15.8	84.2
		NUM					4	4	11			3	16
NON-HANDICAPPED:	272	PCT	1.1	6.3	21.7	15.4	40.8	9.2	5.5		47.8	22.4	29.8
		NUM	3	17	59	42	111	25	15		130	61	81
ROANOKE RAPIDS CITY													
TOTAL:	203	PCT	2.0	4.9	25.1	11.3	44.8	7.4	4.4		75.4	14.3	10.3
		NUM	4	10	51	23	91	15	9		153	29	21
HANDICAPPED:	18	PCT					44.4	27.8	27.8		38.9	16.7	44.4
		NUM					8	5	5		7	3	8
NON-HANDICAPPED:	185	PCT	2.2	5.4	27.6	12.4	44.9	5.4	2.2		78.9	14.1	7.0
		NUM	4	10	51	23	83	10	4		146	26	13
ROCKY MOUNT CITY													
TOTAL:	424	PCT		2.8	15.6	18.6	46.7	8.7	7.5		52.1	23.6	24.3
		NUM		12	66	79	198	37	32		221	100	103
HANDICAPPED:	22	PCT			4.5		13.6	9.1	72.7		9.1	22.7	68.2
		NUM			1		3	2	16		2	5	15
NON-HANDICAPPED:	400	PCT		3.0	16.3	19.8	48.5	8.8	3.8		54.8	23.5	21.8
		NUM		12	65	79	194	35	15		219	94	87
SPRING HILL SCH., DIX HOSP.													
TOTAL:	3	PCT					33.3	33.3	33.3		66.7	33.3	
		NUM					1	1	1		2	1	
HANDICAPPED:	2	PCT					50.0		50.0		50.0	50.0	
		NUM					1		1		1	1	
NON-HANDICAPPED:	1	PCT						100.0			100.0		
		NUM						1			1		

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
TARBORO CITY														
	TOTAL:	260	PCT	1.2	3.8	25.4	20.0	39.6	5.4	4.2	0.4	63.8	21.5	14.6
			NUM	3	10	66	52	103	14	11	1	166	56	38
	HANDICAPPED:	18	PCT					50.0	22.2	27.8		5.6	5.6	88.9
			NUM					9	4	5		1	1	16
	NON-HANDICAPPED:	242	PCT	1.2	4.1	27.3	21.5	38.8	4.1	2.5	0.4	68.2	22.7	9.1
			NUM	3	10	66	52	94	10	6	1	165	55	22
VANCE CO.														
	TOTAL:	546	PCT	0.7	0.9	9.7	13.2	54.2	11.5	9.7		57.9	25.5	16.7
			NUM	4	5	53	72	296	63	53		316	139	91
	HANDICAPPED:	32	PCT				3.1	18.8	15.6	62.5		12.5	43.8	43.8
			NUM				1	6	5	20		4	14	14
	NON-HANDICAPPED:	513	PCT	0.8	1.0	10.3	13.8	56.3	11.3	6.4		60.8	24.4	14.8
			NUM	4	5	53	71	289	58	33		312	125	76
WAKE CO														
	TOTAL:	4,230	PCT	4.6	5.7	32.8	15.2	34.5	3.4	3.5	0.2	79.0	13.8	7.1
			NUM	196	242	1387	643	1460	144	150	8	3343	585	302
	HANDICAPPED:	412	PCT	1.2	0.2	10.0	10.0	47.1	12.6	18.2	0.7	34.5	32.3	33.3
			NUM	5	1	41	41	194	52	75	3	142	133	137
	NON-HANDICAPPED:	3,698	PCT	5.2	6.4	35.5	15.8	32.8	2.3	1.9	0.1	83.8	11.9	4.2
			NUM	191	237	1314	583	1213	85	70	5	3100	441	157
WARREN CO.														
	TOTAL:	253	PCT	2.0	3.2	32.0	20.9	35.2	3.2	3.6		62.5	17.8	19.8
			NUM	5	8	81	53	89	8	9		158	45	50
	HANDICAPPED:	10	PCT					50.0		50.0		20.0	10.0	70.0
			NUM					5		5		2	1	7
	NON-HANDICAPPED:	243	PCT	2.1	3.3	33.3	21.8	34.6	3.3	1.6		64.2	18.1	17.7
			NUM	5	8	81	53	84	8	4		156	44	43
WELDON CITY														
	TOTAL:	87	PCT		1.1	18.4	18.4	46.0	10.3	5.7		52.9	29.9	17.2
			NUM		1	16	16	40	9	5		46	26	15
	HANDICAPPED:	2	PCT							100.0				100.0
			NUM							2				2
	NON-HANDICAPPED:	85	PCT		1.2	18.8	18.8	47.1	10.6	3.5		54.1	30.6	15.3
			NUM		1	16	16	40	9	3		46	26	13
WILSON CO.														
	TOTAL:	832	PCT	2.8	4.6	26.2	18.3	40.6	4.2	3.2	0.1	66.2	22.1	11.7
			NUM	23	38	218	152	338	35	27	1	551	184	97
	HANDICAPPED:	55	PCT			5.5	7.3	58.2	14.5	14.5		29.1	32.7	38.2
			NUM			3	4	32	8	8		16	18	21
	NON-HANDICAPPED:	776	PCT	3.0	4.9	27.7	19.1	39.4	3.4	2.4	0.1	68.9	21.3	9.8
			NUM	23	38	215	148	306	26	19	1	535	165	76

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.8	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.6
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
SOUTH CENTRAL REGIONAL ED. CENTER													
TOTAL:	10,179	PCT	1.5	3.5	25.3	18.5	40.1	5.1	5.6	0.3	64.5	21.9	13.6
		NUM	153	361	2573	1885	4084	521	569	33	6562	2233	1384
HANDICAPPED:	756	PCT	0.1	0.1	4.6	6.3	38.0	15.5	32.1	3.2	21.8	26.2	52.0
		NUM	1	1	35	48	287	117	243	24	165	198	393
NON-HANDICAPPED:	9,256	PCT	1.6	3.8	27.1	19.5	40.2	4.2	3.4	0.1	68.2	21.6	10.2
		NUM	151	354	2504	1808	3723	393	315	8	6311	2003	942
BLADEN CO.													
TOTAL:	479	PCT	0.4	2.9	29.9	26.1	33.2	4.8	2.3	0.4	70.4	20.3	9.4
		NUM	2	14	143	125	159	23	11	2	337	97	45
HANDICAPPED:	35	PCT			11.4	11.4	51.4	11.4	11.4	2.9	40.0	25.7	34.3
		NUM			4	4	18	4	4	1	14	9	12
NON-HANDICAPPED:	444	PCT	0.5	3.2	31.3	27.3	31.8	4.3	1.6	0.2	72.7	19.8	7.4
		NUM	2	14	139	121	141	19	7	1	323	88	33
COLUMBUS CO.													
TOTAL:	596	PCT	0.7	2.9	29.0	18.8	40.9	2.3	4.7	0.7	65.1	20.5	14.4
		NUM	4	17	173	112	244	14	28	4	388	122	86
HANDICAPPED:	39	PCT			2.6		23.1	7.7	56.4	10.3	10.3	15.4	74.4
		NUM			1		9	3	22	4	4	6	29
NON-HANDICAPPED:	531	PCT	0.8	2.8	31.3	20.3	41.8	2.1	0.9		71.0	20.9	8.1
		NUM	4	15	166	108	222	11	5		377	111	43
CUMBERLAND CO.													
TOTAL:	3,061	PCT	0.9	2.2	21.2	16.9	46.6	5.7	6.3	0.2	65.8	21.9	12.3
		NUM	27	68	649	517	1427	174	192	7	2014	671	376
HANDICAPPED:	246	PCT		0.4	3.7	5.7	44.3	13.8	30.1	2.0	26.8	28.0	45.1
		NUM		1	9	14	109	34	74	5	66	69	111
NON-HANDICAPPED:	2,804	PCT	1.0	2.4	22.8	17.9	46.8	5.0	4.2	0.1	69.3	21.3	9.4
		NUM	27	67	638	501	1312	139	118	2	1944	596	264
FORT BRAGG SCHOOLS													
TOTAL:	248	PCT		0.8	24.6	25.4	40.3	4.0	4.8		68.1	23.8	8.1
		NUM		2	61	63	100	10	12		169	59	20
HANDICAPPED:	14	PCT			7.1		64.3	7.1	21.4		35.7	28.6	35.7
		NUM			1		9	1	3		5	4	5
NON-HANDICAPPED:	234	PCT		0.9	25.6	26.9	38.9	3.8	3.8		70.1	23.5	6.4
		NUM		2	60	63	91	9	9		164	55	15

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		NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	+ +	+ -	- -
HARNETT CO.														
	TOTAL:	884	PCT	1.0	4.8	35.7	21.0	30.2	4.0	3.1	0.2	69.5	21.2	9.4
			NUM	9	42	316	186	267	35	27	2	614	187	83
	HANDICAPPED:	64	PCT			6.3	4.7	45.3	15.6	26.6	1.6	20.3	25.0	54.7
			NUM			4	3	29	10	17	1	13	16	35
	NON-HANDICAPPED:	819	PCT	1.1	5.1	38.1	22.3	28.9	3.1	1.2	0.1	73.3	20.9	5.9
			NUM	9	42	312	183	237	25	10	1	600	171	48
HOKE CO.														
	TOTAL:	354	PCT	0.8	3.4	27.1	22.6	39.0	3.1	3.7	0.3	46.9	31.1	22.0
			NUM	3	12	96	80	138	11	13	1	166	110	78
	HANDICAPPED:	18	PCT			5.6	5.6	33.3	27.8	22.2	5.6	11.1	22.2	66.7
			NUM			1	1	6	5	4	1	2	4	12
	NON-HANDICAPPED:	336	PCT	0.9	3.6	28.3	23.5	39.3	1.8	2.7		48.8	31.5	19.6
			NUM	3	12	95	79	132	6	9		164	106	66
LEE CO.														
	TOTAL:	585	PCT	7.5	10.1	24.4	19.7	29.1	5.1	3.8	0.3	69.2	19.5	11.3
			NUM	44	59	143	115	170	30	22	2	405	114	66
	HANDICAPPED:	37	PCT			8.1	8.1	21.6	18.9	43.2		18.9	37.8	43.2
			NUM			3	3	8	7	16		7	14	16
	NON-HANDICAPPED:	545	PCT	8.1	10.8	25.7	20.6	29.5	3.9	1.1	0.4	72.7	18.3	9.0
			NUM	44	59	140	112	161	21	6	2	396	100	49
MONTGOMERY CO.														
	TOTAL:	331	PCT	1.5	4.8	33.5	18.1	38.1	1.2	2.7		57.4	28.7	13.9
			NUM	5	16	111	60	126	4	9		190	95	46
	HANDICAPPED:	24	PCT			4.2	12.5	45.8	12.5	25.0		12.5	29.2	58.3
			NUM			1	3	11	3	6		3	7	14
	NON-HANDICAPPED:	300	PCT	1.7	5.0	36.3	19.0	37.3	0.3	0.3		61.0	29.0	10.0
			NUM	5	15	109	57	112	1	1		183	87	30
MOORE CO.														
	TOTAL:	686	PCT	1.2	2.3	28.1	20.3	37.8	5.5	4.7	0.1	73.2	18.8	8.0
			NUM	8	16	193	139	259	38	32	1	502	129	55
	HANDICAPPED:	55	PCT				9.1	47.3	21.8	20.0	1.8	29.1	27.3	43.6
			NUM				5	26	12	11	1	16	15	24
	NON-HANDICAPPED:	629	PCT	1.3	2.5	30.7	21.3	36.7	4.1	3.3		77.1	18.0	4.9
			NUM	8	16	193	134	231	26	21		485	113	31
RICHMOND CO.														
	TOTAL:	570	PCT	3.3	6.5	26.0	16.1	38.6	4.9	4.0	0.5	65.4	21.2	13.3
			NUM	19	37	148	92	220	28	23	3	373	121	76
	HANDICAPPED:	43	PCT	2.3		4.7	9.3	41.9	7.0	27.9	7.0	18.6	20.9	60.5
			NUM	1		2	4	18	3	12	3	8	9	26
	NON-HANDICAPPED:	506	PCT	3.4	6.9	27.3	17.2	38.5	4.5	2.2		69.4	20.9	9.7
			NUM	17	35	138	87	195	23	11		351	106	49

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM

SOUTH CENTRAL REGIONAL ED. CEN

WRITING ASSESSMENT 1990-1991

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
ROBESON CO.													
TOTAL:	1,781	PCT	0.6	2.4	24.3	18.9	40.2	6.0	7.2	0.4	58.5	23.6	17.9
		NUM	11	43	433	337	716	106	128	7	1041	421	319
HANDICAPPED:	143	PCT			4.2	5.6	28.0	16.8	42.0	3.5	16.1	24.5	59.4
		NUM			6	8	40	24	60	5	23	35	85
NON-HANDICAPPED:	1,574	PCT	0.7	2.7	26.3	19.8	41.2	5.1	4.1	0.1	62.6	24.0	13.4
		NUM	11	42	414	312	649	80	64	2	986	377	211
SAMARKAND MANOR													
TOTAL:	59	PCT				3.4	37.3	13.6	45.8		22.0	39.0	39.0
		NUM				2	22	8	27		13	23	23
HANDICAPPED:		PCT											
		NUM											
NON-HANDICAPPED:	57	PCT				3.5	38.6	14.0	43.9		21.1	40.4	38.6
		NUM				2	22	8	25		12	23	22
SCOTLAND CO.													
TOTAL:	556	PCT	1.1	2.2	16.5	12.8	51.1	7.4	8.5	0.5	59.2	21.0	19.8
		NUM	6	12	92	71	284	41	47	3	329	117	110
HANDICAPPED:	31	PCT			9.7	6.5	32.3	16.1	29.0	6.5	16.1	29.0	54.8
		NUM			3	2	10	5	9	2	5	9	17
NON-HANDICAPPED:	496	PCT	1.2	2.4	17.1	13.1	52.4	6.5	7.3		61.3	21.0	17.7
		NUM	6	12	85	65	260	32	36		304	104	88
WHITEVILLE CITY													
TOTAL:	237	PCT	6.3	10.5	32.1	20.7	21.9	3.8	4.2	0.4	80.2	11.0	8.9
		NUM	15	25	76	49	52	9	10	1	190	26	21
HANDICAPPED:	21	PCT			4.8	4.8	14.3	33.3	38.1	4.8	19.0	23.8	57.1
		NUM			1	1	3	7	8	1	4	5	12
NON-HANDICAPPED:	215	PCT	7.0	11.6	34.9	21.9	22.8	0.9	0.9		86.5	9.8	3.7
		NUM	15	25	75	47	49	2	2		186	21	8

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NORTH CENTRAL REGIONAL ED. CEN

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.3	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.6
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
NORTH CENTRAL REGIONAL ED. CENTER													
TOTAL:	14,011	PCT	2.4	5.7	28.6	18.3	36.1	4.8	4.0	0.1	74.1	17.1	8.9
		NUM	331	804	4011	2570	5051	674	558	12	10380	2391	1240
HANDICAPPED:	973	PCT	0.4	0.9	7.2	8.1	41.4	15.3	26.1	0.5	32.8	27.9	39.4
		NUM	4	9	70	79	403	149	254	5	319	271	383
NON-HANDICAPPED:	12,835	PCT	2.5	6.1	30.3	19.2	35.6	4.0	2.3	0.1	77.3	16.2	6.5
		NUM	325	781	3889	2461	4572	508	292	7	9924	2080	831
ALAMANCE CO.													
TOTAL:	793	PCT	1.5	3.0	27.9	16.3	43.1	3.8	4.4		77.9	16.5	5.5
		NUM	12	24	221	129	342	30	35		618	131	44
HANDICAPPED:	71	PCT		1.4	7.0	4.2	45.1	9.9	32.4		42.3	28.2	29.6
		NUM		1	5	3	32	7	23		30	20	21
NON-HANDICAPPED:	721	PCT	1.7	3.2	30.0	17.5	42.9	3.2	1.7		81.4	15.4	3.2
		NUM	12	23	216	126	309	23	12		587	111	23
ASHEBORO CITY													
TOTAL:	242	PCT	5.0	10.3	35.5	13.2	29.8	4.1	2.1		81.4	12.8	5.8
		NUM	12	25	86	32	72	10	5		197	31	14
HANDICAPPED:	25	PCT			16.0	16.0	44.0	16.0	8.0		36.0	36.0	28.0
		NUM			4	4	11	4	2		9	9	7
NON-HANDICAPPED:	213	PCT	5.2	11.3	38.0	13.1	28.2	2.8	1.4		86.4	10.3	3.3
		NUM	11	24	81	28	60	6	3		184	22	7
BURLINGTON CITY													
TOTAL:	453	PCT	4.0	7.7	38.4	17.7	28.3	2.4	1.3	0.2	78.1	16.3	5.5
		NUM	18	35	174	80	128	11	6	1	354	74	25
HANDICAPPED:	32	PCT			18.8	21.9	40.6	9.4	9.4		43.8	31.3	25.0
		NUM			6	7	13	3	3		14	10	8
NON-HANDICAPPED:	419	PCT	4.3	8.4	40.1	17.4	27.0	1.9	0.7	0.2	81.1	14.8	4.1
		NUM	18	35	168	73	113	8	3	1	340	62	17
CASWELL CO.													
TOTAL:	268	PCT	5.6	8.6	33.6	13.4	28.7	2.2	7.5	0.4	68.3	19.0	12.7
		NUM	15	23	90	36	77	6	20	1	183	51	34
HANDICAPPED:	18	PCT			5.6		33.3	11.1	44.4	5.6	22.2	27.8	50.0
		NUM			1		6	2	8	1	4	5	9
NON-HANDICAPPED:	249	PCT	6.0	9.2	35.3	14.5	28.5	1.6	4.8		71.5	18.5	10.0
		NUM	15	23	88	36	71	4	12		178	46	25

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
CENTRAL NC SCH FOR THE DEAF													
TOTAL:	4	PCT					25.0	50.0	25.0		25.0	25.0	50.0
		NUM					1	2	1		1	1	2
HANDICAPPED:	4	PCT					25.0	50.0	25.0		25.0	25.0	50.0
		NUM					1	2	1		1	1	2
NON-HANDICAPPED:		PCT											
		NUM											
CHAPEL HILL CITY													
TOTAL:	442	PCT	6.8	14.3	39.8	13.6	21.0	1.6	2.9		84.2	9.7	6.1
		NUM	30	63	176	60	93	7	13		372	43	27
HANDICAPPED:	60	PCT	3.3	5.0	18.3	13.3	40.0	3.3	16.7		58.3	15.0	26.7
		NUM	2	3	11	8	24	2	10		35	9	16
NON-HANDICAPPED:	379	PCT	7.4	15.8	43.0	13.5	18.2	1.3	0.8		88.1	9.0	2.9
		NUM	28	60	163	51	69	5	3		334	34	11
CHATHAM CO.													
TOTAL:	429	PCT	1.9	4.0	22.1	17.0	47.3	5.6	2.1		69.9	24.0	6.1
		NUM	8	17	95	73	203	24	9		300	103	26
HANDICAPPED:	24	PCT			4.2	12.5	45.8	16.7	20.8		45.8	33.3	20.8
		NUM			1	3	11	4	5		11	8	5
NON-HANDICAPPED:	405	PCT	2.0	4.2	23.2	17.3	47.4	4.9	1.0		71.4	23.5	5.2
		NUM	8	17	94	70	192	20	4		289	95	21
DAVIDSON CO.													
TOTAL:	1,267	PCT	3.1	5.0	25.9	18.5	39.5	4.7	3.3	0.1	74.3	15.9	9.8
		NUM	39	63	328	234	500	60	42	1	942	201	124
HANDICAPPED:	93	PCT		1.1	4.3	3.2	47.3	18.3	24.7	1.1	31.2	23.7	45.2
		NUM		1	4	3	44	17	23	1	29	22	42
NON-HANDICAPPED:	1,173	PCT	3.3	5.3	27.5	19.7	38.9	3.7	1.6		77.7	15.3	7.0
		NUM	39	62	323	231	456	43	19		912	179	82
EDEN CITY													
TOTAL:	301	PCT	1.3	3.0	29.6	16.6	37.9	5.6	5.6	0.3	71.8	15.9	12.3
		NUM	4	9	89	50	114	17	17	1	216	48	37
HANDICAPPED:	18	PCT				5.6	44.4	5.6	38.9	5.6	22.2	22.2	55.6
		NUM				1	8	1	7	1	4	4	10
NON-HANDICAPPED:	282	PCT	1.4	3.2	31.6	17.0	37.6	5.7	3.5		74.8	15.6	9.6
		NUM	4	9	89	48	106	16	10		211	44	27
FORSYTH CO.													
TOTAL:	2,541	PCT	2.4	6.9	36.5	18.8	30.2	2.5	2.6	0.1	74.9	17.2	7.9
		NUM	60	176	927	477	768	64	66	3	1904	436	201
HANDICAPPED:	111	PCT	0.9	0.9	7.2	11.7	35.1	13.5	29.7	0.9	25.2	28.8	45.9
		NUM	1	1	8	13	39	15	33	1	28	32	51
NON-HANDICAPPED:	2,346	PCT	2.5	7.0	38.1	19.1	30.0	2.0	1.3	0.1	77.4	16.3	6.3
		NUM	58	164	894	448	704	46	30	2	1816	383	147

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
GREENSBORO CITY														
	TOTAL:	1,410	PCT	2.9	6.2	24.0	20.8	36.0	6.0	4.1		70.5	19.0	10.5
			NUM	41	87	338	293	508	85	58		994	268	148
	HANDICAPPED:	111	PCT	0.9		5.4	9.9	49.5	17.1	17.1		31.5	29.7	38.7
			NUM	1		6	11	55	19	19		35	33	43
	NON-HANDICAPPED:	1,294	PCT	3.1	6.7	25.5	21.8	34.9	5.1	2.9		73.8	18.2	8.0
			NUM	40	87	330	282	451	66	38		955	235	104
GUILFORD CO.														
	TOTAL:	1,730	PCT	1.8	5.4	30.8	18.8	36.0	3.9	3.1	0.1	80.6	13.6	5.8
			NUM	32	94	533	326	623	67	53	2	1394	235	101
	HANDICAPPED:	67	PCT			7.5	10.4	32.8	17.9	29.9	1.5	37.3	23.9	38.8
			NUM			5	7	22	12	20	1	25	16	26
	NON-HANDICAPPED:	1,652	PCT	1.9	5.7	31.5	19.2	36.3	3.3	1.9	0.1	82.3	13.1	4.5
			NUM	32	94	521	317	600	55	32	1	1360	217	75
HIGH POINT CITY														
	TOTAL:	569	PCT	0.4	2.3	12.8	15.6	49.0	11.6	8.1	0.2	71.4	16.3	12.3
			NUM	2	13	73	89	279	66	46	1	406	93	70
	HANDICAPPED:	33	PCT		3.0	3.0	6.1	36.4	18.2	33.3		30.3	27.3	42.4
			NUM		1	1	2	12	6	11		10	9	14
	NON-HANDICAPPED:	491	PCT	0.4	2.2	14.5	16.7	49.9	9.6	6.5	0.2	76.4	15.5	8.1
			NUM	2	11	71	82	245	47	32	1	375	76	40
LEXINGTON CITY														
	TOTAL:	225	PCT	2.2	8.0	24.0	14.2	38.7	8.9	4.0		66.2	17.8	16.0
			NUM	5	18	54	32	87	20	9		149	40	36
	HANDICAPPED:	15	PCT			6.7		26.7	26.7	40.0		33.3	13.3	53.3
			NUM			1		4	4	6		5	2	8
	NON-HANDICAPPED:	210	PCT	2.4	8.6	25.2	15.2	39.5	7.6	1.4		68.6	18.1	13.3
			NUM	5	18	53	32	83	16	3		144	38	28
ORANGE CO.														
	TOTAL:	381	PCT	2.9	4.7	24.1	21.8	35.7	5.0	5.5	0.3	66.1	21.3	12.6
			NUM	11	18	92	83	136	19	21	1	252	81	48
	HANDICAPPED:	31	PCT			6.5		38.7	19.4	35.5		22.6	35.5	41.9
			NUM			2		12	6	11		7	11	13
	NON-HANDICAPPED:	349	PCT	3.2	5.2	25.8	23.5	35.5	3.7	2.9	0.3	69.9	20.1	10.0
			NUM	11	18	90	82	124	13	10	1	244	70	35
PERSON CO.														
	TOTAL:	403	PCT	1.0	1.5	23.6	23.6	40.2	6.5	3.7		76.9	13.2	9.9
			NUM	4	6	95	95	162	26	15		310	53	40
	HANDICAPPED:	35	PCT			2.9	5.7	40.0	25.7	25.7		34.3	20.0	45.7
			NUM			1	2	14	9	9		12	7	16
	NON-HANDICAPPED:	356	PCT	1.1	1.7	25.8	25.8	39.6	4.5	1.4		80.9	12.6	6.5
			NUM	4	6	92	92	141	16	5		288	45	23

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
RANDOLPH CO.													
TOTAL:	1,054	PCT	1.3	3.7	25.1	17.7	40.0	6.4	5.6	0.1	70.7	19.1	10.2
		NUM	14	39	265	187	422	67	59	1	745	201	108
HANDICAPPED:	93	PCT		1.1	7.5	6.5	41.9	17.2	25.8		28.0	34.4	37.6
		NUM		1	7	6	39	16	24		26	32	35
NON-HANDICAPPED:	949	PCT	1.5	4.0	26.8	19.0	39.7	5.4	3.6	0.1	75.0	17.6	7.4
		NUM	14	38	254	180	377	51	34	1	712	167	70
REIDSVILLE CITY													
TOTAL:	302	PCT	1.0	10.6	38.4	20.5	20.5	4.0	5.0		62.3	25.8	11.9
		NUM	3	32	116	62	62	12	15		188	78	36
HANDICAPPED:	26	PCT			7.7	11.5	23.1	19.2	38.5		11.5	23.1	65.4
		NUM			2	3	6	5	10		3	6	17
NON-HANDICAPPED:	259	PCT	1.2	12.0	41.7	22.0	19.3	2.7	1.2		66.8	26.6	6.6
		NUM	3	31	108	57	50	7	3		173	69	17
ROCKINGHAM CO.													
TOTAL:	300	PCT	2.3	6.3	32.7	24.7	29.7	2.3	2.0		73.0	18.7	8.3
		NUM	7	19	98	74	89	7	6		219	56	25
HANDICAPPED:	26	PCT		3.8	11.5	15.4	46.2	7.7	15.4		34.6	30.8	34.6
		NUM		1	3	4	12	2	4		9	8	9
NON-HANDICAPPED:	274	PCT	2.6	6.6	34.7	25.5	28.1	1.8	0.7		76.6	17.5	5.8
		NUM	7	18	95	70	77	5	2		210	48	16
STOKES CO.													
TOTAL:	491	PCT	2.9	5.5	18.5	17.5	42.2	7.7	5.7		72.5	19.1	8.4
		NUM	14	27	91	86	207	38	28		356	94	41
HANDICAPPED:	33	PCT					54.5	9.1	36.4		30.3	30.3	39.4
		NUM					18	3	12		10	10	13
NON-HANDICAPPED:	456	PCT	3.1	5.9	20.0	18.9	41.0	7.7	3.5		75.7	18.2	6.1
		NUM	14	27	91	86	187	35	16		345	83	28
THOMASVILLE CITY													
TOTAL:	157	PCT		3.8	14.0	13.4	40.1	9.6	19.1		62.4	17.8	19.7
		NUM		6	22	21	63	15	30		98	28	31
HANDICAPPED:	17	PCT					29.4	17.6	52.9		23.5	23.5	52.9
		NUM					5	3	9		4	4	9
NON-HANDICAPPED:	140	PCT		4.3	15.7	15.0	41.4	8.6	15.0		67.1	17.1	15.7
		NUM		6	22	21	58	12	21		94	24	22
WESTERN ROCKINGHAM CITY													
TOTAL:	249	PCT		4.0	19.3	20.5	46.2	8.4	1.6		73.1	18.1	8.8
		NUM		10	48	51	115	21	4		182	45	22
HANDICAPPED:	30	PCT			6.7	6.7	50.0	23.3	13.3		26.7	43.3	30.0
		NUM			2	2	15	7	4		8	13	9
NON-HANDICAPPED:	218	PCT		4.6	21.1	22.5	45.4	6.4			79.4	14.7	6.0
		NUM		10	46	49	99	14			173	32	13

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.8	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.6
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
SOUTHWEST REGIONAL ED. CENTER													
TOTAL:	13,827	PCT	2.6	6.1	30.8	18.4	34.2	4.3	3.3	0.3	67.9	19.8	12.2
		NUM	366	841	4265	2548	4729	589	450	39	9393	2743	1691
HANDICAPPED:	1,032	PCT	0.3	0.6	5.1	7.3	45.0	15.8	23.6	2.3	21.3	28.5	50.2
		NUM	3	6	53	75	464	163	244	24	220	294	518
NON-HANDICAPPED:	12,658	PCT	2.9	6.5	33.0	19.4	33.3	3.3	1.5	0.1	71.9	19.1	9.1
		NUM	361	826	4177	2452	4216	418	194	14	9096	2414	1148
ALBEMARLE CITY													
TOTAL:	147	PCT	8.8	11.6	36.1	15.0	26.5	0.7	1.4		75.5	17.0	7.5
		NUM	13	17	53	22	39	1	2		111	25	11
HANDICAPPED:	8	PCT		12.5	12.5		62.5		12.5			87.5	12.5
		NUM		1	1		5		1			7	1
NON-HANDICAPPED:	139	PCT	9.4	11.5	37.4	15.8	24.5	0.7	0.7		79.9	12.9	7.2
		NUM	13	16	52	22	34	1	1		111	18	10
ANSON CO.													
TOTAL:	343	PCT	0.9	1.7	13.4	13.7	46.6	13.4	9.9	0.3	37.0	28.3	34.7
		NUM	3	6	46	47	160	46	34	1	127	97	119
HANDICAPPED:	18	PCT					11.1	16.7	72.2			16.7	83.3
		NUM					2	3	13			3	15
NON-HANDICAPPED:	324	PCT	0.9	1.9	14.2	14.2	48.8	13.3	6.5	0.3	39.2	28.7	32.1
		NUM	3	6	46	46	158	43	21	1	127	93	104
CABARRUS CO.													
TOTAL:	980	PCT	0.5	2.8	26.4	20.7	41.4	4.9	3.1	0.2	70.3	20.8	8.9
		NUM	5	27	259	203	406	48	30	2	689	204	87
HANDICAPPED:	77	PCT			3.9		57.1	18.2	20.8		28.6	39.0	32.5
		NUM			3		44	14	16		22	30	25
NON-HANDICAPPED:	892	PCT	0.6	3.0	28.6	22.5	39.9	3.8	1.3	0.2	74.0	19.3	6.7
		NUM	5	27	255	201	356	34	12	2	660	172	60
CLEVELAND CO.													
TOTAL:	597	PCT	4.4	5.5	28.3	15.9	38.5	4.0	2.8	0.5	59.5	24.8	15.7
		NUM	26	33	169	95	230	24	17	3	355	148	94
HANDICAPPED:	33	PCT			3.0	3.0	48.5	15.2	24.2	6.1	12.1	15.2	72.7
		NUM			1	1	16	5	8	2	4	5	24
NON-HANDICAPPED:	536	PCT	4.9	6.0	30.2	16.4	37.5	3.4	1.7		61.9	25.2	12.9
		NUM	26	32	162	88	201	18	9		332	135	69

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SOUTHWEST REGIONAL ED. CENTER

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES + +	+ -	- -
GASTON CO.														
	TOTAL:	2,201	PCT	3.5	6.4	33.2	18.6	31.2	4.2	2.8	0.1	73.6	18.1	8.3
			NUM	78	141	731	409	686	92	62	2	1620	399	182
	HANDICAPPED:	136	PCT			8.1	8.8	46.3	16.9	19.1	0.7	21.3	34.6	44.1
			NUM			11	12	63	23	26	1	29	47	60
	NON-HANDICAPPED:	2,026	PCT	3.8	6.7	34.6	19.3	30.5	3.4	1.7	0.0	77.4	16.8	5.8
			NUM	77	135	700	392	617	69	35	1	1568	340	118
KANNAPOLIS CITY														
	TOTAL:	287	PCT	2.4	3.1	27.5	23.0	36.6	3.8	2.8	0.7	54.7	22.3	23.0
			NUM	7	9	79	66	105	11	8	2	157	64	66
	HANDICAPPED:	22	PCT				9.1	36.4	18.2	27.3	9.1	4.5	13.6	81.8
			NUM				2	8	4	6	2	1	3	18
	NON-HANDICAPPED:	262	PCT	2.3	3.4	30.2	23.7	37.0	2.7	0.8		58.8	23.3	17.9
			NUM	6	9	79	62	97	7	2		154	61	47
KINGS MOUNTAIN CITY														
	TOTAL:	290	PCT	2.1	6.6	32.4	25.9	30.7	1.7	0.7		67.2	17.6	15.2
			NUM	6	19	94	75	89	5	2		195	51	44
	HANDICAPPED:	19	PCT	5.3	5.3	21.1	10.5	47.4	5.3	5.3		21.1	26.3	52.6
			NUM	1	1	4	2	9	1	1		4	5	10
	NON-HANDICAPPED:	271	PCT	1.8	6.6	33.2	26.9	29.5	1.5	0.4		70.5	17.0	12.5
			NUM	5	18	90	73	80	4	1		191	46	34
LINCOLN CO.														
	TOTAL:	631	PCT	1.0	5.7	27.1	17.9	40.4	4.8	3.0	0.2	70.4	18.4	11.3
			NUM	6	36	171	113	255	30	19	1	444	116	71
	HANDICAPPED:	51	PCT			2.0	7.8	41.2	19.6	27.5	2.0	25.5	27.5	47.1
			NUM			1	4	21	10	14	1	13	14	24
	NON-HANDICAPPED:	580	PCT	1.0	6.2	29.3	18.8	40.3	3.4	0.9		74.3	17.6	8.1
			NUM	6	36	170	109	234	20	5		431	102	47
MECKLENBURG CO.														
	TOTAL:	5,020	PCT	3.0	6.6	34.3	17.1	31.9	3.6	3.1	0.5	68.2	19.8	12.0
			NUM	151	332	1720	856	1601	179	158	23	3426	994	600
	HANDICAPPED:	321	PCT		0.6	4.4	7.8	40.2	15.0	27.7	4.4	17.8	24.0	58.3
			NUM		2	14	25	129	48	89	14	57	77	187
	NON-HANDICAPPED:	4,688	PCT	3.2	7.0	36.3	17.7	31.3	2.8	1.5	0.2	71.8	19.5	8.8
			NUM	151	329	1704	829	1467	131	68	9	3364	912	412
MONROE CITY														
	TOTAL:	208	PCT	2.9	6.7	23.6	16.3	38.5	6.7	5.3		63.0	19.7	17.3
			NUM	6	14	49	34	80	14	11		131	41	36
	HANDICAPPED:	11	PCT					27.3	18.2	54.5		9.1	9.1	81.8
			NUM					3	2	6		1	1	9
	NON-HANDICAPPED:	197	PCT	3.0	7.1	24.9	17.3	39.1	6.1	2.5		66.0	20.3	13.7
			NUM	6	14	49	34	77	12	5		130	40	27

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
ROWAN CO.													
TOTAL:	1,335	PCT	2.1	4.8	26.6	20.7	36.6	4.9	4.1	0.2	70.8	18.7	10.6
		NUM	28	64	355	277	488	65	55	3	945	249	141
HANDICAPPED:	152	PCT	1.3		6.6	7.2	43.4	19.7	20.4	1.3	33.6	30.3	36.2
		NUM	2		10	11	66	30	31	2	51	46	55
NON-HANDICAPPED:	1,177	PCT	2.2	5.4	29.1	22.5	35.9	2.9	1.9	0.1	75.6	17.2	7.2
		NUM	26	64	343	265	422	34	22	1	890	202	85
SHELBY CITY													
TOTAL:	254	PCT	2.8	3.5	23.6	12.6	46.1	6.7	4.7		65.7	11.4	22.8
		NUM	7	9	60	32	117	17	12		167	29	58
HANDICAPPED:	19	PCT				5.3	73.7		21.1		10.5	10.5	78.9
		NUM				1	14		4		2	2	15
NON-HANDICAPPED:	233	PCT	3.0	3.9	25.8	12.9	44.2	6.9	3.4		70.8	11.2	18.0
		NUM	7	9	60	30	103	16	8		165	26	42
STANLY CO.													
TOTAL:	491	PCT	1.0	7.1	37.5	21.4	31.0	1.8	0.2		71.7	20.4	7.9
		NUM	5	35	184	105	152	9	1		352	100	39
HANDICAPPED:	33	PCT		3.0	9.1	15.2	63.6	9.1			39.4	27.3	33.3
		NUM		1	3	5	21	3			13	9	11
NON-HANDICAPPED:	452	PCT	1.1	7.3	39.6	21.9	28.5	1.3	0.2		73.9	19.9	6.2
		NUM	5	33	179	99	129	6	1		334	90	28
STONEWALL JACKSON													
TOTAL:	34	PCT			2.9		55.9	14.7	26.5		35.3	11.8	52.9
		NUM			1		19	5	9		12	4	18
HANDICAPPED:	5	PCT					40.0		60.0		20.0		80.0
		NUM					2		3		1		4
NON-HANDICAPPED:		PCT											
		NUM											
UNION CO.													
TOTAL:	1,009	PCT	2.5	9.8	29.1	21.2	29.9	4.3	3.0	0.2	65.6	22.0	12.4
		NUM	25	99	294	214	302	43	30	2	662	222	125
HANDICAPPED:	127	PCT		0.8	3.9	9.4	48.0	15.7	20.5	1.6	17.3	35.4	47.2
		NUM		1	5	12	61	20	26	2	22	45	60
NON-HANDICAPPED:	881	PCT	2.8	11.1	32.7	22.9	27.4	2.6	0.5		72.5	20.1	7.4
		NUM	25	98	288	202	241	23	4		639	177	65

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.8	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.6
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
NORTHWEST REGIONAL ED. CENTER TOTAL:	8,321	PCT	5.0	9.1	31.6	18.4	28.8	3.8	3.0	0.3	70.0	18.7	11.3
		NUM	413	760	2631	1530	2399	317	249	22	5825	1558	938
HANDICAPPED:	719	PCT	0.4	1.4	8.3	11.1	43.4	12.9	19.9	2.5	25.6	25.9	48.5
		NUM	3	10	60	80	312	93	143	18	184	186	349
NON-HANDICAPPED:	7,554	PCT	5.4	9.9	33.8	19.0	27.5	3.0	1.4	0.0	74.2	18.0	7.7
		NUM	409	747	2554	1438	2075	224	104	3	5608	1363	583
ALEXANDER CO. TOTAL:	399	PCT	9.0	15.3	39.3	14.0	18.0	2.0	2.3		68.7	16.3	15.0
		NUM	36	61	157	56	72	8	9		274	65	60
HANDICAPPED:	47	PCT		2.1	10.6	12.8	44.7	14.9	14.9		34.0	23.4	42.6
		NUM		1	5	6	21	7	7		16	11	20
NON-HANDICAPPED:	350	PCT	10.3	17.1	43.4	13.7	14.6	0.3	0.6		73.1	15.4	11.4
		NUM	36	60	152	48	51	1	2		256	54	40
ALLEGHANY CO. TOTAL:	125	PCT	4.0	3.2	25.6	24.0	35.2	5.6	2.4		80.0	11.2	8.8
		NUM	5	4	32	30	44	7	3		100	14	11
HANDICAPPED:	13	PCT				15.4	53.8	23.1	7.7		38.5	23.1	38.5
		NUM				2	7	3	1		5	3	5
NON-HANDICAPPED:	112	PCT	4.5	3.6	28.6	25.0	33.0	3.6	1.8		84.8	9.8	5.4
		NUM	5	4	32	28	37	4	2		95	11	6
ASHE CO. TOTAL:	281	PCT	7.8	10.3	43.1	15.3	21.4	0.7	1.1	0.4	68.3	21.7	10.0
		NUM	22	29	121	43	60	2	3	1	192	61	28
HANDICAPPED:	18	PCT		5.6	16.7	5.6	44.4	5.6	16.7	5.6	27.8	33.3	38.9
		NUM		1	3	1	8	1	3	1	5	6	7
NON-HANDICAPPED:	262	PCT	8.4	10.7	44.7	16.0	19.8	0.4			71.4	21.0	7.6
		NUM	22	28	117	42	52	1			187	55	20
AVERY CO. TOTAL:	201	PCT	2.0	9.0	36.3	21.4	29.9		1.5		67.7	23.4	9.0
		NUM	4	18	73	43	60		3		136	47	18
HANDICAPPED:	13	PCT		7.7		15.4	61.5		15.4		7.7	53.8	38.5
		NUM		1		2	8		2		1	7	5
NON-HANDICAPPED:	188	PCT	2.1	9.0	38.8	21.8	27.7		0.5		71.8	21.3	6.9
		NUM	4	17	73	41	52		1		135	40	13

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NORTHWEST REGIONAL ED. CENTER

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
BURKE CO.													
TOTAL:	970	PCT	5.2	10.4	34.3	19.1	23.9	3.2	3.5	0.4	69.5	19.8	10.7
		NUM	50	101	333	185	232	31	34	4	674	192	104
HANDICAPPED:	50	PCT			2.0	6.0	32.0	12.0	44.0	4.0	16.0	26.0	58.0
		NUM			1	3	16	6	22	2	8	13	29
NON-HANDICAPPED:	892	PCT	5.5	11.1	36.1	19.5	23.7	2.8	1.2	0.1	72.2	19.5	8.3
		NUM	49	99	322	174	211	25	11	1	644	174	74
CALDWELL CO.													
TOTAL:	886	PCT	4.7	8.4	27.2	19.8	32.2	4.6	3.0	0.1	70.7	18.2	11.2
		NUM	42	74	241	175	285	41	27	1	626	161	99
HANDICAPPED:	40	PCT			15.0	12.5	42.5	10.0	17.5	2.5	27.5	22.5	50.0
		NUM			6	5	17	4	7	1	11	9	20
NON-HANDICAPPED:	844	PCT	5.0	8.8	27.7	20.0	31.8	4.4	2.4		72.6	18.0	9.4
		NUM	42	74	234	169	268	37	20		613	152	79
CATAWBA CO.													
TOTAL:	975	PCT	3.8	4.9	21.8	16.7	41.0	6.1	5.0	0.6	71.5	16.8	11.7
		NUM	37	48	213	163	400	59	49	6	697	164	114
HANDICAPPED:	110	PCT			1.8	5.5	53.6	15.5	18.2	5.5	25.5	20.9	53.6
		NUM			2	6	59	17	20	6	28	23	59
NON-HANDICAPPED:	863	PCT	4.3	5.6	24.3	18.2	39.4	4.9	3.4		77.5	16.2	6.3
		NUM	37	48	210	157	340	42	29		669	140	54
DAVIE CO.													
TOTAL:	374	PCT	3.5	9.9	26.5	20.1	35.3	2.1	2.7		72.7	16.8	10.4
		NUM	13	37	99	75	132	8	10		272	63	39
HANDICAPPED:	39	PCT		2.6	2.6	20.5	59.0	5.1	10.3		25.6	23.1	51.3
		NUM		1	1	8	23	2	4		10	9	20
NON-HANDICAPPED:	335	PCT	3.9	10.7	29.3	20.0	32.5	1.8	1.8		78.2	16.1	5.7
		NUM	13	36	98	67	109	6	6		262	54	19
ELKIN CITY													
TOTAL:	89	PCT	9.0	7.9	53.9	6.7	16.9	1.1	4.5		77.5	19.1	3.4
		NUM	8	7	48	6	15	1	4		69	17	3
HANDICAPPED:	14	PCT			7.1	7.1	50.0	7.1	28.6		21.4	57.1	21.4
		NUM			1	1	7	1	4		3	8	3
NON-HANDICAPPED:	75	PCT	10.7	9.3	62.7	6.7	10.7				88.0	12.0	
		NUM	8	7	47	5	8				66	9	
ENOLA LEARNING CENTER													
TOTAL:	5	PCT	20.0				40.0	20.0	20.0		80.0		20.0
		NUM	1				2	1	1		4		1
HANDICAPPED:	3	PCT					33.3	33.3	33.3		66.7		33.3
		NUM					1	1	1		2		1
NON-HANDICAPPED:	2	PCT	50.0				50.0				100.0		
		NUM	1				1				2		

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		NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				40	35	30	25	20	15	10	NS	++	+	-
HICKORY CITY														
	TOTAL:	287	PCT	1.7	5.2	29.3	21.6	32.1	5.6	4.5		78.4	14.3	7.3
			NUM	5	15	84	62	92	16	13		225	41	21
	HANDICAPPED:	28	PCT			7.1	3.6	50.0	14.3	25.0		32.1	25.0	42.9
			NUM			2	1	14	4	7		9	7	12
	NON-HANDICAPPED:	259	PCT	1.9	5.8	31.7	23.6	30.1	4.6	2.3		83.4	13.1	3.5
			NUM	5	15	82	61	78	12	6		216	34	9
IREDELL CO.														
	TOTAL:	836	PCT	9.2	14.1	31.5	17.6	21.3	4.1	1.9	0.4	67.8	18.4	13.8
			NUM	77	118	263	147	178	34	16	3	567	154	115
	HANDICAPPED:	68	PCT	1.5	1.5	11.8	14.7	36.8	13.2	16.2	4.4	19.1	17.6	63.2
			NUM	1	1	8	10	25	9	11	3	13	12	43
	NON-HANDICAPPED:	761	PCT	10.0	15.2	33.0	18.0	20.0	3.3	0.5		72.1	18.5	9.3
			NUM	76	116	251	137	152	25	4		549	141	71
MOORESVILLE CITY														
	TOTAL:	196	PCT	2.0	3.1	26.0	19.9	41.3	5.1	2.6		70.4	22.4	7.1
			NUM	4	6	51	39	81	10	5		138	44	14
	HANDICAPPED:	14	PCT	7.1		7.1	7.1	35.7	21.4	21.4		28.6	35.7	35.7
			NUM	1		1	1	5	3	3		4	5	5
	NON-HANDICAPPED:	182	PCT	1.6	3.3	27.5	20.9	41.8	3.8	1.1		73.6	21.4	4.9
			NUM	3	6	50	38	76	7	2		134	39	9
MOUNT AIRY CITY														
	TOTAL:	131	PCT	6.1	18.3	51.9	12.2	9.9		1.5		88.5	9.2	2.3
			NUM	8	24	68	16	13		2		116	12	3
	HANDICAPPED:	11	PCT			18.2	18.2	45.5		18.2		36.4	54.5	9.1
			NUM			2	2	5		2		4	6	1
	NON-HANDICAPPED:	120	PCT	6.7	20.0	55.0	11.7	6.7				93.3	5.0	1.7
			NUM	8	24	66	14	8				112	6	2
NC SCH FOR THE DEAF														
	TOTAL:	9	PCT			11.1		44.4		44.4			22.2	77.8
			NUM			1		4		4			2	7
	HANDICAPPED:	9	PCT			11.1		44.4		44.4			22.2	77.8
			NUM			1		4		4			2	7
	NON-HANDICAPPED:		PCT											
			NUM											
NEWTON-CONOVER CITY														
	TOTAL:	250	PCT	4.8	6.0	35.6	20.0	28.0	3.2	1.6	0.8	73.6	14.8	11.6
			NUM	12	15	89	50	70	8	4	2	184	37	29
	HANDICAPPED:	36	PCT			11.1	22.2	41.7	8.3	11.1	5.6	41.7	19.4	38.9
			NUM			4	8	15	3	4	2	15	7	14
	NON-HANDICAPPED:	214	PCT	5.6	7.0	39.7	19.6	25.7	2.3			79.0	14.0	7.0
			NUM	12	15	85	42	55	5			169	30	15

NORTH CAROLINA ANNUAL TESTING PROGRAM — BASIC SKILLS

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM

WRITING ASSESSMENT 1990-1991

NORTHWEST REGIONAL ED. CENTER

		NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				40	35	30	25	20	15	10	NS	+ +	+ -	- -
STATESVILLE CITY	TOTAL:	197	PCT	2.0	2.0	19.3	14.2	47.7	7.1	7.6		57.4	29.4	13.2
			NUM	4	4	38	28	94	14	15		113	58	26
	HANDICAPPED:	14	PCT			7.1		35.7	14.3	42.9		35.7	28.6	35.7
			NUM			1		5	2	6		5	4	5
	NON-HANDICAPPED:	183	PCT	2.2	2.2	20.2	15.3	48.6	6.6	4.9		59.0	29.5	11.5
			NUM	4	4	37	28	89	12	9		108	54	21
SURRY CO.	TOTAL:	638	PCT	2.2	9.9	36.5	19.7	25.1	4.1	2.2	0.3	67.1	22.9	10.0
			NUM	14	63	233	126	160	26	14	2	428	146	64
	HANDICAPPED:	49	PCT		4.1	12.2	18.4	20.4	20.4	24.5		16.3	34.7	49.0
			NUM		2	6	9	10	10	12		8	17	24
	NON-HANDICAPPED:	585	PCT	2.4	10.4	38.8	20.0	25.0	2.7	0.3	0.3	71.6	21.7	6.7
			NUM	14	61	227	117	146	16	2	2	419	127	39
WATAUGA CO.	TOTAL:	369	PCT	6.2	10.3	36.6	16.5	25.5	2.7	2.2		64.5	19.5	16.0
			NUM	23	38	135	61	94	10	8		238	72	59
	HANDICAPPED:	39	PCT	2.6	5.1	10.3	15.4	41.0	10.3	15.4		17.9	28.2	53.8
			NUM	1	2	4	6	16	4	6		7	11	21
	NON-HANDICAPPED:	330	PCT	6.7	10.9	39.7	16.7	23.6	1.8	0.6		70.0	18.5	11.5
			NUM	22	36	131	55	78	6	2		231	61	38
WILKES CO.	TOTAL:	763	PCT	4.2	6.9	25.6	22.1	33.2	4.7	3.0	0.3	66.2	21.0	12.8
			NUM	32	53	195	169	253	36	23	2	505	160	98
	HANDICAPPED:	73	PCT		1.4	4.1	8.2	42.5	20.5	20.5	2.7	24.7	24.7	50.7
			NUM		1	3	6	31	15	15	2	18	18	37
	NON-HANDICAPPED:	689	PCT	4.6	7.5	27.9	23.5	32.2	3.0	1.2		70.5	20.6	8.9
			NUM	32	52	192	162	222	21	8		486	142	61
YADKIN CO.	TOTAL:	340	PCT	4.7	13.2	46.2	16.5	17.1	1.5	0.6	0.3	78.5	14.1	7.4
			NUM	16	45	157	56	58	5	2	1	267	48	25
	HANDICAPPED:	31	PCT			29.0	9.7	48.4	3.2	6.5	3.2	38.7	25.8	35.5
			NUM			9	3	15	1	2	1	12	8	11
	NON-HANDICAPPED:	308	PCT	5.2	14.6	48.1	17.2	13.6	1.3			82.8	13.0	4.2
			NUM	16	45	148	53	42	4			255	40	13

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM

WESTERN REGIONAL EDUCATION CEN

WRITING ASSESSMENT 1990-1991

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	79,568	PCT	2.6	5.5	28.5	18.2	36.2	4.7	4.0	0.2	68.7	19.6	11.7
		NUM	2064	4384	22699	14503	28824	3736	3184	174	54673	15590	9305
HANDICAPPED:	6,175	PCT	0.3	0.6	6.6	8.2	42.4	14.8	25.3	1.8	25.0	27.8	47.2
		NUM	18	36	408	507	2619	916	1562	109	1541	1717	2917
NON-HANDICAPPED:	72,339	PCT	2.8	5.9	30.4	19.1	35.7	3.8	2.2	0.1	72.5	18.9	8.5
		NUM	2027	4290	22008	13813	25814	2761	1568	58	52441	13677	6221
WESTERN REGIONAL EDUCATION CENTER													
TOTAL:	6,491	PCT	3.0	6.3	28.0	17.7	36.5	4.7	3.6	0.1	69.0	19.0	12.0
		NUM	193	410	1820	1150	2368	308	236	6	4478	1235	778
HANDICAPPED:	567	PCT	0.2	0.5	8.3	10.2	41.3	15.7	23.3	0.5	21.2	29.1	49.7
		NUM	1	3	47	58	234	89	132	3	120	165	282
NON-HANDICAPPED:	5,761	PCT	3.1	6.9	29.9	18.5	36.1	3.7	1.7	0.0	73.7	18.1	8.2
		NUM	181	396	1721	1065	2080	216	100	2	4244	1042	475
ASHEVILLE CITY													
TOTAL:	275	PCT	5.5	7.3	23.3	12.7	38.5	8.4	4.4		63.6	22.5	13.8
		NUM	15	20	64	35	106	23	12		175	62	38
HANDICAPPED:	11	PCT			18.2		36.4	18.2	27.3		27.3	9.1	63.6
		NUM			2		4	2	3		3	1	7
NON-HANDICAPPED:	252	PCT	6.0	7.5	23.4	13.5	38.1	8.3	3.2		65.1	23.4	11.5
		NUM	15	19	59	34	96	21	8		164	59	29
BUNCOMBE CO.													
TOTAL:	1,653	PCT	0.8	5.1	31.0	19.7	36.3	4.0	3.1		70.6	19.1	10.3
		NUM	14	84	512	325	600	66	52		1167	316	170
HANDICAPPED:	151	PCT		0.7	7.3	13.9	43.7	13.2	21.2		26.5	33.1	40.4
		NUM		1	11	21	66	20	32		40	50	61
NON-HANDICAPPED:	1,481	PCT	0.9	5.5	33.2	20.3	35.5	3.1	1.4		74.9	17.7	7.4
		NUM	14	82	492	301	526	46	20		1110	262	109
CHEROKEE CENTRAL SCHOOL													
TOTAL:	62	PCT			1.6	4.8	74.2	8.1	11.3		75.8	17.7	6.5
		NUM			1	3	46	5	7		47	11	4
HANDICAPPED:	3	PCT					33.3	33.3	33.3			100.0	
		NUM					1	1	1			3	
NON-HANDICAPPED:	59	PCT			1.7	5.1	76.3	6.8	10.2		79.7	13.6	6.8
		NUM			1	3	45	4	6		47	8	4
CHEROKEE CO.													
TOTAL:	280	PCT	13.6	10.7	40.4	14.6	17.9	1.1	1.8		68.9	18.9	12.1
		NUM	38	30	113	41	50	3	5		193	53	34
HANDICAPPED:	29	PCT		3.4	20.7	10.3	48.3	3.4	13.8		27.6	31.0	41.4
		NUM		1	6	3	14	1	4		8	9	12
NON-HANDICAPPED:	230	PCT	16.1	11.3	42.2	14.3	14.8	0.9	0.4		73.0	17.8	9.1
		NUM	37	26	97	33	34	2	1		168	41	21

NORTH CAROLINA ANNUAL TESTING PROGRAM — BASIC SKILLS

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES ++	+-	--
CLAY CO.													
TOTAL:	107	PCT	0.9	8.4	39.3	22.4	24.3	3.7	0.9		70.1	15.9	14.0
		NUM	1	9	42	24	26	4	1		75	17	15
HANDICAPPED:	8	PCT			25.0	25.0	50.0				25.0	37.5	37.5
		NUM			2	2	4				2	3	3
NON-HANDICAPPED:	80	PCT	1.3	11.3	46.3	23.8	13.8	3.8			82.5	13.8	3.8
		NUM	1	9	37	19	11	3			66	11	3
GRAHAM CO.													
TOTAL:	104	PCT	1.0	4.8	18.3	21.2	43.3	4.8	5.8	1.0	68.3	18.3	13.5
		NUM	1	5	19	22	45	5	6	1	71	19	14
HANDICAPPED:	8	PCT				12.5	25.0	25.0	37.5		12.5		87.5
		NUM				1	2	2	3		1		7
NON-HANDICAPPED:	96	PCT	1.0	5.2	19.8	21.9	44.8	3.1	3.1	1.0	72.9	19.8	7.3
		NUM	1	5	19	21	43	3	3	1	70	19	7
HAYWOOD CO.													
TOTAL:	486	PCT	6.6	10.3	28.0	15.2	33.7	3.7	2.5		66.3	19.5	14.2
		NUM	32	50	136	74	164	18	12		322	95	69
HANDICAPPED:	35	PCT	2.9		8.6	22.9	45.7	8.6	11.4		14.3	28.6	57.1
		NUM	1		3	8	16	3	4		5	10	20
NON-HANDICAPPED:	451	PCT	6.9	11.1	29.5	14.6	32.8	3.3	1.8		70.3	18.8	10.9
		NUM	31	50	133	66	148	15	8		317	85	49
HENDERSON CO.													
TOTAL:	642	PCT	1.6	5.5	30.1	16.5	37.9	5.1	3.4		69.2	19.9	10.9
		NUM	10	35	193	106	243	33	22		444	128	70
HANDICAPPED:	63	PCT			9.5	9.5	39.7	17.5	23.8		22.2	28.6	49.2
		NUM			6	6	25	11	15		14	18	31
NON-HANDICAPPED:	574	PCT	1.7	6.1	32.1	17.4	37.6	3.8	1.2		74.6	18.8	6.6
		NUM	10	35	184	100	216	22	7		428	108	38
HENDERSONVILLE CITY													
TOTAL:	106	PCT	12.3	8.5	33.0	12.3	29.2	2.8	1.9		72.6	17.0	10.4
		NUM	13	9	35	13	31	3	2		77	18	11
HANDICAPPED:	6	PCT					50.0	16.7	33.3		33.3		66.7
		NUM					3	1	2		2		4
NON-HANDICAPPED:	38	PCT	7.9	7.9	39.5	13.2	28.9	2.6			71.1	23.7	5.3
		NUM	3	3	15	5	11	1			27	9	2
JACKSON CO.													
TOTAL:	256	PCT	6.3	7.4	33.6	12.9	31.6	3.5	4.7		67.2	17.6	15.2
		NUM	16	19	86	33	81	9	12		172	45	39
HANDICAPPED:	31	PCT			9.7	6.5	25.8	19.4	38.7		12.9	25.8	61.3
		NUM			3	2	8	6	12		4	8	19
NON-HANDICAPPED:	225	PCT	7.1	8.4	36.9	13.8	32.4	1.3			74.7	16.4	8.9
		NUM	16	19	83	31	73	3			168	37	20

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 40	35	30	25	20	15	10	NS	CONVENTION SCORES ++	+-	--
MACON CO.	TOTAL:	246	PCT	0.8	4.1	31.7	17.9	39.8	2.0	3.3	0.4	72.8	17.9	9.3
			NUM	2	10	78	44	98	5	8	1	179	44	23
	HANDICAPPED:	14	PCT				7.1	42.9		42.9	7.1	14.3	28.6	57.1
			NUM				1	6		6	1	2	4	8
	NON-HANDICAPPED:	232	PCT	0.9	4.3	33.6	18.5	39.7	2.2	0.9		76.3	17.2	6.5
			NUM	2	10	78	43	92	5	2		177	40	15
MADISON CO.	TOTAL:	235	PCT	1.3	4.3	17.0	13.2	48.9	8.5	6.8		57.4	21.3	21.3
			NUM	3	10	40	31	115	20	16		135	50	50
	HANDICAPPED:	32	PCT		3.1			53.1	18.8	25.0		21.9	21.9	56.3
			NUM		1			17	6	8		7	7	18
	NON-HANDICAPPED:	203	PCT	1.5	4.4	19.7	15.3	48.3	6.9	3.9		63.1	21.2	15.8
			NUM	3	9	40	31	98	14	8		128	43	32
MCDOWELL CO.	TOTAL:	443	PCT	0.5	2.9	14.9	19.2	44.9	10.6	6.5	0.5	74.3	14.9	10.8
			NUM	2	13	66	85	199	47	29	2	329	66	48
	HANDICAPPED:	37	PCT			2.7	2.7	43.2	29.7	18.9	2.7	27.0	16.2	56.8
			NUM			1	1	16	11	7	1	10	6	21
	NON-HANDICAPPED:	404	PCT	0.5	3.2	16.1	20.8	45.0	8.9	5.4		78.7	14.9	6.4
			NUM	2	13	65	84	182	36	22		318	60	26
MITCHELL CO.	TOTAL:	169	PCT	1.2	3.0	30.2	21.9	37.3	2.4	4.1		66.9	17.2	16.0
			NUM	2	5	51	37	63	4	7		113	29	27
	HANDICAPPED:	11	PCT			9.1	9.1	18.2	18.2	45.5		9.1	18.2	72.7
			NUM			1	1	2	2	5		1	2	8
	NON-HANDICAPPED:	157	PCT	1.3	3.2	31.8	22.9	38.9	1.3	0.6		70.7	17.2	12.1
			NUM	2	5	50	36	61	2	1		111	27	19
POLK CO.	TOTAL:	137	PCT	7.3	8.0	41.6	16.8	24.8	0.7		0.7	70.8	18.2	10.9
			NUM	10	11	57	23	34	1		1	97	25	15
	HANDICAPPED:	13	PCT			23.1	23.1	46.2	7.7			15.4	38.5	46.2
			NUM			3	3	6	1			2	5	6
	NON-HANDICAPPED:	124	PCT	8.1	8.9	43.5	16.1	22.6			0.8	76.6	16.1	7.3
			NUM	10	11	54	20	28			1	95	20	9
RUTHERFORD CO.	TOTAL:	766	PCT	1.4	5.6	19.6	18.0	43.2	6.5	5.5	0.1	70.8	17.4	11.9
			NUM	11	43	150	138	331	50	42	1	542	133	91
	HANDICAPPED:	67	PCT				1.5	35.8	26.9	34.3	1.5	16.4	31.3	52.2
			NUM				1	24	18	23	1	11	21	35
	NON-HANDICAPPED:	696	PCT	1.6	6.2	21.4	19.7	44.1	4.5	2.6		76.0	16.1	7.9
			NUM	11	43	149	137	307	31	18		529	112	55

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WESTERN REGIONAL EDUCATION CEN

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SWAIN CO.													
TOTAL:	134	PCT	3.0	10.4	43.3	16.4	23.1	3.0	0.7		69.4	20.9	9.7
		NUM	4	14	58	22	31	4	1		93	28	13
HANDICAPPED:	16	PCT			25.0	12.5	56.3	6.3			25.0	37.5	37.5
		NUM			4	2	9	1			4	6	6
NON-HANDICAPPED:	118	PCT	3.4	11.9	45.8	16.9	18.6	2.5	0.8		75.4	18.6	5.9
		NUM	4	14	54	20	22	3	1		89	22	7
TRANSYLVANIA CO.													
TOTAL:	278	PCT	3.6	8.3	23.7	21.9	36.7	3.2	2.5		62.2	25.2	12.6
		NUM	10	23	66	61	102	9	7		173	70	35
HANDICAPPED:	24	PCT			8.3	12.5	37.5	16.7	25.0		12.5	45.8	41.7
		NUM			2	3	9	4	6		3	11	10
NON-HANDICAPPED:	253	PCT	4.0	9.1	25.3	22.5	36.8	2.0	0.4		67.2	22.9	9.9
		NUM	10	23	64	57	93	5	1		170	58	25
YANCEY CO.													
TOTAL:	174	PCT	5.2	11.5	31.0	20.7	28.2	2.3	1.1		69.5	21.3	9.2
		NUM	9	20	54	36	49	4	2		121	37	16
HANDICAPPED:	11	PCT			27.3	27.3	27.3		18.2		9.1	36.4	54.5
		NUM			3	3	3		2		1	4	6
NON-HANDICAPPED:	147	PCT	6.1	13.6	32.7	18.4	26.5	2.7			74.1	19.7	6.1
		NUM	9	20	48	27	39	4			109	29	9

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